



Lander University: Unit/Program Review Report

UNIT/PROGRAM NAME	EYE Program
OFFICE OF PRIMARY RESPONSIBILITY	EYE Program Director
ASSESSMENT COORDINATOR	Jim Colbert
SUBMISSION DATE OF THIS REPORT	February 28, 2009

I. **UNIT/PROGRAM GOAL:** Strengthen Lander University's ability to provide experiential learning opportunities.

Strategic Goal Supported		2. Enrollment		
Indicator of Success or Student Learning Outcome	1.	Lander faculty members will complete training designed to facilitate the development and management of experiential learning opportunities.		
	2.	Each department will support a minimum of one authentic, problem-based experiential learning opportunity.		
	3.	Departments currently supporting experiential opportunities to students will expand and improve these opportunities by aligning them with the EYE Program expectations.		
	4.			
	5.			
Assessment Instruments and Frequency of Assessment		Instrument	Frequency	
	1.	EYE Program Director's Annual Report	Annually	
	2.	EYE Program Director's Annual Report	Annually	
	3.	EYE Program Director's Annual Report	Annually	
	4.			
Expected Outcome of Indicator of Success or Student Learning Outcome		Met (3)	Partially Met (2)	Not Met (1)
	1.	The following percentages of faculty will complete EYE training in each year (with a target of 20% by 2011):	Target missed by 2 percentage points or less.	Target missed by more than 2 percentage points.

		2008: 5% 2009: 10% 2010: 15% 2011: 20%				
	2.	The following number of departments will offer at least one EYE experience each year: 2008: 4 departments 2009: 8 departments 2010: 12 departments 2011: 14 departments	Target missed by 2 departments or less.		Target missed by more than 2 departments.	
	3.	Academic departments supporting EYE experiences will align those experiences with EYE Program expectations: 2008: 1 aligned 2009: 2 aligned 2010: 3 aligned 2011: 3 aligned	Target missed by 1 activity.		Target missed by more than 1 activity.	
	4.					
	5.					
Summary of Data Collected		2007	2008	2009	2010	2011
	1.	N/A	26.6%	Result	Result	Result
	2.	N/A	5 departments	Result	Result	Result
	3.	N/A	6 activities aligned in 2 departments	Result	Result	Result
	4.					
	5.					
Review of Results and Actions Taken	1.	2008 Data: 34 out of 128 faculty (26.6%) attended one of four workshop/training opportunities in August and October of 2008. Many of these faculty completed applications for approval of EYE Program activities and have subsequently received approval for their activities to be available to students in the spring of 2009. The Director will continue to offer workshops and other training opportunities to insure the continued growth of the program.				

	2.	2008 Data: 5 departments (Mass. Com. & Theatre, Bus. Admin., Psychology, Physical Sciences, and Math & CIS) were approved in the fall of 2008 to offer the first EYE Program activities in the spring of 2009. The Director will continue to encourage additional departments to create or align activities for the EYE Program.	
	3.	2008 Data: 6 existing experiential education activities including co-ops, internships, and research were aligned with the seven student learning outcomes of the EYE Program and granted approval during the fall of 2008 to be available to students for enrollment in the spring of 2009. These aligned activities represent 2 departments and the co-ops which are university-wide. The Director will continue to encourage additional departments to align existing experiential education activities for the EYE Program.	
	4.		
	5.		
	Sum	2008 Summary: The EYE Program is on target to meet and surpass expectations for enrollment over the next 5 years.	
Indicator of Success or Student Learning Outcome Outcomes		Indicator of Success Evaluation	Indicator of Success Score
	1.	Met	3
	2.	Met	3
	3.	Met	3
	4.	Choose One	0
	5.	Choose One	0
Additional Resources Required to Achieve or Sustain Results	\$0.00: Explanation		

II. **UNIT/PROGRAM GOAL:** Strengthen Lander University's ability to provide experiential learning opportunities.

Strategic Goal Supported	3. Linkages		
Indicator of Success or Student Learning Outcome	1.	Experiential Learning opportunities will be made available in on-campus and off-campus settings.	
	2.	Lander University will maintain a database of experiential learning opportunities for use by faculty members, students, and the Greenwood Community.	
	3.		
	4.		
	5.		
Assessment Instruments and Frequency of Assessment		Instrument	Frequency
	1.	EYE Program Director's Annual Report	Annually
	2.	EYE Program Director's Annual Report	Annually

