

# COLLEGE OF BUSINESS AND PUBLIC AFFAIRS

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# **PROGRAMS OF STUDY IN THE COLLEGE OF BUSINESS AND PUBLIC AFFAIRS**

## **Department of Business Administration**

### **Degree Program**

B.S. in Business Administration

with Emphases in

Accounting

Finance/Economics

Health Care Management

Management/Marketing

## **Department of Political and Social Sciences**

### **Degree Programs**

B.S. in Political Science

B.S. in Political Science with Public Administration Emphasis

B.S. in Sociology

B.S. in Sociology with Criminal Justice Emphasis

B.S. in Criminal Justice Management

# DEPARTMENT OF BUSINESS ADMINISTRATION

The mission of the Department of Business Administration is to provide high quality business education that prepares students for positions of leadership and responsibility.

This mission will be accomplished through high quality instruction, an integrated curriculum, and intellectual contributions that focus on applied business research and instructional development.

The goals for the Department of Business Administration are that Lander business graduates will:

1. be effective communicators in both oral and written communication
2. be users of technology in decision-making
3. have a clear perception of business ethics
4. possess leadership skills
5. be capable problem solvers

## BUSINESS ADMINISTRATION MAJOR

Students majoring in business administration may select from four emphases: accounting, finance/economics, health care management, and management/marketing.

### Accounting Emphasis

Students selecting the emphasis in accounting are required to take five specified courses and at least three selective courses. The selective courses may be chosen to reinforce an interest in public accounting, management accounting, or governmental accounting.

Students who apply to sit for the CPA exam must have 150 semester hours of education including a baccalaureate or higher degree. Lander University students may meet this requirement by following one of the options listed below.

1. Completion of the baccalaureate degree requirements at Lander including the business major and accounting emphasis (125 hours). Students may wish to add a minor outside of the Department of Business Administration as part of their course of study to fulfill the additional 25 hours.
2. Completion of the baccalaureate degree requirements at Lander plus additional credit hours sufficient to meet the 150-hour requirement. The number of business and accounting courses required varies depending upon whether they are taken at the undergraduate or graduate level. For more details, students should see their academic advisors.

Accounting students who pursue careers that do not require the CPA license are unaffected by the 150-hour requirement.

### Finance/Economics Emphasis

The finance/economics emphasis blends two closely related disciplines that focus on the proper use of scarce resources. Economics analyzes the use of alternative resources to produce and distribute private and public goods. Finance concentrates on the management of financial resources for accomplishing the objectives of businesses and individuals.

### Health Care Management Emphasis

The purpose of the health care management emphasis is to integrate the fundamentals of business administration with a comprehensive knowledge of the health care delivery system. The emphasis is designed to enable qualified students to acquire the skills and knowledge to assume management positions within various settings of the health care delivery system.

### Management/Marketing Emphasis

The management/marketing emphasis focuses on the ways in which organizational objectives are developed, implemented, and changed and on those processes that add value for stakeholders. Management courses emphasize decision-making skills and the selection, motivation, and development of human resources. Marketing courses focus on the ways an organization can meet customer needs through product development and distribution and through promotional and pricing strategies.

## Requirements for Major in Business Administration

### Pre-business majors

During the freshman and sophomore years, students interested in the business major are listed as pre-business majors. All students are assigned an advisor from the Department to ensure compliance with the requirements and procedures necessary to be accepted into the major.

When students enroll in their **first** 300-level business course, they are required to complete an Application for Admission form, which is available in the Department of Business Administration office. Applications are evaluated at the beginning of each academic term.

To be accepted into the major in business administration, a student must meet the regular university admission standards and must meet all of the following Department of Business Administration requirements. The student must

1. Have completed at least 54 hours at the end of the semester in which the application is made;
2. Have an average GPA of 2.00 or above on all courses attempted at Lander University; and
3. Have completed the following preadmission courses with a grade of "C" or better in each course: ENGL 101 and 102; MATH 121 and 123; ACCT 201 and 202; BA 205, 225, and 251; ECON 201 and 202; and ENGL 275. A student may repeat these courses only **once**.

Courses for pre-business majors may be repeated **only once**. A student **may not repeat more than two of these business courses**. A student who fails to complete these courses successfully ("C" or better) **may not continue in the business program**.

With the approval of the Chair of the Department of Business Administration, students may be allowed to take up to nine hours of the principles courses, MGMT 301, MKT301, and FINA301, in the semester in which they are completing the preadmission course work listed in #3 above.

If a student fails to complete a preadmission course successfully, then in the following semester, that student **must** repeat that preadmission course and **may not** take any new upper-level business courses.

#### **Transfer Students:**

Transfer students from other divisions within the University or from other accredited institutions are required to meet the requirements listed for current students. Grades of less than "C" will not be accepted for transfer credit from other institutions. Courses offered at the upper level (courses numbered 300 or above) at Lander University will not transfer from a junior or technical college.

#### **Requirements for Majors**

Business majors must maintain a cumulative GPA of 2.00 to remain in good standing. Students who fall below this level will **not** be allowed to enroll in any new upper-level business courses but will be allowed to repeat previous courses that meet the following conditions:

Courses in the business core and those taken as part of the emphasis may be repeated **only once**. A student who fails to complete a core course or an emphasis course successfully ("C" or better) **may not continue as a major in business**.

