

Academic Program Name:	Spanish
Academic Program Assessment Coordinator:	Carlos Mentley (Foreign Language Curriculum and Assessment Committee)
Submission Date of This Report:	August 22, 2008

Program Goal	Student Learning Outcome	Assessment Instruments and Frequency of Assessment	Expected Outcome	Summary of Data Collected	Review of Results and Actions Taken
1. To communicate verbally and in writing in Spanish.	Students will demonstrate the ability to listen, speak, read, and write on a variety of topics in different settings at the ACTFL Advanced level.	The internationally recognized Diploma de Español como Lengua Extranjera (DELE) exam. Administered every May, August, and November. Description at http://diplomas.cervantes.es/index.jsp	<p>Met: 90% to 100% of Spanish majors score 70% on the DELE.</p> <p>Partially met: 70% to 89% of Spanish majors score 70% on the DELE.</p> <p>Not met: Less than 70% of Spanish majors score 70% on the DELE.</p> <p>Note: 70% is the international standard for passing the DELE.</p>	New program component. No data will be available before late summer 2009.	For the purposes of accountability, we believe it is essential that our students demonstrate their ability on an instrument created and administered outside of the Lander community. In this regard, the DELE replaces and expands upon the Exit Interview described in the 2000 Program Assessment. Systematic deficiencies demonstrated by our students in any of the areas tested will alert us to the need to revise our course content, methods of

					instruction, and curricular emphasis.
		<p>Senior Project. Administered in SPAN 499 every fall and spring term.</p>	<p>Met: 90% to 100% of Spanish majors score 80% on the Senior Project.</p> <p>Partially met: 70% to 89% of Spanish majors score 80% on the Senior Project.</p> <p>Not met: Less than 70% of Spanish majors score 80% on the Senior Project.</p>	<p>The department is in the process of developing a new evaluation rubric to be implemented during the 2008-09 academic year. No data will be available before May 2009.</p>	<p>The Senior Project serves to show that our majors have the linguistic ability to do research and make an original presentation in the type of specialized context not evaluated by the DELE. We envision that the project will correspond most often to the student's other area of major or minor concentration. More than anything else, student performance on this assessment will let us know if our underlying idea is correct: that Spanish should be set up as a co-major.</p>
2. To demonstrate knowledge and understanding of other cultures.	Students will demonstrate an understanding of the relationship between the practices, products, and perspectives of	<p>Study Abroad Journal.</p> <p>Administered every fall, spring, and summer term.</p>	<p>Student journal entries should show an awareness of the connection between cultural practices or products, and the traditional ideas and</p>	<p>New program component. The department is in the process of developing a new evaluation rubric to be implemented</p>	<p>Students begin to learn about the world in which Spanish is spoken in on-campus coursework, and then acquire true</p>

	Hispanic cultures.		attitudes from which they are derived. The specific expected outcomes and the group rubric scores have yet to be determined.	during the 2008-09 academic year. No data will be available before December 2008.	familiarity with it during their required overseas study experience. Students show their understanding of Hispanic culture in the Study Abroad Journal and in the Senior Project. The Study Abroad Journal includes written exercises for before, during, and after the overseas experience; these exercises are designed to raise student awareness of current cultural practices, and the attitudes and ideas from which these practices spring, in the country of their overseas experience. The degree to which such an awareness is expressed by students will let us know how we need to adjust our on-campus and overseas expectations and
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					offerings.
		Senior Project. Administered in SPAN 499 every fall and spring term.	Senior Spanish majors should show an awareness of the connection between cultural practices or products, and the traditional ideas and attitudes from which they are derived. The specific expected outcomes and the group rubric scores have yet to be determined.	The department is in the process of developing a new evaluation rubric to be implemented during the 2008-09 academic year. No data will be available before May 2009.	On the Senior Project presentation, students will show, in one specialized context, their familiarity with the cultural practices or products related to their research project. Again, the degree to which this familiarity is expressed will direct our course and program revisions.
3. To understand the nature of language and how it works.	Students will demonstrate an understanding of the nature of language and how it works through the comparison of Spanish and English.	Study Abroad Journal. Administered every fall, spring, and summer term.	Student journal entries should show reflections on the comparison of Spanish and English. The specific expected outcomes and the group rubric scores have yet to be determined.	New program component. The department is in the process of developing a new evaluation rubric to be implemented during the 2008-09 academic year. No data will be available before December 2008.	Beyond proficiency in the Spanish language, we want our students to gain an understanding of the nature of language in general. Spanish language courses offered on campus routinely use comparisons with English to show how Spanish works, and thus provide insight into the workings of language in general. We expect

					that the Study Abroad Journal will elicit the students' own reflections on the comparison of Spanish and English.
		Senior Project and oral defense. Administered in SPAN 499 every fall and spring term.	Senior Spanish majors should show an awareness of how language works based on their comparison of Spanish and English. The specific expected outcomes and the group rubric scores have yet to be determined.	The department is in the process of developing a new evaluation rubric to be implemented during the 2008-09 academic year. No data will be available before May 2009.	Similarly, we expect that students will be able to express their awareness of how language in general functions during the oral defense component of the Senior Project. The quantity and quality of student reflections in the Study Abroad Journal, and the quality of student answers during the Senior Project defense, will provide us feedback for adjusting how we approach and improving how we present this material.
4. To understand the concept of culture.	Students will demonstrate an understanding of the concept of culture through the	Study Abroad Journal. Administered every fall, spring, and summer term.	Student journal entries should show reflections on the comparison of Hispanic and North	New program component. The department is in the process of developing a new	Beyond familiarity with Hispanic cultures, we want our students to gain an understanding of

	<p>comparison of Hispanic culture and their own.</p>		<p>American cultures. The specific expected outcomes and the group rubric scores have yet to be determined.</p>	<p>evaluation rubric to be implemented during the 2008-09 academic year. No data will be available before December 2008.</p>	<p>the concept of culture in general. Hispanic civilization and literature courses offered on campus and overseas routinely utilize cross-cultural comparisons, and these often lead to the consideration of the concept of culture. In addition, Spanish majors and minors will be encouraged to enroll in the introductory Honors Program humanities course, which deals extensively with issues of cultural formation and identity. We expect that the Study Abroad Journal will elicit the students' own reflections on the comparison of Hispanic and North American cultures.</p>
		<p>Senior Project and oral defense. Administered in SPAN 499 every fall and spring term.</p>	<p>Senior Spanish majors should show an understanding of the concept of culture based on</p>	<p>The department is in the process of developing a new evaluation rubric to be implemented</p>	<p>We also expect that students will be able to express their understanding of the concept of</p>

			<p>their comparison of Hispanic and North American cultures. The specific expected outcomes and the group rubric scores have yet to be determined.</p>	<p>during the 2008-09 academic year. No data will be available before May 2009.</p>	<p>culture on the oral defense component of the Senior Project. As with understanding the nature of language, student reflections in the Study Abroad Journal, and student answers during the Senior Project defense, will provide us feedback for adjusting and improving how we present this material.</p>
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