	3.					
	4.					
	5.					
Expected Outcome of Indicator of Success or Student Learning Outcome		Met (3)		Partially Met (2)		Not Met (1)
	1.	2008: at least 3 opportunities off-campus and 2 on-campus 2009: at least 5 opportunities off-campus and 3 on-campus 2010: at least 9 opportunities off-campus and 3 on-campus 2011: at least 12 opportunities off-campus and 4 on-campus		Target missed by 1 activity.		Target missed by more than 1 activity.
	2.	2008:5 learning opportunities evidenced 2009:10 learning opportunities evidenced 2010: 20 learning opportunities evidenced 2011:30 learning opportunities evidenced		Target missed by 2 opportunities.		Target missed by more than 2 opportunities.
	3.					
	4.					
	5.					
Summary of Data Collected		2007	2008	2009	2010	2011
	1.	N/A	10 off and 4 on			
	2.	N/A	14 activities			
	3.					
	4.					
	5.					
Review of Results and Actions Taken	1.	2008 Data: Of the 14 activities approved during the fall of 2008 for the spring of 2009, 10 included an off-campus component while 4 focused on authentic settings on-campus. The Director will continue to encourage creation of both off-campus and on-campus activities.				
	2.	2008 Data: A Web page for the EYE Program has been created on the Lander Web site. This page lists the 14 approved activities. The intention of this Indicator was the addition of lists of internship				

		opportunities available in the community. This database is under development and a revised Web site with database access is planned for fall of 2009.	
	3.		
	4.		
	5.		
	Sum	2008 Summary: The EYE Program is on target to meet and surpass expectations for providing experiential education activities and forming linkages between the campus and the local community over the next 5 years.	
Indicator of Success or Student Learning Outcome Outcomes		Indicator of Success Evaluation	Indicator of Success Score
	1.	Met	3
	2.	Met	3
	3.	Choose One	0
	4.	Choose One	0
	5.	Choose One	0
Additional Resources Required to Achieve or Sustain Results	\$0.00: Explanation		

III. **UNIT/PROGRAM GOAL:** Strengthen Lander University's graduates' ability to apply the knowledge, skills, and desirable personal characteristics associated with their discipline to real-world problems.

Strategic Goal Supported	1. Learning		
Indicator of Success or Student Learning Outcome	1.	Students will apply knowledge of their disciplines to address problems in a work setting.	
	2.	Students will effectively communicate with colleagues.	
	3.	Students will collaborate in a manner consistent with expectations of their discipline and the assigned work setting.	
	4.	Students will display professional appearance and behavior consistent with expectations of the discipline and the assigned work setting.	
	5.	Student will display an understanding of the career opportunities associated with their work.	
Assessment Instruments and Frequency of Assessment		Instrument	Frequency
	1.	Comprehensive Student Scoring Rubric.	End of each EYE activity. Summarized Annually.
	2.	Comprehensive Student Scoring Rubric.	End of each EYE activity. Summarized Annually.
	3.	Comprehensive Student Scoring Rubric.	End of each EYE activity. Summarized Annually.
	4.	Comprehensive Student Scoring Rubric.	End of each EYE activity. Summarized Annually.
	5.	Comprehensive Student Scoring Rubric.	End of each EYE activity. Summarized Annually.

Expected Outcome of Indicator of Success or Student Learning Outcome		Met (3)	Partially Met (2)			Not Met (1)	
	1.	85% of students participants will score "at standard" or "exceeds standard" on "Problem-solving/Inquiry" dimension of the Comprehensive Student Scoring Rubric.	75 - 85% met target.			Less than 75% met target.	
	2.	85% of students participants will score "at standard" or "exceeds standard" on "Communication" dimension of the Comprehensive Student Scoring Rubric.	75 - 85% met target.			Less than 75% met target.	
	3.	85% of students participants will score "at standard" or "exceeds standard" on "Collaboration" dimension of the Comprehensive Student Scoring Rubric.	75 - 85% met target.			Less than 75% met target.	
	4.	85% of students participants will score "at standard" or "exceeds standard" on "Professionalism" dimension of the Comprehensive Student Scoring Rubric.	75 - 85% met target.			Less than 75% met target.	
	5.	85% of students participants will score "at standard" or "exceeds standard" on "Career Understanding" dimension of the Comprehensive Student Scoring Rubric.	75 - 85% met target.			Less than 75% met target.	
Summary of Data Collected		2007	2008	2009	2010	2011	
	1.	N/A	N/A	Result	Result	Result	