A student **may not repeat more than two upper-level business courses**.

For graduation, majors must earn a grade of "C" or better in each 300- and 400-level course in the business core. A minimum grade of "C" is required in each course taken as a part of the emphasis.

Students also must earn at least 50 percent of their combined upper-level Business Core Requirements and Emphasis Requirements through instruction from Lander University

#### **Students in Other Divisions**

Students in other divisions of the University who wish to take lower-level business courses are required to meet the prerequisite requirements for each course and the grade requirements as listed for those prerequisites. Students in other divisions who wish to take business courses at the 300 level or above must meet the prerequisites listed below for the minors in business administration or health care management.

The Chair of the Department of Business Administration will consider exceptions to all of the preceding requirements on an individual basis.

#### **BUSINESS ADMINISTRATION MINOR**

The DBA offers a minor in business administration. Students in other divisions who have declared a minor in business administration must complete the 18-credit program of study as shown below with a "C" or better in each course. Students must also meet the following requirements before enrolling in upper-level courses:

1. Have completed 54 semester hours by the first day of class;
2. Have and maintain an average GPA of 2.00 or above on all courses taken at Lander University;
3. Have completed each of the following prerequisites with a "C" or above: BA205 or proficiency in Word, Excel, and PowerPoint; BA 225 or MATH 211; ENGL 275.

<u>Courses</u>		<u>Credit Hours</u>
ACCT 201	Financial Accounting Principles	3
ECON 101 or 201	Economics in Society	3
MGMT 301	Organizational Management and Behavior	3
MKT 301	Principles of Marketing	3
FINA 301	Business Finance	3
Elective	Any business course at the 300 level or above	<u>3</u>
TOTAL		18

## HEALTH CARE MANAGEMENT MINOR

The DBA offers a minor in health care management. Students in other divisions who have declared a minor in health care management must complete the 18-credit program of study with a “C” or better in each course. Students must also complete the following requirements before enrolling in upper-level courses:

1. Have completed 54 semester hours by the first day of class;
2. Have and maintain a cumulative GPA of 2.00 or above on all courses taken at Lander University; and
3. Have completed each of these prerequisites with a “C” or above: BA205 or proficiency in Word, Excel, and PowerPoint; BA225 or MATH 211; ENGL 275.

<u>Courses</u>		<u>Credit Hours</u>
ACCT 201	Financial Accounting Principles	3
ECON 101 or 201	Economics in Society	3
HCMT 201	Health Care in America	3
HCMT 301	Foundations of Health Care Management	3
MGMT 301	Organizational Management and Behavior	3
MGMT 315	Human Resource Management	<u>3</u>
TOTAL		18

## HEALTH CARE MANAGEMENT CERTIFICATE

The Health Care Management certificate program is designed primarily for health care professionals who are interested in management positions and have not had formal education in health care management. Students who are not enrolled in HCMT emphasis program in the Department of Business may also take the courses to gain insight into management issues specific to health care. The certificate program is not designed for nor can the courses be used as a substitute for 300-level courses in the HCMT emphasis.

The Health Care Management certificate program includes the following courses:

<u>Courses</u>		<u>Credit Hours</u>
HCMT 280	Principles of Health Care Management	3
HCMT 281	Legal, Ethical, & Regulatory Aspects of Health Care	3
HCMT 282	Financial Aspects of Health Care	3
HCMT 283	Supervision and Human Resource Management	<u>3</u>
TOTAL		12

Students must earn at least a “C” in all courses to receive the Health Care Management certificate.

## PROGRAM REQUIREMENTS

**DEGREE: BACHELOR OF SCIENCE**  
**MAJOR: BUSINESS ADMINISTRATION**  
**EMPHASIS: ACCOUNTING**

Course

Credit Hour

### GENERAL EDUCATION REQUIREMENTS *(For approved courses see [the General Education section.](#))*

Behavioral Science	3
FALS	1
Fine Arts	3
Foreign Language	0-6
Foreign Language	
Global Issues/ Nonwestern Studies (BA390 recommended)	3
History	3
Humanities/Literature	3
Humanities	3
Laboratory Science	4
Laboratory Science	4
Logic & Analytical Thought (MATH 121)	3
Mathematics (MATH 123)	3
Political Economy (ECON 201)	3
Wellness	3
Writing (ENGL 101)	3
Writing (ENGL 102)	3

TOTAL GENERAL EDUCATION REQUIREMENT 45-51

### CORE REQUIREMENTS

ACCT 201	3
ACCT 202	3
ECON 202	3
BA 205	3
BA 225	3
BA 251	3

Upper-level courses require admission into DBA:

MGMT 301	3
MKT 301	3
FIN 301	3
BA 304	3
BA 325	3
MGMT 330	3
BA 499	3

ADDITIONAL REQUIREMENTS	
SPCH 101	3
ENGL 275	3
Select three courses from the following list:	9
ACCT 307	
ACCT 312	
ACCT 322	
ACCT 332	
ACCT 403*	
BA 352	
HCMT 311	
*May be used as a substitute for BA 304	
EMPHASIS REQUIREMENTS	
ACCT 301	3
ACCT 302	3
ACCT 321	3
ACCT 331	3
ACCT 402	3
ELECTIVES	5-11
TOTAL FOR BS DEGREE	125

Coursework must include at least 30 hours earned in 300 or above level courses, of which 12 hours must be in the major.

