

<b>Academic Program Name:</b>	General Education: Competency G
<b>Academic Program Assessment Coordinator:</b>	General Education Committee
<b>Submission Date of This Report:</b>	August 29, 2008

**PROGRAM GOAL:** Provide a means of acquiring life skills that allows students to complete successfully any undergraduate program of study and to be intellectually prepared for the challenges of modern life.

**COMPETENCY G:** Acquire an understanding of world cultures from historical and contemporary perspectives

Lander University desires its students have college-level knowledge associated with exploring another culture. Specifically, students are expected to have an understanding of:

- How the norms, values, beliefs and practices of the other culture can be compared and contrasted to those in the student's native culture
- Traditions and historical events that are important to the other culture
- Contributions of men and women who are important figures in the other culture
- A foreign language

Assessment Instrument and Frequency of Assessment	Expected Outcome	Summary of Data Collected	Review of Results and Actions Taken
Lander Competency Assessment ( <a href="#">Competency G Sub-Test</a> ): Administration Schedule – each Spring Semester beginning Spring 2008	<ul style="list-style-type: none"> <li>• <u>Met</u>: The average scores of both Junior and Senior students are at least 50%.</li> <li>• <u>Partially Met</u>: The average score of either the Junior or the Senior students is below 50%.</li> <li>• <u>Not Met</u>: The average score of both Junior and Senior students are below 50%.</li> </ul>	<p>Expected Outcome Scores were as follows:</p> <ul style="list-style-type: none"> <li>• Junior = 53.1%</li> <li>• Senior = 51.7%</li> </ul>	<p>Expected Outcomes Met.</p> <p>The General Committee agrees that this three-item sub-test is insufficient for drawing valid conclusions concerning this Competency; therefore, 1) faculty have been asked to prepare a broader set of questions for inclusion in future assessments, and 2) to develop a common rubric to assess world cultures from historical and contemporary</p>

			perspectives across the curriculum.
<p><a href="#">National Survey of Student Engagement</a> (NSSE): Administered every three years (Spring 2007 and Spring 2010)</p>	<ul style="list-style-type: none"> <li>• <u>Met</u> = Benchmark comparison for Lander seniors is above all of the following - Selected Peers, Carnegie Peers and NSSE participants for the year;</li> <li>• <u>Partially Met</u> = Benchmark comparison for Lander seniors is above only one or two of the following - Selected Peers, Carnegie Peers and NSSE participants for the year;</li> <li>• <u>Not Met</u> = Benchmark comparison for Lander seniors is above none of the following - Selected Peers, Carnegie Peers and NSSE participants for the year.</li> </ul>	Data are provided on the NSSE summary data page.	<p>Overall Expected Outcome Met.</p> <ul style="list-style-type: none"> <li>• <u>Question 1</u>: Expected Outcome Met</li> <li>• <u>Question 2</u>: Expected Outcome Met</li> <li>• <u>Question 3</u>: Expected Outcome Not Met</li> <li>• <u>Question 4</u>: Expected Outcome Met</li> </ul> <p>Continue use of NSSE.</p> <p>The atmosphere and curriculum at Lander support students exploration and experience of other cultures. Data suggests that few students are capable of traveling abroad financially; therefore, opportunities will continue to be provided on campus.</p> <p>No action required.</p>
<p><a href="#">Student Opinion Survey</a>: Administered every second and third Spring Semester (Spring 2008 and Spring 2009)</p>	<ul style="list-style-type: none"> <li>• <u>Met</u> = Responses to all Items indicate that 70% or more of the students Strongly Agree or Agree</li> <li>• <u>Partially Met</u> = Responses to only two or three Items</li> </ul>	<ul style="list-style-type: none"> <li>• <u>Item 21</u>: 72.3%</li> <li>• <u>Item 22</u>: 79.7%</li> <li>• <u>Item 23</u>: 74.3%</li> <li>• <u>Item 24</u>: 75.5%</li> </ul>	<p>Expected Outcome Met</p> <p>Students perceive that this knowledge is necessary for a complete college education.</p>

	<p>indicate that 70% or more of the students Strongly Agree or Agree</p> <ul style="list-style-type: none"><li>• <u>Not Met</u> = Responses to no more than one Item indicates that 70% or more of the students Strongly Agree or Agree</li></ul>		<p>Recommend continuation of this measure.</p>
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