

QuickStart Guide for:

Educator's Reference Complete

Directions:

Educator's Reference Complete covers multiple levels of education from preschool to college, and every educational specialty -- such as technology, bilingual education, health education, and testing—and also focuses on issues in administration, funding and policy.

Search

gender classroom **GO**

within these results

Narrow Results:

by: Document Type

[Book Review\(4\)](#)

[Report\(3\)](#)

[Brief Article\(3\)](#)

[Author Abstract\(2\)](#)

[Editorial\(1\)](#)

[Video Recording Revi...\(1\)](#)

[Bibliography\(1\)](#)

Results for **Basic Search** (KE (gender and classroom))

Academic Journals (52) **Magazines (10)**

limit to: full-text peer-reviewed

Mark All

1. [Classroom gender composition](#)
Mark Barton and Robert Cohen.
Child Study Journal 34.1 (March 2004)
[Full-text with graphics](#) | [17 PDF page](#)

2. [The New "3Rs": gender and classroom](#)

This is a screen shot of Educator's Reference Complete after a search phrase (gender and classroom) has been entered. In the middle, the articles (52) that contain the keywords are listed. The tab "Academic Journals" on the top of the screen shows that there are over 6,326 articles in the database that were retrieved by this keyword search.

Definitions:

Peer Reviewed: Peer-reviewed articles are typically written by academic experts (professors) with advanced degrees in their respective fields. In order to be published in academic journals, these articles are submitted through a rigorous process of review by other academic experts who determine if the article is appropriate for publication in the journal.

Periodical: Publications that are published periodically (weekly, monthly, biannually, annually, etc.) Some examples include: *New York Times*, *Time Magazine*, *the Economist*, and *Forbes*. Some are scholarly, or peer-reviewed, in nature. Some examples include: *American Literature*, *Aboriginal History*, *Academic Radiology*.

Trade Periodicals: Trade periodicals are not academic in nature but are written for an audience interested in a particular trade, such as business (*Forbes Magazine*) or nursing (*Nursing Times*).

Basics:

A *Keyword Search* lets you search for articles in the database that contain a specific word or phrase.

Basic Search

Find:

Search

Search for words in: Subject Keyword Entire document

[More search options](#)

The search will retrieve articles with the keyword “global warming”. Refer to the first image at top of document.

- 4. [Gender differences in educational achievement to age 25.\(Report\)](#)**. Sheree J. Gibb , David M. Fergusson and L. John Horwood.
Australian Journal of Education 52.1 (April 2008): p63(18). (7911 words) Reading (Lexile): 1450.
[Full-text](#)

Below is an image of an article’s information after it has been selected:

Title: **Gender differences in educational achievement to age 25.(Report)**.

Author(s): Sheree J. Gibb, David M. Fergusson and L. John Horwood.

Source: [Australian Journal of Education](#) 52.1 (April 2008): p63(18). (7911 words) Reading Level (Lexile): 1450.

Document Type: Magazine/Journal

Bookmark: [Bookmark this Document](#)

Library Links:

Full Text :COPYRIGHT 2008 Australian Council for Educational Research

Gender differences in educational achievement were examined in a cohort of 1265 indivi

The page gives the **Title** again. The **Authors** (Gibb, Ferguson, Horwood) is provided. The **Source** provides the name of the publication that the article is in. In this case it is a periodical titled *Australian Journal of Education*. Additionally, the **Source** gives the publication date and page numbers.

Things to Remember:

Limit your search to retrieve only *full-text* articles by selecting the *full-text box* at the top of the results page (The page that lists the articles after you have entered the keyword into the search box on the main page.) You can see this option on the first screenshot for these instructions. *The full-text option is under the Academic Journals tab.*

Educator’s Reference Complete gives you the option of printing, saving, or emailing the article.

Call, email, or IM the Jackson Library Reference Office for help. Phone: 864.388.8435 or 864.388.8029
Email: mberry@lander.edu, lwiecki@lander.edu or ahaigh@lander.edu

Instant Message: Lander-Librarian (Go to our website for quick access to our IM Service (<http://www.lander.edu/library/services/askalibrarian2.html>))