Students must earn a “C” or better in all program requirement courses and must have a GPA of 2.0 or above to enroll in business courses 300 level or above.

## PROGRAM REQUIREMENTS

**DEGREE: BACHELOR OF SCIENCE**  
**MAJOR: BUSINESS ADMINISTRATION**  
**EMPHASIS: FINANCE/ECONOMICS**

Course

Credit Hour

### GENERAL EDUCATION REQUIREMENTS *(For approved courses see [the General Education section.](#))*

Behavioral Science	3
FALS	1
Fine Arts	3
Foreign Language	0-6
Foreign Language	
Global Issues/ Nonwestern Studies (BA 390 recommended)	3
History	3
Humanities/Literature	3
Humanities	3
Laboratory Science	4
Laboratory Science	4
Logic & Analytical Thought (MATH 121)	3
Mathematics (MATH 123)	3
Political Economy (ECON 201)	3
Wellness	3
Writing (ENGL 101)	3
Writing (ENGL 102)	3

TOTAL GENERAL EDUCATION REQUIREMENT 45-51

### CORE REQUIREMENTS

ACCT 201	3
ACCT 202	3
ECON 202	3
BA 205	3
BA 225	3
BA 251	3

Upper-level courses require admission into DBA:

MGMT 301	3
MKT 301	3
FIN 301	3
BA 304	3
BA 325	3
MGMT 330	3
BA 499	3

### ADDITIONAL REQUIREMENTS

SPCH 101	3
ENGL 275	3

Select two courses from the following list:	6
BA 390	
ECON 311	
ECON 321	
ECON 350	
ECON 352	
FINA 352	

EMPHASIS REQUIREMENTS

ECON 301	3
ECON 315	3
FINA 310	3
FINA 351	3

ELECTIVES 11-17

TOTAL FOR BS DEGREE 125

Coursework must include at least 30 hours earned in 300 or above level courses, of which 12 hours must be in the major.

Students must earn a "C" or better in all program requirement courses and must have a GPA of 2.0 or above to enroll in business courses 300 level or above.

## PROGRAM REQUIREMENTS

**DEGREE: BACHELOR OF SCIENCE**  
**MAJOR: BUSINESS ADMINISTRATION**  
**EMPHASIS: HEALTH CARE MANAGEMENT**

Course

Credit Hour

### GENERAL EDUCATION REQUIREMENTS *(For approved courses see [the General Education section.](#))*

Behavioral Science	3
FALS	1
Fine Arts	3
Foreign Language	0-6
Foreign Language	
Global Issues/ Nonwestern Studies (BA 390 recommended)	3
History	3
Humanities/Literature	3
Humanities	3
Laboratory Science	4
Laboratory Science	4
Logic & Analytical Thought (MATH 121)	3
Mathematics (MATH 123)	3
Political Economy (ECON 201)	3
Wellness	3
Writing (ENGL 101)	3
Writing (ENGL 102)	3

TOTAL GENERAL EDUCATION REQUIREMENT 45-51

### CORE REQUIREMENTS

ACCT 201	3
ACCT 202	3
ECON 202	3
BA 205	3
BA 225	3
BA 251	3
Upper-level courses require admission into DBA:	
MGMT 301	3
MKT 301	3
FIN 301	3
BA 325	3
BA 304	3
MGMT 330	3
BA 499	3

### ADDITIONAL REQUIREMENTS

SPCH 101	3
ENGL 275	3
HCMT 111	1
MGMT 315	3

## EMPHASIS REQUIREMENTS

HCMT 201	3
HCMT 301	3
HCMT 311	3
HCMT 410	3
HCMT 490	3

ELECTIVES 10-16

TOTAL FOR BS DEGREE 125

Coursework must include at least 30 hours earned in 300 or above level courses, of which 12 hours must be in the major.

Students must earn a "C" or better in all program requirement courses and must have a GPA of 2.0 or above to enroll in business courses 300 level or above.

## PROGRAM REQUIREMENTS

**DEGREE: BACHELOR OF SCIENCE**  
**MAJOR: BUSINESS ADMINISTRATION**  
**EMPHASIS: MANAGEMENT/MARKETING**

Course

Credit Hour

### GENERAL EDUCATION REQUIREMENTS *(For approved courses see [the General Education section.](#))*

Behavioral Science	3
FALS	1
Fine Arts	3
Foreign Language	0-6
Foreign Language	
Global Issues/ Nonwestern Studies (BA 390 recommended)	3
History	3
Humanities/Literature	3
Humanities	3
Laboratory Science	4
Laboratory Science	4
Logic & Analytical Thought (MATH 121)	3
Mathematics (MATH 123)	3
Political Economy (ECON 201)	3
Wellness	3
Writing (ENGL 101)	3
Writing (ENGL 102)	3

TOTAL GENERAL EDUCATION REQUIREMENT 45-51

### CORE REQUIREMENTS

ACCT 201	3
ACCT 202	3
ECON 202	3
BA 205	3
BA 225	3
BA 251	3
Upper-level courses require admission into DBA:	
MGMT 301	3
MKT 301	3
FIN 301	3
BA 304	3
BA 325	3
MGMT 330	3
BA 499	3

## ADDITIONAL REQUIREMENTS

SPCH 101	3
ENGL 275	3
Selective (MANAGEMENT/MARKETING 300-LEVEL OR ABOVE)	3
Selective (DBA COURSE 300-LEVEL OR ABOVE)	3

## EMPHASIS REQUIREMENTS

(Required courses in the management/marketing emphasis are offered in the fall and the spring.)

