

<b>Academic Program Name:</b>	Nursing
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<b>Submission Date of This Report:</b>	July 9, 2008

<b>Program Goal</b>	<b>Student Learning Outcome</b>	<b>Assessment Instruments and Frequency of Assessment</b>	<b>Expected Outcome</b>	<b>Summary of Data Collected</b>	<b>Review of Results and Actions Taken</b>
1. Students graduating with a B. S. Degree in Nursing will be able to apply the nursing process according to the Neuman Systems Model to promote an optimal level of wellness through the use of primary, secondary, and tertiary prevention/intervention strategies for individuals, families, groups, and communities	Students apply the nursing process by utilizing primary, secondary, and tertiary prevention/intervention strategies to assist individuals, families, groups, and communities in the retention and attainment of wellness.	Assessment Technologies Institute (ATI) standardized testing administered at the conclusion of <a href="#">select courses</a> , as appropriate, each semester.	All students will achieve the benchmark score determined by the department for each ATI assessment.  Examples <a href="#">attached</a>	Benchmark scores determined first in April 2008 following pilot study of ATI. Data will be collected and reported each semester. Examples of spring 2008 data <a href="#">attached</a>	List of topics with % answering correctly, outcomes in specific areas, and relationship of performance on specific tests to the NCLEX-RN exam blueprint examined for program improvement potential. In fall, 2008, nursing faculty will consider use of group scores in "Nursing Process", "Interventions", and "Technical Skills" as contributory determinants of goal achievement.
		National Council Licensure Examination for Registered Nurses (NCLEX-RN)	First time NCLEX-RN pass rate each year will be no more than 5% lower than the national	Five year average: National: 87.08 Lander: 94.93 (n = 155)	Expected outcome met, however, any rate less than 100% first time passing is reviewed for

		required for graduates of all registered nurse preparation programs prior to being licensed to practice – taken following completion of the program.	average.		potential program improvement
		Standardized exit examination prior to completing final semester: HESI <a href="#">Version I</a> and <a href="#">Version II</a> Exit Examinations <a href="#">ATI RN Comprehensive Predictor</a>	Prior to graduation, all traditional students pass at least one of three standardized tests at a .95 probability of NCLEX-RN success.	As of July 2008, all students graduating in any year since implementation of this policy passed at an appropriate level with or without remediation.	Remediation plans established to assist those having difficulty including but not limited to student-produced self-study plans, teaching plans for weak areas, writing of NCLEX-style question sets.
		Meeting with representative agency heads from health care agencies throughout Greenwood and surrounding counties.(Nursing Advisory Board)	All positive feedback on graduates in practice.	Narrative feedback is generally positive. Examples: a. Lander graduates welcomed and perform well with SCDHEC b. Request better student preparation for Genetic Center experience.	Used as a part of programmatic and curricular decision making, Examples: a. Graduates encouraged to apply for employment with SCDHEC on licensure b. Genetics content increased in multiple courses throughout program.

		Alumni survey administered annually to targeted classes	90% of graduates rate their perception of achievement of outcomes as fully to mostly achieved.	Survey return rate averages <3% at both one and five years. Of those who return surveys, 90% rate their perception as fully to mostly achieving outcomes.	While Nursing faculty are investigating alternate methods of obtaining data, goal has been met thus far.
2. Students graduating with a B.S. Degree in Nursing will be able to synthesize nursing theory with knowledge from selected other disciplines as a basis for care giving.	Students synthesize nursing theory with knowledge from selected other disciplines as a basis for care giving.	Assessment Technologies Institute (ATI) standardized testing administered at the conclusion of <a href="#">select courses</a> as appropriate each semester.	All students will achieve the benchmark score determined by the department for each ATI assessment.  Examples <a href="#">attached</a>	Benchmark scores determined first in April 2008 following pilot study of ATI. Data will be collected and reported each semester. Examples of spring 2008 data <a href="#">attached</a>	List of topics with % answering correctly, outcomes in specific areas, and relationship of performance on specific tests to the NCLEX-RN exam blueprint examined for program improvement potential. In fall, 2008, nursing faculty will consider use of group scores in "Nursing Process", "Interventions", and "Technical Skills" as contributory determinants of goal achievement.
		National Council Licensure Examination for Registered Nurses (NCLEX-RN)	First time NCLEX-RN pass rate each year will be no more than 5% lower than the national	Five year average: National: 87.08 Lander: 94.93 (n = 155)	Expected outcome met, however, any rate less than 100% first time passing is reviewed for

		required for graduates of all registered nurse preparation programs prior to being licensed to practice – taken following completion of the program.	average.		potential program improvement
		Standardized exit examination prior to completing final semester: HESI <a href="#">Version I</a> and <a href="#">Version II</a> Exit Examinations <a href="#">ATI RN Comprehensive Predictor</a>	Prior to graduation, all traditional students pass at least one of three standardized tests at a .95 probability of NCLEX-RN success.	As of July 2008, all students graduating in any year since implementation of this policy passed at an appropriate level with or without remediation.	Remediation plans established to assist those having difficulty including but not limited to student-produced self-study plans, teaching plans for weak areas, writing of NCLEX-style question sets.
		Meeting with representative agency heads from health care agencies throughout Greenwood and surrounding counties. (Nursing Advisory Board)	All positive feedback on graduates in practice.	Narrative feedback is generally positive. Examples: a. Lander graduates welcomed and perform well with SCDHEC b. Request better student preparation for Genetic Center experience.	Is used as a part of programmatic and curricular decision making, Examples: a. Graduates encouraged to apply for employment with SCDHEC on licensure b. Genetics content increased in multiple courses throughout program.

