

## Arts Schools Directory Survey

Thank you for participating in this survey. The information you provide will be compiled into a directory of arts-based schools and school arts programs. The directory will be made available to individuals and schools interested in learning more about the role of the arts in South Carolina's schools. This project is sponsored by the SC Alliance for Arts Education, in collaboration with the SC Arts Commission and SC Department of Education, and is funded through a grant from the Kennedy Center Alliance for Arts Education Network.

YOU MUST COMPLETE THIS SURVEY IN ONE SESSION. You may preview the survey and print it in order to facilitate the single session completion at a later time. Please complete this survey by March 30, 2009.

Page One:

---

**1** School Name:

**2** School Website:

**3** Person completing this survey (Last Name):

**4** Person completing this survey (First Name):

**5** Position/Job Title:

**6** Email Address:

**7** School Level:

- Elementary
- Middle
- High
- Other, please specify

**8** Which best describes your school?

- public
- private
- parochial
- charter
- virtual
- Other, please specify

**9** School Mailing Address

Address 1

Address 2

City

State

Zip

**10** School Phone Number:

**11** School Fax Number:

**12** Principal's Name:

**13** We consider ourselves:

- Rural
- Urban
- Suburban

**14** Teacher:student ratio:

Demographic Information Concerning Students at Your School. Please omit the percentage symbol (%) in your answers.

**15** Grade levels served: click all that apply

- Pre-K
- 1
- 2
- 3
- 4
- 5
- 6
- 7
- 8
- 9
- 10
- 11
- 12

**16** Percentage of students:

- Caucasian
- African-American
- Hispanic
- Asian
- Other

**17** Percentage of students eligible for free/reduced lunch:

**18** Percentage of students for whom English is a second language:

**19** Percentage of students who qualify for artistic gifted and talented programs:

**20** Percentage of students who qualify for academic gifted and talented programs:

**21** Percent of students served by IEPs and 504 plans:

**22** Which statement is most true for your school?

- My entire school is arts-focused and is attended only by students in our attendance zone.
- My school houses an arts-focused track, but the whole school is not arts-focused. Our school is attended only by students in our attendance zone.
- My school is an arts magnet school. Both student from our attendance zone and those from other attendance zones may attend.
- My school houses an arts-focused track, but the whole school is not arts-focused. Our school within a school is attended by students within and beyond our attendance zone.

**23** What was the student attendance rate for 2007-2008 at your school?

**24** Check all statements that are true concerning your school:

- My school has a subject-certified instructor in visual arts.
- My school has a subject-certified instructor in music.
- My school has a subject-certified instructor in dance.
- My school has a subject-certified instructor in theatre.
- My school has an organized effort to deliver arts-integrated learning in grade-level or other subject classrooms.

**25** Which statement is most true for your school?

- All students in our school/school within a school focus equally on music, visual art, dance, and theatre.
- Students in our school/school within a school focus on certain art forms based on their artistic strengths.

**26** If you said students focus on certain art forms, how many focus areas does each student have?

### Page Three

---

**27** What is your district's budget for the arts at your school? (Include such items as arts teacher salaries and benefits, supplies, funds designated for arts programming, such as field trips, arts assemblies, and resident artists.) Please round to the nearest dollar.

**28** What other funding sources contribute to the operation of arts instruction at your school? Check all that apply.

- PTO/PTA/PTSO
- Arts-specific booster groups

- Ticket income from performances
- ABC Advancement Grants
- SC Department of Education Arts Curricular Innovation Grants
- Other grants from foundations
- Funding from local businesses
- Fundraisers

**29** Please share any innovative fundraisers your school has found successful.

### Page Four

---

**30** Please list, if applicable, three awards, accolades, or special recognitions your school has won during the past five years.

- Award 1
- Award 2
- Award 3

**31** Our school has a subject-certified teacher who teaches:

- 2D visual arts
- 3D visual arts
- Media arts
- Dance
- Theatre performance
- Technical theatre
- Vocal music
- Instrumental music/band

- Orchestra/strings
- Musical keyboarding
- Other, please specify

**32** What is the total number of certified arts teachers at your school?

**33** Does your school offer training in the arts for teachers who teach other content areas?

YES  NO

**34** If yes, how often is such training offered?

**35** Is your school an Arts in Basic Curriculum site?

YES  NO

**36** If yes, in what year did your school receive this designation?

### Page Five

**37** Is your school an arts magnet school?

YES  NO

**38** If yes, in what year did your school receive this designation?

**39** Please check each type of facility or supply that is available to support arts instruction in your school.

- computers
- printers
- internet access
- TV/DVD
- Distance Learning Access
- Arts Classroom
- Interactive Whiteboard
- Video Recorder
- CD player
- Piano Keyboards
- Orff Instruments
- Audio Recording Equipment
- Piano
- MP3 Player
- Kiln
- Drying Rack
- Scanner
- Digital Camera
- Photographic Equipment
- Visuals/Resource Center
- Barres
- Mirrors
- Proper Dance Floor
- Theatre Performance Area

- Theatrical Props
- Costumes
- Theatre Storage Area
- Performance Lighting
- Sound System
- Theatre Stock Scenery
- Scene Shop Equipment/Tools
- Other, please specify

**40** Does your school use a school level or district level curriculum guide for delivering quality, sequential, standards-based arts education to students?

- yes, school level
- yes, district level
- no

**41** In 3-5 sentences, please describe any school/community/business partnerships that have a significant impact on the arts program at your school.

**42** In 3-5 sentences, please describe how your school uses scheduling to ensure the delivery of each art form during the school day.

**43** In 3-5 sentences please identify after school arts programs offered at your school.

**44** In 3-5 sentences, please describe any innovative programming in the arts that your school offers.

**45** Please include comments from your principal addressing topics such as instructional advancements in/through the arts, accomplishments and challenges: