

Lander University Montessori Preschool (Early Childhood ages 3-6) Course Calendar 2010-11

SPRING 2010				
Friday 1/15/10	Saturday 1/16/10	Friday 4/23/10	Saturday 4/24/10	
MONT472/MONT685 Philosophy 5:00-8:00 Barbara Ervin	MONT472/MONT685 Philosophy 8:00-4:30 Barbara Ervin	MONT472/MONT685 Philosophy 5:00-8:00 Barbara Ervin	MONT472/MONT685 Philosophy 8:00-4:30 Barbara Ervin	
Friday 2/5/10	Saturday 2/6/10	Friday 2/19/10	Saturday 2/20/10	
MONT470/MONT683 Practical Life 5:00-8:00 Samantha Vejay	MONT470/MONT683 Practical Life 8:00-4:30 Samantha Vejay	MONT470/MONT683 Practical Life 5:00-8:00 Samantha Vejay	MONT470/MONT683 Practical Life 8:00-4:30 Samantha Vejay	
Friday 3/12/10	Saturday 3/13/10	Friday 2/19/10	Saturday 3/20/10	
MONT470/MONT683 Practical Life 5:00-8:00 Samantha Vejay	MONT470/MONT683 Practical Life 8:00-4:30 Samantha Vejay	MONT470/MONT683 Practical Life 5:00-8:00 Samantha Vejay	MONT470/MONT683 Practical Life 8:00-4:30 Samantha Vejay	

SUMMER 2010 (Week 1-4)				
Week One				
Monday 6/14/10	Tuesday 6/15/10	Wednesday 6/16/10	Thursday 6/17/10	Friday 6/18/10
MONT471/MONT684 Sensorial 8:00-5:00 Ann Epstein	MONT471/MONT684 Sensorial 8:00-5:00 Ann Epstein	MONT471/MONT684 Sensorial 8:00-5:00 Ann Epstein	MONT471/MONT684 Sensorial 8:00-5:00 Ann Epstein	MONT471/MONT684 Sensorial 8:00-5:00 Ann Epstein
Week Two				
Monday 6/21/10	Tuesday 6/22/10	Wednesday 6/23/10	Thursday 6/24/10	Friday 6/25/10
MONT475/MONT688 Mathematics 8:00-5:00 TBA	MONT475/MONT688 Mathematics 8:00-5:00 TBA	MONT475/MONT688 Mathematics 8:00-5:00 TBA	MONT475/MONT688 Mathematics 8:00-5:00 TBA	MONT475/MONT688 Mathematics 8:00-5:00 TBA
Week Three				
Monday 6/28/10	Tuesday 6/29/10	Wednesday 6/30/10	Thursday 7/1/10	Friday 7/2/10
MONT474/MONT687 Language 8:00-5:00 Barbara Ervin	MONT474/MONT687 Language 8:00-5:00 Barbara Ervin	MONT474/MONT687 Language 8:00-5:00 Barbara Ervin	MONT474/MONT687 Language 8:00-5:00 Barbara Ervin	MONT474/MONT687 Language 8:00-5:00 Barbara Ervin
July 5-9 Fourth of July Holiday-No Classes				
Week Four				
Monday 7/12/10	Tuesday 7/13/10	Wednesday 7/14/10	Thursday 7/15/10	Friday 7/16/10
MONT 493/MONT693 Integrated Curriculum 8:00-5:00 Teresa Noble	MONT 493/MONT693 Integrated Curriculum 8:00-5:00 Teresa Noble	MONT 493/MONT693 Integrated Curriculum 8:00-5:00 Teresa Noble	MONT 493/MONT693 Integrated Curriculum 8:00-5:00 Teresa Noble	MONT 493/MONT693 Integrated Curriculum 8:00-5:00 Teresa Noble
Week Five				
Monday 7/19/10	Tuesday 7/20/10	Wednesday 7/21/10	Thursday 7/22/10	Friday 7/23/10
MONT473/MONT686 Observation & Classroom Leadership 8:00-4:30 Lorna McGrath	MONT473/MONT686 Observation & Classroom Leadership 8:00-4:30 Lorna McGrath	MONT473/MONT686 Observation & Classroom Leadership 8:00-4:30 Lorna McGrath	MONT473/MONT686 Observation & Classroom Leadership 8:00-4:30 Lorna McGrath	MONT473/MONT686 Observation & Classroom Leadership 8:00-4:30 Lorna McGrath