MGMT 315	3
MGMT 340	3
MKT 415	3
MKT 420	3

ELECTIVES 11-17

TOTAL FOR BS DEGREE 125

Coursework must include at least 30 hours earned in 300 or above level courses, of which 12 hours must be in the major.

Students must have a minimum GPA of 2.0 to take 300-level DBA courses.

# DEPARTMENT OF POLITICAL AND SOCIAL SCIENCES

## POLITICAL SCIENCE MAJOR

Political science focuses on the structure, process, and outcomes of politics and government. The programs include courses in the areas of American politics, comparative politics, international relations, political philosophy, methodology, public administration, public policy, and public law.

### Goals and Objectives:

All students graduating from Lander University with a degree in political science will:

- a. attain a factual understanding in most of the generally-recognized areas of the discipline;
- b. be equipped with skills of political analysis;
- c. receive both the broad training and develop the general competence in the discipline required to equip them for successful careers in professions such as governmental service, politics and campaigning, legal practice, journalism, business, the ministry, military service, law enforcement, teaching, public relations, and service in public, quasi public, and private agencies;
- d. acquire skills and knowledge to enable them to be effective citizens; and
- e. exhibit their capacity to read quickly and retentively, to express their ideas in writing in a concise and lucid manner, and to speak with precision and cogency.

In addition, all students graduating from Lander University with a Bachelor of Science degree in political science will be equipped to undertake post-graduate professional study in political science, public administration, or related areas of study.

All students majoring in political science must successfully complete a core of seven courses. POLS 101 American Government and POLS 103 World Politics should be taken in the first semester or two after declaring a political science major. POLS 200 Introduction to Political Science should be taken after POLS 101 and 103 and before undertaking upper-level political science courses. POLS 421 Capstone Seminar should be taken shortly before graduation.

Students majoring in political science may choose one of two different degree programs (see below). Each of them has additional requirements.

Students majoring in political science are encouraged to take internships because they provide a real familiarity with employment in the public sector and with contacts for post-baccalaureate career development. Normally students may receive credit for no more than nine semester hours, but twelve semester hours of internship credit can be awarded for off-campus experiences such as a government internship in Washington, D.C. or in a state capital, or full-time activity in a political campaign. Only six semester hours of credit in internships may count toward fulfillment of major requirements.

### B.S. in Political Science

Students wishing to pursue careers in political science research, politics and campaigning, public administration, teaching, or other professions where social science skills are necessary should pursue the Bachelor of Science degree. See program requirements for courses.

### B.S. in Political Science - Public Administration Emphasis

Lander offers a political science major with a public administration emphasis for students interested in working in local government or social service organizations. Students will also be prepared to pursue the Master's Degree in Public Administration, the professional degree for government and non-profit administration. See program requirements for courses.

## POLITICAL SCIENCE MINOR

The political science minor consists of 18 semester hours with the following distribution:

POLS 101 or 201	3
POLS 103	3
POLS electives (200 level or above)	<u>12</u>
TOTAL	18

## **PUBLIC ADMINISTRATION MINOR**

The public administration minor provides education in public service management for students who major in disciplines other than political science, such as the behavioral sciences or business. This minor provides background for students wishing to pursue a master's degree in public administration.

The eighteen hours of course requirements are:

POLS 317	3
POLS 318	3
POLS 382	3
POLS 383	3
POLS 386	3
POLS 490	<u>3</u>
TOTAL	18

## **INTERNATIONAL STUDIES MINOR**

The objective of the minor program in international studies is the employment of cross-cultural and cross-disciplinary perspectives to learn about contemporary (i.e., post-1900) world societies. A minor in international studies consists of 18-24 semester hours distributed as follows:

I. Intermediate level foreign language (200-level) or intermediate proficiency	0-6
II. Courses from first chosen area	9
III. Courses from second chosen area	<u>9</u>
TOTAL	18-24

Students can choose coursework in their own major subject or in the subject of a second minor so long as the same courses do not fulfill major or second minor requirements. Students must earn a grade of "C" or better in all minor courses.

### AREA A. History

GNE1 101	The Twentieth Century (HIST component)
GNE1 301	Global History (HIST component)
HIST 103	World since 1918
HIST 305	Africa and India
HIST 306	Latin America
HIST 307	Vietnam
HIST 308	Hitler
HIST 310	Late Imperial and Soviet Russia
HIST 321	The Middle East
HIST 322	African History and Culture
HIST 323	The Civilizations of India
HIST 325	History of Mexico...in the 20th Century
HIST 360	Revolution in the Modern World
HIST 365	Issues in 20th-century African History
HIST 366	History of Modern South Africa
HIST 370	Modern East Asia
HIST 383	Warfare in the Modern World

Special topics courses (HIST 371-76) are also acceptable if the contemporary age (1900-present) is the primary focus of an appropriate course content.