	2.	N/A	N/A	Result	Result	Result
	3.	N/A	N/A	Result	Result	Result
	4.	N/A	N/A	Result	Result	Result
	5.	N/A	N/A	Result	Result	Result
Review of Results and Actions Taken	1.	2008 Data: Enroll students and collect assessment data in the spring of 2009.				
	2.	2008 Data: Enroll students and collect assessment data in the spring of 2009.				
	3.	2008 Data: Enroll students and collect assessment data in the spring of 2009.				
	4.	2008 Data: Enroll students and collect assessment data in the spring of 2009.				
	5.	2008 Data: Enroll students and collect assessment data in the spring of 2009.				
	Sum	2007 Summary: Since this is a new program, the Unit Goal was set in 2007 with measurements and scoring beginning in 2008. 2008 Summary: The first students will be enrolled in the spring of 2009 and will be assessed by May of 2009.				
Indicator of Success or Student Learning Outcome Outcomes		Indicator of Success Evaluation		Indicator of Success Score		
	1.	Not Evaluated		Not Scored		
	2.	Not Evaluated		Not Scored		
	3.	Not Evaluated		Not Scored		
	4.	Not Evaluated		Not Scored		
	5.	Not Evaluated		Not Scored		
Additional Resources Required to Achieve or Sustain Results		\$0.00: Explanation				

IV. **UNIT/PROGRAM GOAL:** Strengthen Lander University's graduates' professional behavior and ability to reflect for personal improvement.

Strategic Goal Supported		1. Learning				
Indicator of Success or Student Learning Outcome	1.	Students will reflect on their work site behaviors to identify strengths and weaknesses in their performance.				
	2.	Students will identify a plan for improving their performance in the work setting.				
	3.					
	4.					
	5.					
Assessment Instruments and Frequency of Assessment		Instrument		Frequency		
	1.	Comprehensive Student Scoring Rubric.		End of each EYE activity. Summarized Annually.		
	2.	Comprehensive Student Scoring Rubric.		End of each EYE activity. Summarized Annually.		

	3.					
	4.					
	5.					
Expected Outcome of Indicator of Success or Student Learning Outcome		Met (3)	Partially Met (2)	Not Met (1)		
	1.	85% of student participants will score "at standard" or "exceeds standards" on "Reflection" dimension of the Comprehensive Student Scoring Sheet.	75 - 85% met target.	Less than 75% met target.		
	2.	85% of student participants will score "at standard" or "exceeds standards" on "Professional Development" dimension of the Comprehensive Student Scoring Sheet.	75 - 85% met target.	Less than 75% met target.		
	3.					
	4.					
	5.					
Summary of Data Collected		2007	2008	2009	2010	2011
	1.	N/A	N/A	Result	Result	Result
	2.	N/A	N/A	Result	Result	Result
	3.					
	4.					
	5.					
Review of Results and Actions Taken	1.	2008 Data: Enroll students and collect assessment data in the spring of 2009.				
	2.	2008 Data: Enroll students and collect assessment data in the spring of 2009.				
	3.					
	4.					
	5.					
	Sum	2007 Summary: Since this is a new program, the Unit Goal was set in 2007 with measurements and scoring beginning 2008. 2008 Summary: The first students will be enrolled in the spring of 2009 and will be assessed by May of 2009.				

Indicator of Success or Student Learning Outcome Outcomes		Indicator of Success Evaluation	Indicator of Success Score
	1.	Not Evaluated	Not Scored
	2.	Not Evaluated	Not Scored
	3.	Choose One	0
	4.	Choose One	0
	5.	Choose One	0
Additional Resources Required to Achieve or Sustain Results		\$0.00: Explanation	

V. UNIT/PROGRAM SUMMARY

Unit/Program Goal	Strategic Goal Supported	Unit/Program Goal Outcome Evaluation		Additional Resources Required to Achieve or Sustain Results
		Score	Met: 3.00 – 2.01 Partially Met: 2.00 – 1.01 Not Met: 1.00 – 0.01 Not Evaluated: 0.00	
1. Strengthen Lander University's ability to provide experiential learning opportunities.	2. Enrollment	3.00	Met	\$0.00
2. Strengthen Lander University's ability to provide experiential learning opportunities.	3. Linkages	3.00	Met	\$0.00
3. Strengthen Lander University's graduates' ability to apply the knowledge, skills, and desirable personal characteristics associated with their discipline to real-world problems.	1. Learning	0.00	Not Evaluated	\$0.00
4. Strengthen Lander University's graduates' professional behavior and ability to reflect for personal improvement.	1. Learning	0.00	Not Evaluated	\$0.00
5.	Choose One	0.00	Choose One	\$0.00
6.	Choose One	0.00	Choose One	\$0.00

7.	Choose One	0.00	Choose One	\$0.00
8.	Choose One	0.00	Choose One	\$0.00
9.	Choose One	0.00	Choose One	\$0.00
10.	Choose One	0.00	Choose One	\$0.00
UNIT/PROGRAM TOTALS		3.00	Met	\$0.00