



founded in 1872

LANDER UNIVERSITY

Office of Assessment and Institutional Effectiveness

## MASTER SCHEDULE FOR ASSESSMENT

To comply with institutional effectiveness expectations, units/programs **MUST**

- identify expected outcomes,
- assesses the extent to which it achieves these outcomes, and
- provide evidence of improvement based on analysis of the results

Guidance for preparing Unit Goals and Indicators of Success Reports:

- Use multiple assessments (Indicators of Success) for each Unit Goal.
- Reports must demonstrate engagement in on-going planning and assessment which is consistent over time to enable the unit to evaluate students, courses or a program. Shared widely within and across programs, the results of this assessment must be used to inform decisions about curricular and programmatic revisions. At appropriate intervals, program and learning outcomes and assessment methods should be evaluated and revised.
- Develop and/or use methods and instruments that are uniquely suited to the goal statements/Indicators of Success and that are supported by faculty/unit.
- Each Report must contain “mature data” (at least five years - sufficient information used as a basis for sound decision making).
- Each Report must provide evidence of improvement, based on the analysis of the assessment results, as opposed to a plan for improvement.

	2017-2018	2018-2019	2019-2020	2020-2021
<b>Section 1: Unit Goals and Indicators of Success Reports</b>  4-Year “Academic Year” Cycle <sup>1</sup>  May 15: Program Assessment Coordinators to Director of Assessment and Institutional Effectiveness	All educational programs (certificate, bachelor, master) within the...  <b>COLLEGE OF BEHAVIORAL AND SOCIAL SCIENCES</b>  <b>SCHOOL OF MANAGEMENT</b>	All educational programs (certificate, bachelor, master) within the...  <b>COLLEGE OF ARTS AND HUMANITIES</b>  <b>2017 QUALITY ENHANCEMENT PLAN: Bearcat Link (BLINK)</b>	All educational programs (certificate, bachelor, master) within the...  <b>COLLEGE OF EDUCATION</b>  <b>2017 QUALITY ENHANCEMENT PLAN: Bearcat Link (BLINK)</b>	All educational programs (certificate, bachelor, master) within the...  <b>COLLEGE OF SCIENCE AND MATHEMATICS</b>  <b>SCHOOL OF NURSING</b>
	Programs accredited by specialized accrediting agencies recognized by the U.S. Department of Education may satisfy this reporting requirement by submitting the most recent reports to those agencies as long as they contain the items noted above for compliance with SACSCOC Institutional Effectiveness Standards.			
<b>Section 2: General Education Assessments</b>	<b>Competency 3:</b> Students will develop the ability to analyze information	<b>Competency 1:</b> Students will develop university-level knowledge and comprehension	<b>Competency 3:</b> Students will develop the ability to analyze information	<b>Competency 1:</b> Students will develop university-level knowledge and comprehension