		Alumni survey administered annually to targeted classes	90% of graduates rate their perception of achievement of outcomes as fully to mostly achieved.	Survey return rate averages <3% at both one and five years. Of those who return surveys, 90% rate their perception as fully to mostly achieving outcomes.	While Nursing faculty is investigating alternate methods of obtaining data, goal has been met thus far.
3. Students graduating with a B.S. Degree in Nursing will be able to use appropriate problem-solving approaches in varied settings to promote wellness for diverse client systems	Students use appropriate problem solving approaches in varied settings to promote wellness for diverse client systems.	Assessment Technologies Institute (ATI) standardized testing administered at the conclusion of <a href="#">select courses</a> as appropriate each semester.	All students will achieve the benchmark score determined by the department for each ATI assessment.  Examples <a href="#">attached</a>	Benchmark scores determined first in April 2008 following pilot study of ATI. Data will be collected and reported each semester.  Examples of spring 2008 data <a href="#">attached</a>	List of topics with % answering correctly, outcomes in specific areas, and relationship of performance on specific tests to the NCLEX-RN exam blueprint examined for program improvement potential. In fall 2008, nursing faculty will consider use of group score in "Priority Setting" as a contributory determinate of goal achievement.
		National Council Licensure Examination for Registered Nurses (NCLEX-RN) required for graduates of all registered nurse	First time NCLEX-RN pass rate each year will be no more than 5% lower than the national average.	Five year average: National: 87.08 Lander: 94.93 (n = 155)	Expected outcome met, however, any rate less than 100% first time passing is reviewed for potential program improvement

		preparation programs prior to being licensed to practice – taken following completion of the program.			
		Standardized exit examination prior to completing final semester: HESI <a href="#">Version I</a> and <a href="#">Version II</a> Exit Examinations ATI RN Comprehensive Predictor	Prior to graduation, all traditional students pass at least one of three standardized tests at a .95 probability of NCLEX-RN success.	As of July 2008, all students graduating in any year since implementation of this policy passed at an appropriate level with or without remediation.	Remediation plans established to assist those having difficulty including but not limited to student-produced self-study plans, teaching plans for weak areas, writing of NCLEX-style question sets.
		Meeting with representative agency heads from health care agencies throughout Greenwood and surrounding counties. (Nursing Advisory Board)	All positive feedback on graduates in practice.	Narrative feedback is generally positive. Examples: a. Lander graduates welcomed and perform well with SCDHEC b. Request better student preparation for Genetic Center experience.	Is used as a part of programmatic and curricular decision making, Examples: a. Graduates encouraged to apply for employment with SCDHEC on licensure b. Genetics content increased in multiple courses throughout program.
		Alumni survey administered annually to targeted	90% of graduates rate their perception of achievement of	Survey return rate averages <3% at both one and five	While Nursing faculty is investigating

		classes	outcomes as fully to mostly achieved.	years. Of those who return surveys, 90% rate their perception as fully to mostly achieving outcomes.	alternate methods of obtaining data, goal has been met thus far.
4. Students graduating with a B.S. Degree in Nursing will be able to demonstrate leadership strategies to advance nursing practice and the nursing profession.	Students demonstrate leadership strategies to advance nursing practice and the nursing profession	In addition to above: Using instrument developed by nursing faculty, students' clinical performance is evaluated in each clinical course, particularly in NURS 412:Leadership & Management, each semester	Over the span of the program, students' leadership scores are expected to improve, culminating with no categories rated below 5/7 on the clinical evaluation instrument in the final semester of study.	Data are not compiled as clinical evaluation scores are used in individual courses by the appropriate faculty members to make decisions regarding the individual student's passing or failing the clinical portion of the individual course.	In addition to above: In fall 2008 nursing faculty will determine appropriateness and value of compiling and trending this data for annual reporting to the nursing faculty by the Assessment and Evaluation Committee.
5. Students graduating with a B.S. Degree in Nursing will be able to utilize nursing research findings to improve the quality of nursing practice	Students utilize nursing research findings to improve the quality of nursing practice	In addition to above: Course-specific behaviors requiring the analysis of current research in multiple courses each semester	In addition to above: Within individual courses, students analyze published nursing research according to course-specific and published research guidelines.	In addition to above: Data are not compiled as this becomes part of graded individual course work.	In fall 2008 nursing faculty will determine appropriateness and value of compiling and trending this data for annual reporting to the nursing faculty by the Assessment and Evaluation Committee.
		Using instrument developed by	Over the span of the program,	Data are not compiled as clinical	In fall 2008 nursing faculty will

		nursing faculty, students' clinical performance on use of current research is evaluated in each clinical course each semester.	students' scores on analysis and use of nursing research are expected to improve culminating in a score no lower than 5/7 for that item on the clinical evaluation instrument	evaluation scores are used in individual courses by the appropriate faculty member to make decisions regarding the individual student's passing or failing the clinical portion of the individual course.	determine appropriateness and value of compiling and trending this data for annual reporting to the nursing faculty by the Assessment and Evaluation Committee.
6. Students graduating from the traditional option of the nursing program with a B.S. Degree in Nursing will be eligible to take the licensing examination to qualify as registered nurses. (RN-BSN graduates are already licensed)	Students are eligible to take the NCLEX-RN upon graduation from the traditional option of the nursing program	Assessed each semester by the chair of the department of nursing according to South Carolina State Board of Nursing requirements.	All traditional students completing the nursing program and meeting the requirements for graduation will be endorsed to take NCLEX-RN.	All traditional students who have successfully completed the nursing program and graduated from Lander University have been endorsed to take NCLEX-RN. (n=181, 2003-2008)	The nursing program has achieved the desired outcome thus far and this goal will continue to be evaluated in an on-going fashion.