

Academic Program Name:	Sociology
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Program Goal	Student Learning Outcome	Assessment Instruments and Frequency of Assessment	Expected Outcome	Summary of Data Collected	Review of Results and Actions Taken
1. Be able to describe and articulate key sociological concepts.	Students will demonstrate: 1. an understanding of sociology as an academic discipline; 2. a basic knowledge of sociological terms 3. a basic knowledge of core sociological theories	1. Outcome 1: Indicator of Success 2 is assessed by deriving a subscore from 7 individual questions on the 50-question assessment instrument administered annually to graduating seniors in SOC 499. 2. Outcome 2: Indicator of Success 2 is assessed by deriving a subscore from 30 individual questions on the 50-question assessment instrument administered annually to	Outcomes 1-3: ♦ Met=70% score above 50% on assessment ♦ Partially met=Between 50 and 69% score above 50% on assessment ♦ Not Met=Less than 50% score above 50% on assessment	1. Outcomes 1: 100 % of 30 students scored above 50% on subscore 1, compared to 0 of 7 students prior to entering the sociology program 2. Outcomes 2: 57% of 30 students scored above 50% on subscore 2, compared to 0 of 7 students prior to entering the sociology program. Actual senior performance is lower than student-rated assessment, when 92% (2007) and 75% (2008) of students rated their ability to identify terms as high to highest (4	1. Outcomes 1: Met 2. Outcomes 2: Partially met 3. Outcomes 3: Not met Plans For Improvement: 1. Sociology faculty will meet to develop a common set of core terms to be emphasized throughout the courses in the major. The assessment instrument will be adjusted to reflect the core terms. 2. Sociology faculty will meet to develop a common set of core sociological theories to be

		<p>graduating seniors in SOC 499 (Capstone course). This is also measured by the self-rated exit survey among seniors.</p> <p>3. Outcome 3: Indicator of Success 2 is assessed by deriving a subscore from 13 individual questions on the 50-question assessment instrument administered annually to graduating seniors in SOC 499 (Capstone course). This is also measured by the self-rated exit survey among seniors.</p>		<p>& 5 on a 5-point scale).</p> <p>3. Outcomes 3: 43% of 30 students scored above 50% on subscore 3, compared to 0 of 7 students prior to entering the sociology program. Actual senior performance is lower than student-rated assessment, when 100% (2007) and 92% (2008) of students rated their ability to identify terms as high to highest (4 & 5 on a 5-point scale).</p>	<p>emphasized throughout the courses in the major. The assessment instrument will be adjusted to reflect the core theories.</p>
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<p>2. Be able to design, implement, analyze, and interpret sociological research.</p>	<p>Students will be able to:</p> <ol style="list-style-type: none"> 1. identify the variables that impact a social phenomenon, 2. develop research questions and hypotheses, 3. perform a relevant and adequate literature review, 4. correctly use descriptive statistics from the literature and generated through a statistical package, and 5. demonstrate presentation skills, both written and oral using PowerPoint. 	<ol style="list-style-type: none"> 1. Outcomes 1-3: Completion of proposal in SOCJ-398 and Completion of report in SOCI-421 2. Outcome 4: Correct use of descriptive statistics graded by a rubric 3. Outcome 5: PowerPoint presentation graded by presentation rubric in SOCI-398 and SOCI-421 4. Outcomes 1-5 are also measured by the self-rated exit survey among graduating seniors, but individual concept outcomes are not separated in the survey questions. 	<ol style="list-style-type: none"> 1. Outcomes 1-5: <ul style="list-style-type: none"> ◆ Met=80% score above 70% on research proposal, report, or presentation ◆ Partially Met= 70 - 79% scoring above 70% on research proposal, report, or presentation ◆ Not Met=Less than 70% scoring above 70% on research proposal, report, or presentation 	<ol style="list-style-type: none"> 1. Outcomes 1-4: 93% of students scored above 50%, but subset scores were not computed. 2. Outcomes 5: 90% of students scored above 50%. 3. Outcomes 1-4: 92% (2007) and 83% (2008) of graduating seniors rated their ability to conduct and interpret research as high or highest (4 & 5 on a 5-point scale). 4. Outcome 5: 100% (2007) and 75% (2008) of graduating seniors believed that they could demonstrate presentation skills. 	<ol style="list-style-type: none"> 1. Outcomes 1-4: Outcomes did not have separate scores, but will in the future. Research instructor will develop rubrics for each learner outcome. 2. Outcomes 5: Our expected outcome was met by both performance and self-rated measures.
<p>3. Be able to apply sociological theory to the</p>	<p>Students will be able to:</p> <ol style="list-style-type: none"> 1. compare and contrast different 	<ol style="list-style-type: none"> 1. Outcomes 1: Compare and Contrast paper from sociology 	<p>Outcomes 1-3:</p> <ul style="list-style-type: none"> ◆ Met=70% score above 50% 	<ol style="list-style-type: none"> 1. Outcomes 1: 90% of students scored above 50% on paper. 	<ol style="list-style-type: none"> 1. Outcomes 1: Our expected outcome was met. 2. Outcomes 2: Our