### AREA B. Political Science

POLS 103	World Politics
POLS 303	International Relations
POLS 310	Russian (Formerly Soviet) Politics
POLS 320	Environmental Politics
POLS 325	Nuclear Politics

Special topics courses (POLS 361-5) are also acceptable if the contemporary age (1900-present) is the primary focus of an appropriate course content.

### AREA C. Social Science and Business

ANTH 104	Cultural Anthropology
BA 390	International Business
GEOG 103	World Regional Geography
GEOG 304	Geography of the Developing World
NURS 310	Current Perspectives in World Health
SOCI 302	Comparative Social Institutions
SOCI 325	Asian Society
SOCI 355	AIDS and Society
SOCI 425	Human Ecology and Global Concerns Seminar

Special topics courses (SOCI 377-79) are also acceptable if the contemporary age (1900-present) is the primary focus of appropriate course content.

## **COURSE RECOMMENDATIONS FOR PRE-LAW**

“. . . the ABA does not recommend any particular group of undergraduate majors, or courses, that should be taken by those wishing to prepare for legal education; developing such a list is neither possible nor desirable. The law is too multifaceted, and the human mind too adaptable, to permit such a linear approach to preparing for law school or the practice of law. Nonetheless, there are important skills and values, and significant bodies of knowledge, that can be acquired prior to law school and that will provide a sound foundation for a sophisticated legal education. . . . The following list of skills presents the recommendations of the American Bar Association Section of Legal Education and Admissions to the Bar concerning preparation for a good law school experience.” For a more detailed explanation of these recommendations, visit the ABA site at <http://www.abanet.org/legaled/prelaw/prep.html> Added to that list are some Lander classes believed to help students develop this knowledge.

### **SKILLS AND VALUES**

The skills and values perceived as important by the American Bar Association may be obtained in many different courses. Lander University recommends to students aspiring to law school and legal careers to seek out the kinds of courses that emphasize these skills.

#### **Analytic and Problem Solving Skills:**

“Students should seek courses and other experiences that will engage them in critical thinking about important issues, that will engender in them tolerance for uncertainty, and that will give them experience in structuring and evaluating arguments for and against propositions that are susceptible to reasoned debate.”

#### **Critical Reading Abilities:**

“Preparation for legal education should include substantial experience at close reading and critical analysis of complex textual material, for much of what law students and lawyers do involves careful reading and sophisticated comprehension of judicial opinions, statutes, documents, and other written materials.”

#### **Writing Skills:**

“Those seeking to prepare for legal education should develop a high degree of skill at written communication. Language is the most important tool of a lawyer, and lawyers must learn to express themselves clearly and concisely.”

#### **Oral Communication and Listening Abilities:**

“The ability to speak clearly and persuasively is another skill that is essential to success in law school and the practice of law. Lawyers also must have excellent listening skills if they are to understand their clients and others with whom they must interact daily.”

#### **General Research Skills:**

“Although there are many research sources and techniques that are specific to the law, an individual need not have developed any familiarity with these specific skills or materials before entering law school. However, the individual who comes to law school without ever having undertaken a project that requires significant library research and the analysis of large amounts of information obtained from that research will be at a severe disadvantage.”

#### **Task Organization and Management Skills:**

“The study and practice of law require the ability to organize large amounts of information, to identify objectives, and to create a structure for applying that information in an efficient way in order to achieve desired results.”

### **The Values of Serving Others and Promoting Justice:**

“Each member of the legal profession should be dedicated both to the objectives of serving others honestly, competently, and responsibly, and to the goals of improving fairness and the quality of justice in the legal system.”

### **KNOWLEDGE**

The knowledge base identified as important by the American Bar Association may be obtained in many different courses, but those listed below are particularly useful. Many of these suggested courses satisfy general education requirements at Lander. When planning a class schedule, the student aspiring to law school and legal careers should refer to these recommendations:

Some of the types of knowledge that are most useful, and that would most pervasively affect one's ability to derive the maximum benefit from legal education, include the following:

1. A broad understanding of history, particularly American history, and the various factors (social, political, economic, and cultural) that have influenced the development of the pluralistic society that presently exists in the United States;” [HIST 111 - U.S. to 1850, HIST 113 - U.S. Since 1933, SOCI 204 - American Society, SOCI 205 - African-American Communities]
2. “A fundamental understanding of political thought and theory, and of the contemporary American political system;” [POLS 101 - American National Government, POLS 331 - Introduction to Political Philosophy, POLS 360 - Congress and the Presidency]. **An internship with a public defender’s office or a solicitor’s office is helpful.**
3. “A basic understanding of ethical theory and theories of justice;” [POLS 308 - Introduction to Law, SOCI 326 - Society and Law, POLS 311 - Constitutional Law, POLS 312 - Civil Rights and Civil Liberties, PHIL 302 - Ethics]
4. “A grounding in economics, particularly elementary micro-economic theory, and an understanding of the interaction between economic theory and public policy;” [ECON 202 - Micro Principles, POLS 317 - Introduction to Public Administration, POLS 318 - Public Budgeting]
5. “Some basic mathematical and financial skills, such as an understanding of basic pre-calculus mathematics and an ability to analyze financial data;” [MATH 121 - Math for Business, Life Science, and the Social Sciences, BA 201 - Introduction to Business, BA 225 - Business Statistics, BA 251 - Legal Environment of Business]
6. “A basic understanding of human behavior and social interaction;” [SOCI 101 - Introduction to Sociology, PSYC 101 - Introduction to Psychology] and
7. “An understanding of diverse cultures within and beyond the United States, of international institutions and issues, and of the increasing interdependence of the nations and communities within our world.” [ANTH 104 - Cultural Anthropology, ENGL 211 - Readings in Western Literature, ENGL 221 - Readings in World Literature]

