

General Education

The general education curriculum at Lander University provides a common core of intellectual experiences for all students and lays the foundation for a liberal arts education that will have validity in a free society.

Graduates of Lander University should

1. be able to gather and critically analyze information in several ways in order to develop a basis for reasoned judgments; to synthesize diverse ideas and information; and to recognize and tolerate ambiguity

To achieve this goal, students should

- a) conduct independent research activities which require location and integration of a variety of source materials
- b) compare and debate conflicting interpretations of information
- c) approach ideas with intellectual honesty
- d) demonstrate various problem-solving skills, including logical and mathematical processes and scientific investigation
- e) examine situations which involve paradox, anomaly, and dilemma
- f) understand texts which use symbols, irony, and other indirect modes of expressing ideas

2. be able to convey and understand ideas clearly

To achieve this goal, students should

- a) write and speak standard English
- b) practice the basic principles of rhetoric
- c) communicate using mathematical ideas and symbols
- d) use communication technology
- e) comprehend communication in the arts
- f) understand a second language

3. recognize and tolerate the diversity of humanity as well as of ideas, institutions, moral codes, and ethical principles

To achieve this goal, students should

- a) examine diverse cultures and societies

- b) recognize how individuals from various cultures have faced and dealt with universal human experiences
- c) understand the impact of such matters as class, race, sex, heredity, religion, and economic status on ideas, practices, and principles
- d) recognize that ignorance and intolerance of the ways of others have contributed to past and present cultural conflicts.

4. be aware of the nature of the world in which they live and recognize that each individual shares responsibility for the condition of that world

To achieve this goal, students should

- a) understand the ideals of the constitution of the United States
- b) recognize that the actions of individuals and groups have the power to effect social change
- c) know basic economic principles and understand how the economy affects the lives of citizens
- d) demonstrate social consciousness
- e) recognize the impact (both material and intellectual) of technology on society
- f) understand the natural world and adopt an ecological ethos

5. recognize that their world is a product of cultural heritage and that knowledge of the concerns of people from other times and places promotes clearer understanding of their own lives

To achieve this goal, students should

- a) understand how our ideas and institutions as well as our problems have their roots in the experiences of the past
- b) use cultural artifacts such as the arts and literature as a means of gaining insight into the lives of people from other times and places
- c) perceive the continuity of human experience as well as its diversity

6. understand and appreciate both the creative process and the importance of the aesthetic to human life and well being

To achieve this goal, students should

- a) comprehend that the creative powers of the mind produce all new knowledge
 - b) recognize the technique and discipline involved in the creation of art
 - c) understand how and why people have used the arts and literature to express themselves and their societies
7. accept responsibility for their own lives and recognize their need to adopt attitudes and habits conducive to positive physical and sound mental health

To achieve this goal, students should

- a) recognize what is expected of them in various situations and take responsibility for the consequences of their actions and choices
- b) demonstrate mental health through appropriate social interaction
- c) understand the basic principles of wellness
- d) manage time responsibly to allow an appropriate balance of leisure and work
- e) use both physical and mental activities as means of relaxation and renewal
- f) understand the relationship between social conditions and wellness

General Education Core Curriculum

The courses offered for completion of general education requirements were designed and adopted in terms of the general education goals and objectives (1a-7f) set forth in previous pages. The curriculum consists of categories of course work and the courses that are offered within each category in order to meet one or more general education goal(s) and objective(s). Check the major program work sheets on the following pages for the specific courses that may be required in a particular category for each program.

<u>Category/Courses (Minimum Credit Hours)</u>	<u>Goals/Objectives</u>
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BEHAVIORAL SCIENCE (3)

ANTH 104	3a,3d,5a,5c
PSYC 101	1b,1c,3b
SOCI 101	1b,1c,3a-3d

FINE ARTS (3)

ART 101	3a,3b,5b,5c,6a-6c
ART 103, ART 105	1f,2e,6a,6b
ART 201	1f,2e,6a,6b
DANC 101, 102	1f,2e,3a,3b,6a,6b
FA 102	3a,3b,5b,5c,6a-6c
FA 103	3a,3b,5b,5c,6a-6c
MUSI 101	3a,3b,5b,5c,6a-6c
MUSI 201	3a,3b,5b,5c,6a-6c
THTR 201	1f,2e,5b,5c,6a-6c

SECONDARY TEACHER EDUCATION MAJORS must choose ART 101, MUSI 101, or THTR 201; and one of the following one hour activity or studio courses representing a different Fine Arts area from the appreciation course taken: FA 102, FA 103, MUSI 123, MUSI 141, MUSI 142, MUSI 145, MUSI 149, PEES 152, PEES 153, DANC 155, THTR 111.