<p>analysis and understanding of concrete social phenomena</p>	<p>theoretical orientations and levels of theoretical analysis,</p> <ol style="list-style-type: none"> situate sociological theories in their historical and social contexts employ theory to answer empirical questions about social life. 	<p>202.</p> <ol style="list-style-type: none"> Outcomes 2: Historical context paper from sociology 202. Outcomes 3: Theory assessment instrument conducted annually in SOCI-499. 	<p>on assessment</p> <ul style="list-style-type: none"> Partially met=Between 50 and 69% score above 50% on assessment Not Met=Less than 50% score above 50% on assessment 	<ol style="list-style-type: none"> Outcomes 2: 87% of students scored above 50% on paper. Outcomes 3: 61% scored above 50% on assessment instrument. 	<p>expected outcome was met.</p> <ol style="list-style-type: none"> Outcomes 3: In Spring, 2008, we partially met our expected outcome. The theory instructor will revisit the course content to increase students' ability to employ sociological theory.
<ol style="list-style-type: none"> Acquire an understanding of the cultural, economic, historical, political, and social contexts in which sociological phenomena emerge and are constructed; 	<p>Students will be able to:</p> <ol style="list-style-type: none"> describe the context in which sociology is applied to selected social issues. 	<p>Outcome 1:</p> <ol style="list-style-type: none"> SOC 101—issue papers (Evaluation rubric) Self-rated exit survey among graduating seniors. 	<p>Outcome 1:</p> <ul style="list-style-type: none"> Met=70% score above 50% on paper Partially met=Between 50 and 69% score above 50% on paper Not Met=Less than 50% score above 50% on paper 	<p>Outcome 1:</p> <p>In 2007-2008, three instructors taught sociology 101. Instructor 1: 85% of students scored above 50% on the assignment. Instructor 2: 95% of students scored above 50% on the assignment. Instructor 3: 60% of students scored above 50% on the assignment. 83% (2007) and 92% (2008) of graduating seniors believed that they understood context in which sociological phenomena exist.</p>	<p>Outcome 1:</p> <p>Our expected outcome was met by instructors 1 & 2, and partially met by instructor 3. Sociology 101 instructors will review their instructions for this assignment and compare the level of specificity and structure.</p>

<p>5. Be exposed to career opportunities in the profession of sociology and related fields</p>	<p>Students will demonstrate an ability:</p> <ol style="list-style-type: none"> 1. to find sociological job listings, 2. identify jobs of interest to them based on American Sociological Association website listings and job-search sites, 3. identify internships appropriate to their career interests based on reading reports from previous interns, 4. identify graduate school programs appropriate to their career interests. 	<ol style="list-style-type: none"> 1. Outcome 1-2: In Soc 190 (for incoming students), Completion of Module 2 (Learn about sociology jobs), Module 3 (Job Search) and by the self-rated exit survey among graduating seniors (Soc 190 has been modified considerably in the last 4 years as has Soc 490- internships, the two classes in which career discussions occur). 2. Outcome 3: Completion of Module 4 (Learn about Internships) in Soc 190 and the Evaluation of internship placement in Soc 490 (Critique and Evaluation) 3. Outcome 3: Completion of Module 6 (Thinking About Graduate 	<ol style="list-style-type: none"> 1. Outcome 1-3: <ul style="list-style-type: none"> ◆ Met=70% score above 70% on SOC 190 Modules ◆ Partially met=Between 50 and 69% score above 70% on SOC 190 Modules ◆ Not Met=Less than 50% score above 70% on SOC 190 Modules 	<ol style="list-style-type: none"> 1. Outcomes 1-2: In Spring 2007, 44% of students did not complete the assignment. Of those completing the assignment, 64% scored higher than 70%. In Fall 2007, 74% of those completing the assignment scored higher than 70%. In Spring 2008, 67% of those completing the assignment scored higher than 70%. 83% (2007) and 67% (2008) of graduating seniors believed they were exposed to career opportunities. 2. Outcome 3: In Spring 2007, 89% of those completing the assignment scored higher than 70%. In Fall 2007, 83% of those completing the assignment scored higher than 70%. In Spring 2008, 58% of those completing the assignment scored higher than 70%. 	<ol style="list-style-type: none"> 1. Outcome 1-2: In Spring 2007, we only partially met the expected outcome. In response, we eliminated the online class and moved all sections to a face-to-face classroom in Fall 2007. Then we met the expected outcome. In Spring 2008, we again only partially met the expected outcome. A number of students claimed difficulties with the internet. The instructor will spend more time demonstrating the assignment in class. 2. Outcome 3: In Spring and Fall, 2007, we met our expected outcome. In Spring, 2008, we only partially met our expected
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		Schools) in Soc 190		<p>Evaluations of internship placements are not available for Spring 2008.</p> <p>3. Outcome 4: In Spring 2007, 83% of those completing the assignment scored higher than 70%. In Fall 2007, 55% of those completing the assignment scored higher than 70%. In Spring 2008, 72% of those completing the assignment scored higher than 70%.</p>	<p>outcome. Many students did not follow all the instructions for this assignment. The class instructor will increase the discussion of the instructions.</p> <p>3. Outcome 4: In Spring of 2007 and 2008, we met our expected outcome. In Fall, 2007, we only partially met our expected outcome. In Spring, 2008 we had more speakers talk about going to grad school and searched for grad programs on the internet during class. Internship placement scores will be added in the future.</p>
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