

Academic Program Name:	General Education: Competency E
Academic Program Assessment Coordinator:	General Education Committee
Submission Date of This Report:	August 29, 2008

PROGRAM GOAL: Provide a means of acquiring life skills that allows students to complete successfully any undergraduate program of study and to be intellectually prepared for the challenges of modern life.

COMPETENCY E: Acquire an understanding of social structures and processes

Lander University desires its students have college-level knowledge associated with social structures and processes. Specifically, students are expected to have an understanding of:

- Social science research methods.
- Theoretical perspectives of the human condition.
- Past and present relationships within societies between individuals and groups, organizations and institutions.

Assessment Instrument and Frequency of Assessment	Expected Outcome	Summary of Data Collected	Review of Results and Actions Taken
Lander Competency Assessment (Competency E Sub-Test): Administration Schedule – each Spring Semester beginning Spring 2008	<ul style="list-style-type: none"> • <u>Met</u>: The average scores of both Junior and Senior students are at least 50%. • <u>Partially Met</u>: The average score of either the Junior or the Senior students is below 50%. • <u>Not Met</u>: The average score of both Junior and Senior students are below 50%. 	Scores were as follows: <ul style="list-style-type: none"> • Junior (n = 186): 56.1% • Senior (n = 147): 56.6% 	Expected Outcome Met. Overall performance was satisfactory; the data did not suggest any areas for improvement The General Education Committee recommended that 1) the sub-test items be reviewed for possible revision, and 2) faculty develop a common rubric to assess this Competency.
National Survey of Student Engagement (NSSE):	<ul style="list-style-type: none"> • <u>Met</u> = Benchmark comparison for Lander 	Data are provided on the NSSE summary data page.	Overall Expected Outcome Met. <ul style="list-style-type: none"> • <u>Question 1</u>: Expected

<p>Administered every three years (Spring 2007 and Spring 2010)</p>	<p>seniors is above all of the following - Selected Peers, Carnegie Peers and NSSE participants for the year;</p> <ul style="list-style-type: none"> • <u>Partially Met</u> = Benchmark comparison for Lander seniors is above only one or two of the following - Selected Peers, Carnegie Peers and NSSE participants for the year; • <u>Not Met</u> = Benchmark comparison for Lander seniors is above none of the following - Selected Peers, Carnegie Peers and NSSE participants for the year. 		<p>Outcome Met</p> <ul style="list-style-type: none"> • <u>Question 2</u>: Expected Outcome Met • <u>Question 3</u>: Expected Outcome Met <p>Continue use of NSSE.</p> <p>Seniors report that Lander has significantly contributed to their ability to work effectively with others; however, they report few opportunities to apply concepts related to this competency in real-life settings (community-based projects).</p> <p>This data supports perceptions that helped to form the Experience Your Education (EYE) Program (Lander's QEP). As more students participate in the EYE Program, they will have the opportunity to apply concepts related to this competency.</p>
<p><u>Student Opinion Survey</u>: Administered every second and third Spring Semester (Spring 2008 and Spring 2009)</p>	<ul style="list-style-type: none"> • <u>Met</u> = Responses to all Items indicate that 70% or more of the students Strongly Agree or Agree • <u>Partially Met</u> = Responses to only two Items indicate that 70% or more of the students Strongly Agree or Agree 	<ul style="list-style-type: none"> • <u>Item 15</u>: 76.5% • <u>Item 16</u>: 63.3% • <u>Item 17</u>: 60.9% 	<p>Expected Outcome Not Met</p> <p>Students perceive that this knowledge is necessary for a complete college education.</p> <p>The language and density of concepts in Item 17 make it</p>

	<ul style="list-style-type: none">• <u>Not Met</u> = Responses to no more than one Item indicates that 70% or more of the students Strongly Agree or Agree		<p>difficult to draw inferences from the responses. The General Education Committee recommends rewriting Item 17.</p> <p>Recommend continuation of this measure.</p>
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