FINE ARTS LECTURESHIP SERIES (1)

FALS 101	1f,2e,5b,6b-6c
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FOREIGN LANGUAGE (0-6)*

FR 101,102,111	1b,1c,1e,2a,2f,3a-3d,4b,4d,7a
GER 101,102	1b,1c,1e,2a,2f,3a-3d,4b,4d,7a
SPAN 101,102,111	1b,1c,1e,2a,2f,3a-3d,4b,4d,7a

*Students may satisfy the general education foreign language requirement (1) by demonstrating first-year proficiency on the placement examination, (2) by completing 101-102 courses in foreign languages offered at Lander University, (3) by completing the 111 course in Spanish or French, or (4) by transferring equivalent course work from another institution. Students who have learned English as a foreign language are exempt from the foreign language proficiency requirement. Such students may not receive credit for 100 level courses in their native language and may enroll in 200 level courses only with the permission of the instructor.

GLOBAL ISSUES/NON-WESTERN STUDIES (3)

ANTH 309	3a-3d,4b,4d-4f
ANTH 312	3a-3d,4b,4d-4f
ART 312**	3a-3b
ART 314**	3a-3b
BA 390	3a-3d,5a,5c
CHEM 381	1b, 1c, 1d, 2b, 4b, 4d-4f
ECON 321	1a-1c,1e,3b,3c,4e,5a
EDUC 309**	1a, 1c, 2a, 2d, 3a – 3d, 4b, 4c, 4e
GEOG 304**	1a-1e,2a,2e,3,4b-4f,5,6a,6c,7a,7f
GNED 301	1a – c, 1f, 2a, 2b, 3 a-d, 4 b – e, 5 a-c, 6a
HIST 305**	3a-3d
HIST 306**	1a-1c,1e,1f,2f,3a,3c,3d,4b,4c,5a-5c
HIST 307**	1a,1b,2a,3c,3d,4b,4c,4e,4f
HIST 321**	1b,2a,3c,4b,5a-5c

Category/Courses (Minimum Credit Hours)Goals/Objectives

HIST 322**	1a-1f,3a-3d
HIST 323**	1a-1f,3a-3d
HIST 325**	1a-1c,1e,1f,2a,2f,3a,3c,3d,4b,4c,5a-5c
HIST 335	1 a-c, 2 a-b, 3 a-d, 5 a-c
HIST 360	1b, 1e, 3a, 3b, 3c, 3d, 4b, 5a
HIST 365**	1a-c,1e,2a-b,3a-d,4b-f,5a-c
HIST 366**	3a-d,4b-d,5a,5c
HIST 370**	2a,3a,3c,3d
HIST 371-375**	Topic courses, goals vary by course.
HIST 383	1a, 2a, 4e
HUMA 390	1b,1c,1e,2a,3a,3d,4b,4d,5b,5c,7a
HUMA 395	1b,1c,1e,2a,3a-3d,4b,4d,5b,5c,7a
MUSI 333**	3a-3c,4b,4d,5a-5c
NURN 310	3a-3d,5a,5c
NURS 310	3a-3d,5a,5c
PEES 325	1b,1d-1e,2d,3a-3d,4b-4f,5a,5c,7a
PHIL 312	1a-1f,2a,2b,2e,3a-3d,4b,4d-4f,5a-5c,6a-6c,7f
POLS 303**	1a-1c,1e,1f,2a,2b,3a-3d,4a-4f,5a
POLS 310**	1a-c,1e;2d;3a-d;4b-e;5a-c
POLS 320**	1a,1c,3a,3b,3d,4b,4d,4e,4f,5a,5c,7a,7f
POLS 325**	1-7
POLS 345**	3-5
POLS 350**	1a-f, 3a-d, 4a-f, 5a-c, 7a
POLS 361-365**	Topic courses, goals vary by course.
PSYC 341	1b,1e;3a-d;5c
PSYC 360**	1a,1b,3a-d,4b,5a,5c
PSYC 405	1b-c;3a-b
SOCI 301	3a-3d
SOCI 325	3a-3d,4d,4e
SOCI 351	3a,5d,5e
SOCI 355	1a,3a-d,4b,5a-c
SOCI 361	3a-3d,4d,4e,5a,5c
SOCI 377-379	Topic courses, goals vary by course.
SOCI 425	3a-3d,4d,4e,5b
SPAN 301	3a-b,3d,5b-c,6c
SPAN 306**	1b,1c,1e,1f,2a,2f,3a-3d,4b,4d,5b,5c,6c,7a
SPAN 405	2f,3a-3b,5b,6c
THTR 365	1a-1c, 1e, 1f, 2a, 2b, 2e, 3a-3d, 4b, 4d, 5a-5c
THTR 415	1a-f;2a-b,2e;5b;6a-b

Junior/senior standing is recommended for all Global Issues-Nonwestern studies.

****TEACHER EDUCATION MAJORS** must select from courses designated with a ** after the course title and number to fulfill the Global Issues/Non-Western Studies requirement.

