

Title II Report

Office of Postsecondary Education
U.S. Department of Education

Annual Institutional Questionnaire on Teacher Preparation: Academic year: **2007-2008**

Institution name: Lander University

Address: Carnell Learning Center

320 Stanley Avenue

City: Greenwood

State: South Carolina

Zip code: 29649

Table 1: Single-Assessment Institution-Level Pass-rate Data: Regular Teacher Preparation Program, 2007-2008

Institution Name: Lander University					
Academic year: 2007-2008					
Number of program completers: 65					
Type of Assessment	Assessment Code Number	# taking assess.	# passing assess.	Institut. pass rate	Statewide pass rate
<i>Basic Skills (Praxis I(reading, writing and math)</i>		59	59	100%	
6 MAT Art students who were program completers were not required to take Praxis 1					
<i>Professional Knowledge</i>					
PLT K-6	522	51	46	90%	98%
PLT 5-9	523	1	1	100%	90%
PLT 7-12	524	12	12	100%	97%
.....					
<i>Academic Content Areas (math, English, biology etc.)</i>					
Math content Knowledge	061	3	3	100%	97%
Math proofs	063	3	3	100%	100%
Social Studies Content	081	2	1	50%	99%
Social Studies Interpretation	083	2	1	50%	99%
PE Content	091	5	5	100%	99%
PE Video	093	5	5	100%	95%
Spanish Content	0191	2	2	100%	100%
Spanish Prod. Lang. Skills	0192	2	2	100%	81%

Art Making	0131	7	7	100%	94%
Art Content	0133	7	7	100%	100%
<i>Other Content Areas (elementary education, career/technical education, health education, etc.)</i>					
Elementary Education Curr. And Instruction	0011	16	13	81%	98%
Elementary Education Content Knowledge	0012	16	16	100%	99%
Early childhood (Ed of Young Child)	0021	23	23	100%	100%
.....					
<i>Teaching Special Populations (special education, ESL etc.)</i>					
Education Exceptional Content	0353	6	6	100%	98%
Education Except Student: mild, Moderate discipline	0542	6	6	100%	100%
.....					
<i>Performance Assessments</i>					

Table 2: Aggregate And Summary Institution-Level Pass-rate Data: Regular Teacher Preparation Program, 2007-2008

Institution Name: Lander University				
Academic year: 2007-2008				
Total number of program completers: 65				
Type of Assessment	# taking assess	# passing assess	Institut. pass rate	Statewide pass rate
<i>Aggregate: Basic Skills*</i>	59	59	100%	
<i>Aggregate: Professional Knowledge*</i>	64	59	92%	97%
<i>Aggregate: Academic Content Areas (Math, SS, PE, Span., Art, Elementary, Early Childhood)</i>	58	54	93%	97%

<i>Aggregate: Teaching Special Populations (special education, ESL,..)*</i>	6	6	100%	99%
<i>Performance Assessments*</i>				
<i>Summary of Individual Assessments**</i>	64	57	89%	96%
<i>*Aggregate pass rate – Numerator: Number who passed all the tests they took in a category (and within their area of specialization). Denominator: Number of completers who took one or more test in a category (and within their area of specialization).</i>				
<i>**Summary pass rate – Numerator: Number who passed all the tests they took within their area of specialization. Denominator: Number of completers who took one or more tests used by the state (and within their area of specialization).</i>				

Table 1a: Single-Assessment Institution-Level Pass-rate Data: Regular Teacher Preparation Program, 2004-2005 Third Year Cohort Update

Institution Name: Lander University					
Academic year:2004-2005					
Number of program completers: 99					
Type of Assessment	Assessment Code Number	# taking assess.	# passing assess.	Institut. pass rate	Statewide pass rate
<i>Basic Skills(includes EEE in Reading, Writing, Math; PPST in Reading, Writing, Math; CBT in Reading, Writing and Math; PPST in Reading, Writing, Math; CPPST in Reading, Writing, Math;</i>		98	98	100%	
<i>Professional Knowledge</i>					
PLT 7-12	524	1	1	100%	

<i>Academic Content Areas (math, English, biology etc.)</i>					
English Lang. content	0041	2	2	100%	
English Essay	0042	2	2	100%	
Math content	0061	2	2	100%	
Math Proofs	0063	2	2	100%	
Social Studies content	0081	6	6	100%*	
Social Studies Interpretation	0083	5	5	100%*	
PE Content	0091	5	5	100%	
PE Video Evaluation	0093	5	5	100%	
Music Concepts	0111	6	6	100%	
Music Content	0113	7	7	100%	
Art making	0131	4	4	100%	
Art Content	0133	4	4	100%	
Spanish Content	0191	1	1	100%	
Spanish Prod;, Language, skills	0192	1	1	100%	
<i>Other Content Areas (elementary education, career/technical education, health education, etc.)</i>					
Elementary Education Curr. and Inst.	0011	35	34	97%	
Elementary Education content Knowledge	0012	31	31	100%	
Early Childhood	20	22	22	100%	
<i>Teaching Special Populations (special education, ESL etc.)</i>					
S.E. Met. Retardation	0321	6	6	100%	
Ed. Except. Cont.	0353	6	6	100%	
S.E. Beh/Emot.	0371	6	6	100%	
S.E. Ed. Teach. Students with L.D	0381	8	8	100%	
<i>Performance Assessments</i>					