“As law has become more woven into the fabric of our society, and as that society is increasingly influenced by disparate national and global forces, a broad knowledge base is essential for success in law school and for competence in the legal profession. Knowledge of specific areas of law can and will be acquired during a good legal education, but students must come to law school with much fundamental knowledge upon which legal education can build. Thus, those considering law school should focus their substantive preparation on acquiring the broad knowledge and perspectives outlined above.”

### **PRE-LAW MINOR**

The American Bar Association recommends that no list of specific classes be proffered as a preparation for Law School. However, any student considering a career in law would be well served to acquaint themselves with the following background courses.

HIST 113	US History Since 1933
PHIL 103	Logic
POLS 311	Constitutional Law
POLS 312	Civil Rights and Civil Liberties
PHIL 302	Ethics
ENGL 373	Writing Across the Disciplines

## PROGRAM REQUIREMENTS

**DEGREE: BACHELOR OF SCIENCE**

**MAJOR: POLITICAL SCIENCE**

Course	Credit Hour
<b>GENERAL EDUCATION REQUIREMENTS</b> <i>(For approved courses see <a href="#">the General Education section.</a>)</i>	
Behavioral Science	3
FALS	1
Fine Arts	3
Foreign Language	0-6
Foreign Language	
Global Issues/ Nonwestern Studies	3
History	3
Humanities/Literature	3
Humanities	3
Laboratory Science	4
Laboratory Science	4
Logic & Analytical Thought	3
Mathematics (MATH 211)	3
Political Economy	3
Wellness	3
Writing (ENGL 101)	3
Writing (ENGL 102)	3
<b>TOTAL GENERAL EDUCATION REQUIREMENT</b>	<b>45-51</b>
<b>CORE REQUIREMENTS</b>	
POLS 101	3
POLS 103	3
POLS 200	3
POLS 310	3
POLS 331	3
POLS 345	3
POLS 360	3
POLS 499	1
<b>MAJOR ELECTIVES</b>	
(18 hours POLS courses, one of which must be in 300 or 400 level course)	18
<b>ELECTIVES</b>	<b>30-36</b>
<b>TOTAL FOR BS DEGREE</b>	<b>121</b>

Coursework must include at least 30 hours earned in 300 or above level courses, of which 12 hours must be in the major.

If you intend to major in Political Science and go to Law School, see the recommendation for the pre-law program (pages 119).

## PROGRAM REQUIREMENTS

**DEGREE: BACHELOR OF SCIENCE**  
**MAJOR: POLITICAL SCIENCE**  
**EMPHASIS: PUBLIC ADMINISTRATION**

Course	Credit Hour
<b>GENERAL EDUCATION REQUIREMENTS</b> <i>(For approved courses see <a href="#">the General Education section.</a>)</i>	
Behavioral Science	3
FALS	1
Fine Arts	3
Foreign Language	0-6
Foreign Language	
Global Issues/ Nonwestern Studies	3
History	3
Humanities/Literature	3
Humanities	3
Laboratory Science	4
Laboratory Science	4
Logic & Analytical Thought	3
Mathematics (MATH 211)	3
Political Economy	3
Wellness	3
Writing (ENGL 101)	3
Writing (ENGL 102)	3
<b>TOTAL GENERAL EDUCATION REQUIREMENT</b>	<b>45-51</b>
<b>CORE REQUIREMENTS</b>	
POLS 101	3
POLS 103	3
POLS 200	3
POLS 310	3
POLS 331	3
POLS 345	3
POLS 360	3
POLS 499	1
<b>EMPHASIS REQUIREMENTS</b>	
POLS 317	3
POLS 318	3
POLS 382	3
POLS 383	3
POLS 386	3
POLS 490	3
<b>ELECTIVES</b>	<b>30-36</b>
<b>TOTAL FOR BS DEGREE</b>	<b>121</b>

Coursework must include at least 30 hours earned in 300 or above level courses, of which 12 hours must be in the major.

If you intend to major in Political Science and go to Law School, see the recommendations for the pre-law program (pages 119

## SOCIOLOGY MAJOR

Sociology is the science of the human condition, the study of society, and the analysis of social relations. While a major in sociology is useful regardless of career choice, our program also prepares students for a variety of more specialized occupational opportunities in fields such as journalism, social work, corrections, law enforcement, survey research, policy analysis, vocational guidance, counseling, human relations, and personnel management in industry and public health.

For the student with well-defined occupational goals, careful selection of cognates and electives provides the basis of a highly specialized and focused education, directed toward preparation for specific areas of occupation. For the student with loosely defined occupational goals, the major can serve as a broad-based educational experience in which many occupational opportunities can be explored.

The program is also designed to help the highly successful student in the pursuit of graduate work, not only in sociology but in allied fields such as social work, public health, and public administration.