HISTORY (3)

HIST 101,102,103,111,112,113
GNED 101

1a-1f,2a,3a-3d,4b-4e,5a-5c,6a,6c
1a-1f,2a,3a-3d,4b-4e,5a-5c,6a,6c

HUMANITIES - LITERATURE (3)

ENGL 200, 201,202,204,205,211,213,214,221,241
GNED 301

1b,1c,1e,1f,2a,3a-3d,4b,4d,5a-5c,6a,6c,7a
1 a-c, 1f, 2 a, ab, 3 a-d, 4b-e, 5 a-c, 6a

HUMANITIES (3)

ENGL 200, 201,202,204,205,211,213,214,221,241
GNED 301

1b,1c,1e,1f,2a,3a-3d,4b,4d,5a-5c,6a,6c,7a
1 a-c, 1f, 2 a, ab, 3 a-d, 4b-e, 5 a-c, 6a

Category/Courses (Minimum Credit Hours)Goals/Objectives

HUMA 101	1b-1f,2a,3a-3d,4b,4d,5a-5c,7a
HUMA 230,330,390,395,430	1b,1c,1e,2a,3a,3d,4b,4d,5b,5c,7a
HUMA 285	1b-c,1e-f,3a-d,5b-c,6b
PHIL 102	1a-1f,2b-2d,4d,5a-5c,6c,7a
PHIL 302	1a-1e,2a,2b,3a-3d,4b-4f,5a-5c,7a-7f
PHIL 312	1a-1f,2a,2b,2e,3a-3d,4b,4d-4f,5a-5c,6a-6c,7f
PHIL 315	1a-1e,4b,4d,4e,6a,7a
THTR 361	1a-1c, 1e, 1f, 2a, 2b, 31-3d, 2e, 4b, 4d, 5a, 5b

LABORATORY SCIENCE (8)

BIOL 101,102	1b-1d,3c,4f,5c,6a,7a,7c-7f
BIOL 103	1a-d, 2d, 4e-f, 5b, 6a, 7a, 7d
BIOL 107	1b-1d,3c,3d,4a,4d-4f
BIOL 111,112	1a-1d,2a,2c,4e,4f,6a,7c
BIOL 213	1a-1d,2a,2c,4e,4f,6a,7a
BIOL 200	1b, 1c, 1d, 1e, 1f, 2c, 3b, 4b, 4c, 4d, 4f
CHEM 103,111,112	1a-1f,2c,4f
CHEM 105,106	1a-1f,2c,4e,4f,6a,7a
GEOL 111	1a-1f
PSCI 111,112	1a-1f,2c,4f
PHYS 201,202,211,212	1a-1f,2c,4f
PHYS 203	1a,1c,1d,1e,1f,2c,2d

*Students transferring into Lander will find that some laboratory science courses they have taken elsewhere do not fulfill Lander University's laboratory science general education requirements. The reason is that such courses do not meet a sufficient number of general education goals (pages 57-58) to be considered a general education course. An example is human anatomy (LU Biology 202).

LOGICAL & ANALYTICAL THOUGHT (3)

MATH 101,121,123,125,131,132,211,212	1d,2c
PHIL 103	1a-1e,2a-2c
PHIL 203	1a-1e,2a-2c,4f,6a,6d
CIS 130	1b, 1d, 2c

MATHEMATICS (3)

MATH 101,121,123,125,131,132,211,212	1d,2c
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POLITICAL ECONOMY (3)

ECON 101,201	1a-1d,3c,4a-4c,4e,5a
POLS 101	1a-1e,2a,3c,3d,4a-4e,5a,5c,7a,7f
POLS 201	1a-1e,2a,3a,3d,4a-4e,5a,5e,7a,7f
POLS 103	1a-1e,2a-2d,3a-3d,4a-4f,5a-5c

PROFESSIONAL CONCERNS (1-3)

ART 400	1b,1c,2e,3c,3d,6c,7a
BA 414	1a-1d,2a-2d
BIOL 499	1,7
CHEM 411	1a-1f, 2a
CIS 499	1d
EDUC 460	1b-1f,3a-3d,5c
ENGL 419	1,2a-2b,7a
ES 499	1, 4, 7
HIST 432	1a-1f,2a,3c,4b,5a
IDS 499	1,2,7
MATH 400	3,4,7
MCOM 400	1a-d, 4a
MUSI 400	1b,1c,2c,3c

<u>Category/Courses (Minimum Credit Hours)</u>	<u>Goals/Objectives</u>
NURN 414	3f, 4, 7a
NURS 414	3f,4,7a
PEES 499	1a,1d,4b,5a,6a,7a,7f
POLS 421	1a-1f
PSYC 407	3b,3c
SOCI 407	3b,3c
SPAN 495	1,2f,3a,3d,5b,5c
THTR 415	1a-1f,2a-2b,2e,5b,6a,6b
WELLNESS (3)	
NURN 203****	7a, 7f
NURS 203***	7a-7f
PEES 165	7a-7f
***NURS 203 is a two (2) credit-hour course; student must enroll in an additional one (1) credit-hour activity course to fulfill Wellness requirement. (PEES 103, 111-114, 121-128, 130, 134, 137-140, 143, 144, 146, 147, 151-153).	
****NURN 203 is a two (2) credit-hour course; student must enroll in an additional approved one-hour physical activity to fulfill Wellness requirement.	
WRITING (6)	
ENGL 101	2a,2b,6a-6c,7a,7d
ENGL 102	1a,1c,2a,2b,2d
GNED 101	1a,1c,2a,2b,2d