<p><b>2-Year “Academic Year” Cycle</b></p> <p><b>May 15: General Education Assessment Coordinators to Director of Assessment and Institutional Effectiveness</b></p>	<p><b>Competency 4:</b> Students will develop the ability to communicate effectively and appropriately</p>	<p><b>Competency 2:</b> Students will develop the ability to apply information</p>	<p><b>Competency 4:</b> Students will develop the ability to communicate effectively and appropriately</p>	<p><b>Competency 2:</b> Students will develop the ability to apply information</p>
<p><b>Section 3: Assessment Areas for the South Carolina Commission on Higher Education</b></p> <p><b>4-Year “Academic Year” Cycle</b></p> <p><b>August 1: Director of Assessment and Institutional Effectiveness to CHE</b></p>	<p>Library Resources</p> <p>Alumni/Placement Survey</p>	<p>General Education</p> <p>Success of Transfers</p>	<p>Student Development</p> <p>Alumni/Placement Survey</p>	<p>Academic Advising</p> <p>Success of Transfers</p>
<p><b>Section 4: Lander-Selected Assessments</b></p> <p><b>3-Year “Academic Year” Cycle</b></p> <p><b>May 15: Director of Assessment and Institutional Effectiveness</b></p>	<p>1. ETS® Proficiency Profile</p> <p>2. Student Satisfaction Inventory (Noel-Levitz)</p> <p>3. Institutional Priorities Survey (Noel-Levitz)</p>	<p>1. ETS® Proficiency Profile</p> <p>2. National Survey of Student Engagement (NSSE)</p>	<p>1. ETS® Proficiency Profile</p> <p>2. HERI Faculty Survey</p> <p>3. <i>The Chronicle of Higher Education</i> “Great Colleges Survey”</p>	<p>1. ETS® Proficiency Profile</p> <p>2. Student Satisfaction Inventory (Noel-Levitz)</p> <p>3. Institutional Priorities Survey (Noel-Levitz)</p>
<p><b>Section 5: Non-Educational Program Unit Goal and Indicator of Success Reports</b></p> <p><b>2-Year “Calendar Year” Cycle</b></p> <p><b>February 28: Unit Assessment Coordinators to Director of Assessment and Institutional Effectiveness</b></p>	<p>All program units under the...</p> <p><b>VICE PRESIDENT FOR ACADEMIC AFFAIRS</b></p> <p><b>VICE PRESIDENT FOR ENROLLMENT AND ACCESS MANAGEMENT</b></p> <p><b>VICE PRESIDENT FOR STUDENT AFFAIRS</b></p> <p><b>ATHLETICS</b></p>	<p>All units under the...</p> <p><b>VICE PRESIDENT FOR BUSINESS AND FINANCE</b></p> <p><b>VICE PRESIDENT FOR UNIVERSITY ADVANCEMENT</b></p> <p><b>VICE PRESIDENT FOR GOVERNMENTAL AFFAIRS</b></p>	<p>All program units under the...</p> <p><b>VICE PRESIDENT FOR ACADEMIC AFFAIRS</b></p> <p><b>VICE PRESIDENT FOR ENROLLMENT AND ACCESS MANAGEMENT</b></p> <p><b>VICE PRESIDENT FOR STUDENT AFFAIRS</b></p> <p><b>ATHLETICS</b></p>	<p>All units under the...</p> <p><b>VICE PRESIDENT FOR BUSINESS AND FINANCE</b></p> <p><b>VICE PRESIDENT FOR UNIVERSITY ADVANCEMENT</b></p> <p><b>VICE PRESIDENT FOR GOVERNMENTAL AFFAIRS</b></p>
<p><b>Formative Assessment Reviews of Unit Goal and Indicator of Success Reports</b></p>	<p>All non-educational program units (academic support and student services) under the...</p> <p><b>VICE PRESIDENT FOR BUSINESS AND FINANCE</b></p>	<p>All non-educational units (academic support and student services) under the...</p> <p><b>VICE PRESIDENT FOR ACADEMIC AFFAIRS</b></p>	<p>All non-educational units (academic support and student services) under the...</p> <p><b>VICE PRESIDENT FOR BUSINESS AND FINANCE</b></p>	<p>All non-educational units (academic support and student services) under the...</p> <p><b>VICE PRESIDENT FOR ACADEMIC AFFAIRS</b></p>

	<p><b>VICE PRESIDENT FOR UNIVERSITY ADVANCEMENT</b></p> <p><b>VICE PRESIDENT FOR GOVERNMENTAL AFFAIRS</b></p> <p>All educational programs (certificate, bachelor, master) within the...</p> <p><b>COLLEGE OF SCIENCE AND MATHEMATICS</b></p> <p><b>SCHOOL OF NURSING</b></p>	<p><b>VICE PRESIDENT FOR ENROLLMENT AND ACCESS MANAGEMENT</b></p> <p><b>VICE PRESIDENT FOR STUDENT AFFAIRS</b></p> <p><b>ATHLETICS</b></p> <p>All educational programs (certificate, bachelor, master) within the...</p> <p><b>COLLEGE OF BEHAVIORAL AND SOCIAL SCIENCES</b></p> <p><b>SCHOOL OF MANAGEMENT</b></p>	<p><b>VICE PRESIDENT FOR UNIVERSITY ADVANCEMENT</b></p> <p><b>VICE PRESIDENT FOR GOVERNMENTAL AFFAIRS</b></p> <p>All educational programs (certificate, bachelor, master) within the...</p> <p><b>COLLEGE OF ARTS AND HUMANITIES</b></p> <p><b>2017 QUALITY ENHANCEMENT PLAN: Bearcat Link (BLINK)</b></p>	<p><b>VICE PRESIDENT FOR ENROLLMENT AND ACCESS MANAGEMENT</b></p> <p><b>VICE PRESIDENT FOR STUDENT AFFAIRS</b></p> <p><b>ATHLETICS</b></p> <p>All educational programs (certificate, bachelor, master) within the...</p> <p><b>COLLEGE OF EDUCATION</b></p> <p><b>2017 QUALITY ENHANCEMENT PLAN: Bearcat Link (BLINK)</b></p>
<p><b>“Institutional Effectiveness Report” for South Carolina Commission on Higher Education</b></p>	<p>August 1, 2018</p>	<p>August 1, 2019</p>	<p>August 1, 2020</p>	<p>August 1, 2021</p>

<sup>1</sup> Each program assessment report should include all emphases as well as all teacher education programs, as applicable. At the time each Program Assessment Report is submitted to the Director of Assessment and Institutional Effectiveness, the Program Assessment Report will be updated and posted to the web; no instrument(s) administered to students or any student identifying information will be included, only the aggregated results of administering the instrument(s).