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Fall 2010 (Entry into Practicum)				
MONT 617: Practicum I August-December 2010				
			Friday 9/24/10	Saturday 9/25/10
			Seminar 5:00-8:00	Seminar 8:00-4:30
			Friday 11/19/10	Saturday 11/20/10
			Seminar 5:00-8:00	Seminar 8:00-4:30
Spring 2011 (Continue Practicum)				
MONT 618: Practicum II January-April 2011				
			Friday 2/4/11	Saturday 2/5/11
			Seminar 5:00-8:00	Seminar 8:00-4:30
			Friday 4/15/11	Saturday 4/16/11
			Seminar 5:00-8:00	Seminar 8:00-4:30

Program of Study M.Ed. in Montessori Education-Concentration in Ages 3-6:

1. Foundations of Education (Core courses 15 hours)

EDUC 620 Applied Contemporary Learning Theories
EDUC 622 Advanced Human Growth and Development
EDUC 623 Educational Research Methods
MONT 617 Montessori Practicum I
MONT 618 Montessori Practicum II

2. Curriculum and Instruction (Montessori core 21 hours)

MONT 683 Montessori Methods: Practical Life (3 hours)
MONT 684 Montessori Methods: Sensorial (3 hours)
MONT 685 Montessori Philosophy and Theory
MONT 686 Methods of Observation & Classroom Leadership (3 hours)
MONT 687 Montessori Methods: Language (3 hours)
MONT 688 Montessori Methods: Mathematics (3 hours)
MONT 693 Montessori Methods: Integrated Curriculum (3 hours)

Course Descriptions

<i>Number</i>	MONT 685
<i>Title</i>	Montessori Philosophy and Educational Theory & Administration/Parent Education
<i>Description</i>	Topics include an historical overview of Montessori and the Montessori movement and the philosophy of the absorbent mind, sensitive periods, logical-mathematical mind, spiritual and moral development of the child. The course also explores how these topics relate to children, classroom materials, peace education, the role of the teacher, and the prepared environment.
<i>Number</i>	MONT 683
<i>Course Title</i>	Montessori Methods: Practical Life
<i>Description</i>	The exercises of Practical Life form the child's foundation. Topics include how to prepare the exercises of Practical Life, grace and courtesy, control of movement, control of the person, care of the environment, and food and nutrition. Teachers will also learn how to analyze each child's development of independence that occurs from using the exercises.
<i>Number</i>	MONT 684
<i>Course</i>	Montessori Methods: Sensorial
<i>Description</i>	Teachers will learn to use the materials that aid children with the development and refinement of their senses in seven areas - size, color, form, touch, sound, smell and taste. Teachers will also learn to observe each child's development of classification and seriation, and to use the instructional strategy of the 3 Period Lesson.
<i>Number</i>	MONT 688

<i>Course</i>	Montessori Methods: Mathematics.
<i>Description</i>	This course begins with the philosophy of the “mathematical mind”. Additional topics include numeration to 9,999-place value, linear counting, the four operations, memorization of math facts, and an introduction to fractions. Teachers will learn how to present the mathematics materials and to observe each child’s progress toward abstracting mathematical concepts.
<i>Number</i>	MONT 687
<i>Course Title</i>	Montessori Methods: Language
<i>Description</i>	Topics of this course include oral expression, age-appropriate visual and auditory perceptual experiences, vocabulary development and enrichment, word study, beginning handwriting, expressive writing, and the first part of the functions of words. Teachers will learn how to present the language exercises to foster children’s early literacy development.
<i>Number</i>	MONT 693
<i>Course</i>	Montessori Methods: Integrated Curriculum
<i>Description</i>	The objectives of this course are to acquaint the Montessori teacher candidate with the sequence and materials for teaching social studies, science and creative arts in the context of Montessori’s “Cosmic Curriculum,” a holistic approach to natural science, multicultural studies and artistic expression.
<i>Number</i>	MONT 686
<i>Course Title</i>	Methods of Observation & Classroom Leadership
<i>Description</i>	This course introduces teachers to reflective practices of observation and record keeping. Being open to and being willing to be informed by observation are two important aspects of the Montessori method. Teachers will also observe other Montessori classrooms during their practicum. The classroom leadership component of this course involves student teachers with designing the prepared environment, establishing daily routines, starting a new class, lesson strategies, evaluation, positive discipline, effective communication and problem solving.
<i>Number(s)</i>	MONT 617 (fall) MONT 618 (spring)
<i>Course Title:</i>	Practicum I & II
<i>Description:</i>	This class, which meets for two weekend seminars each semester during the practicum phase, assists the novice teacher in the design of the classroom environment, establishing ground rules and effective classroom routines, developing parent communication strategies, instructional planning, observation techniques, assessment and record keeping. The student will receive guidance in creating and implementing an action research project.