Table 2a: Aggregate And Summary Institution-Level Pass-rate Data: Regular Teacher Preparation Program, 2004-2005 Cohort Update

Institution Name: Lander University				
Academic year: 2004-2005				
Total number of program completers: 99				
Type of Assessment	# taking assess	# passing assess	Institut. pass rate	Statewide pass rate
<i>Aggregate: Basic Skills*</i>	98	98	100%	
<i>Aggregate: Professional Knowledge*</i>	1	1	100%	
<i>Aggregate: Academic Content Areas (math, English, biology etc.)*</i>				
Art	4	4	100%	
English	2	2	100%	
History *	6	6	100%	
Math	3	3	100%	
Music	7	7	100%	
Physical Education	5	5	100%	
Spanish	1	1	100%	
Total	28	28	100%	*
<i>Aggregate: Other Content Areas (elementary education, career/technical education, health education, etc.)*</i>				
Elementary Education	38	37	97%	
Early childhood	21	21	100%	
Total	59	58	98%	
<i>Aggregate: Teaching Special Populations (special education, ESL,..)*</i>				
Special Education	11	11	100%	

<i>Performance Assessments*</i>				
<i>Summary of Individual Assessments**</i>	98	97	98%	
<p><i>*Aggregate pass rate – Numerator: Number who passed all the tests they took in a category (and within their area of specialization). Denominator: Number of completers who took one or more test in a category (and within their area of specialization).</i></p> <p><i>**Summary pass rate – Numerator: Number who passed all the tests they took within their area of specialization. Denominator: Number of completers who took one or more tests used by the state (and within their area of specialization).</i></p>				

The 2004-2005 Program completer Information has changed slightly:

David Myers passed SS: Content Knowledge (0081) on 10/2006 and also passed SS: Interpret Materials (0083)
On 04/2006;

Program completers for whom information should be provided are those completing program requirements in the most recent academic year. Thus, for institutional reports due to the state by April 7, 2009, the relevant information is for those completing program requirements in academic year 2007-2008. For purposes of this report, program completers do not include those who have completed an alternative route to certification or licensure as defined by the state.

The assessments to be included are the ones taken by these completers up to 5 years before their completion of program requirements, or up to 3 years afterward. (Please note that in 3 years institutions will report final pass rates that include an update on this cohort of completers; the update will reflect scores reported after the test closure date.) See manual pages 5 and 6.

In cases where a program completer has taken a given assessment more than once, the highest score on that test must be used. There must be at least 10 program completers taking the same assessment in an academic year for data on that assessment to be reported; for aggregate or summary data, there must also be at least 10 program completers (although not necessarily taking the same assessment) for data to be reported.

Section II. Program information.

(A) Number of students in the regular teacher preparation program at your institution:

Please specify the number of students in your teacher preparation program during academic year 2007-2008, including all areas of specialization.

1. Total number of students enrolled during 2007-2008: **510**

(B) Information about supervised student teaching:

2. How many students (in the regular program and any alternative route programs) were in programs of supervised student teaching during academic year 2007-2008? **66**

3. Please provide the numbers of supervising faculty who were:

18 Appointed full-time faculty in professional education: an individual who works full time in a school, college, or department of education, and spends at least part of the time in supervision of teacher preparation students.

6 Appointed part-time faculty in professional education and full-time in the institution: any full time faculty member in the institution who also may be supervising or teaching in the teacher preparation program.

7 Appointed part-time faculty in professional education, not otherwise employed by the institution: may be part time university faculty or pre-K-12 teachers who supervise prospective teachers. The numbers do not include K-12 teachers who simply receive a stipend for supervising student teachers. Rather, this third category is intended to reflect the growing trend among institutions of higher education to appoint K-12 teachers as clinical faculty, with the rights and responsibilities of the institution's regular faculty.

Supervising faculty for purposes of this data collection includes all persons who the institution regards as having faculty status and who were assigned by the teacher preparation program to provide supervision and evaluation of student teaching, with an administrative link or relationship to the teacher preparation program.

Total number of supervising faculty for the teacher preparation program during 2007-2008: 31

4. The student/faculty ratio was (divide the total given in B2. by the number given in B3.): 2.1
5. The average number of hours per week required of student participation in supervised student teaching in these programs was: 40 hours. The total number of weeks of supervised student teaching required is 12. The total number of hours required is 480 hours.

(C) Information about state approval or accreditation of teacher preparation programs:

6. Is your teacher preparation program currently approved or accredited by the state?
 Yes No

7. Is your teacher preparation program currently under a designation as “low-performing” by the state (as per section 208 (a) of the HEA of 1998)? Yes No

NOTE: See appendix A of the manual for the legislative language referring to “low-performing” programs.

Section III. Contextual information (optional).

Please use this space to provide any additional information that describes your teacher preparation program(s). You may also attach information to this questionnaire.

Lander University’s definition of a Program completer for 2007-2008

- **Baccalaureate degree**
- **60 days of student teaching through Lander University**
- **2.65 or higher grade point average**
- **Successful completion of ADEPT instruction and unit evaluation**
- **Successful completion of a screening interview**
- **Passing score on the basic skills exam**
- **Grade of “C” or higher in English composition II**
- **Grade of “B” or higher in all field experiences**
- **Favorable recommendation from the dean or chair of the candidate’s academic major**