Undergraduate majors in sociology will:

1. Be able to design and illustrate key sociological concepts.
2. Be able to design, implement, analyze, and interpret sociological research.
3. Be able to apply sociological theory to the analysis and understanding of particular social phenomena;
4. Be able to organize, analyze, and communicate both orally and in writing the central issues in the discipline;
5. Acquire an understanding of the cultural, economic, historical, political, and social contexts in which sociological phenomena emerge and are constructed;
6. Be exposed to career opportunities in the profession of sociology and related fields.

To insure competency in the basic sociological skills, a sociology major must earn at least a “C” in SOCI 101, 190, 202, 305, 312, 407, and 421, and have an average GPA of 2.0 in other sociology courses taken.

## AFRICAN AMERICAN STUDIES MINOR

The central objective of the African American Studies minor is to provide a program of focused intellectual inquiry into the African American experience. The African American Studies minor is open to students from majors throughout the University. The minor draws on courses from disciplines across the University curriculum to provide students with a deepened understanding of African American culture and the place of African Americans within the American social and cultural milieu. The minor will also expand students’ understandings of African influences in the New World, heighten students’ awareness of the challenges to African Americans in the political and economic arenas of contemporary society, and strengthen students’ appreciation of cultural diversity in our society. The minor in African American studies will be especially useful to students who intend to work in social services, counseling, law enforcement/criminal justice, K-12 teaching, and public health delivery.

The minor in African American Studies consists of 18 hours.

### I. Core Courses (6 hours)

SOCI 205, African American Communities	3
ENGL 204, Readings in African-American Literature	3

### II. African Influences in the New World (6 hours, 1 course from each area)

A. Fine Arts (3 hours)	3
ART 312, African Art and Its Influence	
MUSI 333, Music of the World	
B. <u>History</u> (3 hours)	3
HIST 316, A History of Black Experienc	
HIST 322, African History and Culture	
HIST 325, History of Mexico, Cuba, and Central America in the 20 <sup>th</sup> Century	

### III. Comparative Topics (6 hours, from 2 of the 3 areas)

6

- A. Behavioral Science  
SOCI 204, American Society  
SOCI 301, Race and Ethnic Relation
- B. Humanities/Literature  
ENGL 221, Readings in World Literature  
ENGL 325, Ethnic/Regional Literatures
- C. History/Political Science  
POLS 312, Civil Rights and Civil Liberties

### ANTHROPOLOGY MINOR

A minor in anthropology will add breadth to the liberal arts education available at Lander. This program will familiarize students from any major with the four subfields within anthropology. For those students interested in pursuing anthropology at the graduate level, the minor will prepare them with broad exposure to the topics of concern to physical and cultural anthropologists and archaeologists. It will help students who desire to work in any area involving international contact.

A minor in anthropology consists of 18 semester hours.

Students are required to take the following two classes as part of the minor:

ANTH 103	3
ANTH 104	3

Students will take 9 semester hours from the following courses:

ANTH 309	3
ANTH 325	3
ANTH 335	3
ANTH 371	3

Students will take the remaining 3 semester hours from the following courses:

BIOL 306	4
GEOG 101, 103	3
HIST 306, 321, 322	3
PHIL 203	3
SOCI 301, 361	3

A student must maintain an average of 2.00 or above in the anthropology minor program.

### Criminal Justice Management Major

The criminal justice management major focus on the management of law enforcement processes and agencies. The program includes course work in public budgeting, incident command, human resource management, research, and policy analysis in addition to background subjects in sociology and political science.

#### Goals and Objectives

Students graduating from Lander University with a degree in criminal justice management will:

1. be capable of management level decision-making.
2. understand the issues of human resource management in a public agency.

3. comprehend the complexity of social and political issues related to law enforcement activities.
4. be capable of researching criminal justice issues.
5. understand the legal and ethical issues related to race and class in criminal justice management.

The criminal justice management major is designed as a degree completion program for individuals who hold a two-year degree in criminal justice and who are currently employed in the criminal justice field.

### **CRIMINAL JUSTICE EMPHASIS**

The criminal justice emphasis requires the sociology core courses, 15 semester hours of criminal justice requirements, and 9 additional semester hours of upper level (300 or 400 level) sociology electives. An internship in the criminal justice or related field (490) is highly recommended.

In addition to the sociology program objectives, students in the criminal justice emphasis should:

1. Display a comprehensive and scientific understanding of the magnitude and consequences of criminality;
2. Examine public attitudes, mandates, and policies in dealing with criminals;
3. Be familiar with the origins, functions, and organizations of the criminal justice system; and
4. Develop a critical attitude in the analysis, understanding, and interpretation of changes occurring in the criminal justice system.

To insure competency in the basic sociological skills, a major with the criminal justice emphasis must earn at least a “C” in SOCI 101, 190, 202, 209, 214, 303, 305, 326 and 407, and have an average GPA of 2.0 in all other sociology courses taken.

#### **Criminal Justice Requirements: 15 credit hours**

SOC 209	3
SOCI 210	3
SOCI 214	3
SOCI 303	3
SOCI 326	3
TOTAL	<u>15</u>

### **GERONTOLOGY MINOR**

The gerontology minor program is designed for Lander University students who are currently enrolled in a major program. It requires three semester hours of internship and six core courses: PSYC 303, SOCI 361, HCMT 201, PEES 330, PSYC 405, and an economics class.

### **SOCIOLOGY MINOR**

A minor in sociology consists of 18 semester hours distributed as follows:

SOCI 101	3
SOCI 202	3
SOCI 305	3
SOCI 312	3
SOCI Electives (300 or 400)	<u>6</u>
TOTAL	18

To insure competency in the basic sociological skills, a sociology minor must earn at least a “C” in SOCI 101, 202, 305, and 312, and have an average GPA of 2.0 in sociology electives.

## PROGRAM REQUIREMENTS

**DEGREE: BACHELOR OF SCIENCE**  
**MAJOR: SOCIOLOGY**

Course	Credit Hour
<b>GENERAL EDUCATION REQUIREMENTS</b> ( <i>For approved courses see <a href="#">the General Education section.</a></i> )	
Behavioral Science	3
FALS	1
Fine Arts	3
Foreign Language	0-6
Foreign Language	3
Global Issues/ Nonwestern Studies	3
History	3
Humanities/Literature	3
Humanities	3
Laboratory Science	4
Laboratory Science	4
Logic & Analytical Thought (MATH 121 or 212 or PHIL 103 or 203)	3
Mathematics (MATH 211)	3
Political Economy	3
Wellness	3
Writing (ENGL 101)	3
Writing (ENGL 102)	3
<b>TOTAL GENERAL EDUCATION REQUIREMENT</b>	<b>45-51</b>
 <b>CORE REQUIREMENTS</b>	
SOCI 101	3
SOCI 190	1
SOCI 202	3
SOCI 305	3
SOCI 312	3
SOCI 499	3
 <b>ADDITIONAL REQUIREMENTS</b>	
ENGL 275 or ENGL 373	3
SOCI 421	3
200 Level Sociology Elective	3
200 Level Sociology Elective	3
300 or 400 Level Sociology Elective	3
300 or 400 Level Sociology Elective	3
300 or 400 Level Sociology Elective	3
300 or 400 Level Sociology Elective	3
300 or 400 Level Sociology Elective	3
<b>ELECTIVES</b>	<b>27-33</b>
<b>TOTAL FOR BS DEGREE</b>	<b>121</b>

Coursework must include at least 30 hours earned in 300 or above level courses, of which 12 hours must be in the major.

## PROGRAM REQUIREMENTS

**DEGREE: BACHELOR OF SCIENCE**

**MAJOR: SOCIOLOGY**

**EMPHASIS: CRIMINAL JUSTICE**

Course	Credit Hour
GENERAL EDUCATION REQUIREMENTS <i>(For approved courses see <a href="#">the General Education section.</a>)</i>	
Behavioral Science	3
FALS	1
Fine Arts	3
Foreign Language	0-6
Foreign Language	
Global Issues/ Nonwestern Studies	3
History	3
Humanities/Literature	3
Humanities	3
Laboratory Science	4
Laboratory Science	4
Logic & Analytical Thought (MATH 121 OR 212 OR PHIL 103 or 203)	3
Mathematics (MATH 211)	3
Political Economy	3
Wellness	3
Writing (ENGL 101)	3
Writing (ENGL 102)	3
<b>TOTAL GENERAL EDUCATION REQUIREMENT</b>	<b>45-51</b>
CORE REQUIREMENTS	
SOCI 101	3
SOCI 190	1
SOCI 202	3
SOCI 305	3
SOCI 312	3
SOCI 499	3
ADDITIONAL REQUIREMENTS	
ENGL 275 or ENGL 373	3
300 OR 400 Level Sociology Elective	3
300 OR 400 Level Sociology Elective	3
300 OR 400 Level Sociology Elective	3
EMPHASIS REQUIREMENTS	
SOCI 209	3
SOCI 210	3
SOCI 214	3
SOCI 303	3
SOCI 326	3
ELECTIVES	27-33
<b>TOTAL FOR BS DEGREE</b>	<b>121</b>

## PROGRAM REQUIREMENTS

**DEGREE: BACHELOR OF SCIENCE**  
**MAJOR: CRIMINAL JUSTICE MANAGEMENT**

Course	Credit Hour
GENERAL EDUCATION REQUIREMENTS ( <i>For approved courses see <a href="#">the General Education section.</a></i> )	
Behavioral Science	3
FALS	1
Fine Arts	3
Foreign Language	0-6
Foreign Language	
Global Issues/ Nonwestern Studies	3
History	3
Humanities/Literature	3
Humanities	3
Laboratory Science	4
Laboratory Science	4
Logic & Analytical Thought (MATH 121 OR 212 OR PHIL 103 or 203)	3
Mathematics (MATH 211)	3
Political Economy	3
Wellness	3
Writing (ENGL 101)	3
Writing (ENGL 102)	3
<b>TOTAL GENERAL EDUCATION REQUIREMENT</b>	<b>45-51</b>
CORE REQUIREMENTS	
SOCI 209	3
SOCI 301	3
POLS 317	3
POLS 318	3
CJM 300	3
CJM 305	3
CJM 401	3
CJM 402	3
CJM 403	3
CJM 408	3
CJM 421	3
CJM 499	3
ADDITIONAL REQUIREMENTS	
Criminal Justice transfer hours	24
ELECTIVES	10-16
<b>TOTAL FOR BS DEGREE</b>	<b>121</b>