

# DIVISION OF HUMANITIES

Warren B. Westcott, PhD  
Professor of English and Division Chair

Lee C. Archie, PhD  
Professor of Philosophy

Robert Morris, PhD  
Professor of Spanish

Jeffrey S. Baggett, PhD  
Assistant Professor of English

Robert K. Phillips, PhD  
Professor of English

Helen M. Brown, MA  
Associate Professor of French

Mary Lynn Polk, PhD  
Professor of English

Reese M. Carleton, PhD  
Associate Professor of English

Branimir M. Rieger, PhD  
Professor of English

Harold A. Dabel, PhD  
Associate Professor of Spanish

Melissa J. Standley, PhD  
Assistant Professor of English

Virginia Dumont-Poston, MFA  
Associate Professor of English

Julia C. Whitsitt, PhD  
Professor of English

Susan H. Guinn, PhD  
Associate Professor of English

Friederike Wiedemann, PhD  
Professor of Language and Literature

Don S. Lawson, PhD  
Associate Professor of English

Carol Y. Wilson, PhD  
Professor of English

John G. Moore, PhD  
Assistant Professor of Philosophy

Deborah Brown  
Administrative Specialist

# Division of Humanities

---

The Humanities Division encompasses the disciplines of English, modern languages (French, German, and Spanish), humanities, and philosophy. Majors are offered in English and in Spanish and the division also offers minors in English, French, Latin American Studies, Spanish, and writing. Courses in the Humanities Division are concerned with the ideas of civilization as expressed in the language, literature, and philosophical traditions of the world. Humanities courses address several areas of the general education program, and they are also excellent electives.

Courses in humanities help students attain

1. The ability to organize ideas, to write correctly and effectively, and to carry out library research systematically;
2. An awareness of their own cultural tradition through the study of literature of the Western world;
3. The ability to understand and enjoy literature through a study of published interpretation and criticism and through their own analysis and writing;
4. An awareness of the ways in which a number of major writers have viewed the human condition and the adventures of man's mind and spirit;
5. An understanding of the essential unity of knowledge and an awareness of the inter-relatedness of the various disciplines; and
6. An understanding of major problems, systems of thinking, and movements in philosophy .

A grade of C or better is required in all courses applied to major and minor programs in the Humanities.

---

## ENGLISH MAJOR

---

Students majoring in English study literature, the use of aesthetically shaped language to confront human concerns; writing, the development of their own abilities to shape language for their own purposes; and language itself as the object of scientific analysis. This study prepares students to succeed in both making a living and making a life in careers such as education, law, medicine, theology, business, public relations, mass media, and public service.

English majors begin their upper-level studies with courses that investigate the movements that have shaped the ways we read, write, and think in America today. Students may choose courses that deal, for example, with the medieval view of the world or with the romantic spirit or with the rise of realistic analysis of society. Although the British-American heritage is central, African-American, Native American, European, and non-western contributions to our literary tradition are also examined in relevant courses.

As they move on to more advanced study, majors choose among courses offering a variety of approaches to literature. Some courses concentrate on a single genre such as drama. Some study texts in relation to the history and thought of a particular period or place. Some provide an in-depth examination of the work of a single author such as Shakespeare or Emily Dickinson. "Reading-Writing Seminars" approach particular kinds of writing--autobiography, for example--through practice: students write their own texts based on their experience, using methods and materials suggested by the literature they are studying.

English majors become practiced writers who understand the language and its many applications. "Introduction to Languages," a requirement for the major, is an introduction to the history, structure, and varied usages of the language. All literature courses in the major curriculum are writing-intensive: students develop the ability to write effective prose easily. Majors with specific interests in creative and expository writing may take workshops in fiction, non-fiction, and poetry. "Business Communications" equips those who enter the business world. Courses in language and rhetoric provide an understanding of the ways language works and of the influences (audience, styles, historical contexts) that have shaped discourse at different times.

Majors complete their studies through a Senior Seminar: with other advanced students and a faculty mentor, they use the perspectives they have acquired to examine various texts including writings produced by each member of the seminar. These final steps in the major combine a re-thinking of past studies with a definition of the student's individual interests and plans for the future.

English majors will learn to:

1. Write and speak fluently, correctly, and gracefully in a variety of situations, contexts, and forms and to use language with refinement to express meaning precisely.
2. Read works from a variety of periods and cultures, including non-western as well as English, American (including non-majority), and European literatures. Be familiar with the literary tradition in English.
3. Apply a variety of critical methods to a wide range of genres, styles, and levels of discourse.
4. Use research to find information in a variety of formats and locations, integrate sources as support for original ideas, and document the researched information in Modern Language Association (MLA) style.
5. Know the works of at least one major author in some detail, with a sense of the author's development, career, and importance.
6. Understand how cultural, social, economic, political, and scientific events and movements have affected writers and their writing.
7. Understand how literature provides insights into the moral, psychological, ideological, political, and aesthetic choices faced by individual people.

Students declare this major by filling out an advisor card in the Humanities Division office. All English majors have members of the English faculty as academic advisors.

The major program requires at least 36 hours of 300-level and 400-level English courses. Two specific courses are required: English 345 (Introduction to Language) and English 419 (Senior Seminar). Each student's program must also include at least 12 more hours of 300-level English courses and at least 9 more hours of 400-level English courses distributed among three of the course types (genre study, rhetoric, major authors, historical contexts, or reading/writing seminars).

The Applied Emphasis within the English major requires the inclusion of specific English courses (ENGL 275, 350, 364, 417) that will be particularly useful to students who plan to pursue careers outside the academic world. In addition, the emphasis requires that students complete at least six credit hours in selected courses in other disciplines.

English majors must demonstrate proficiency at the intermediate level in one foreign language, either by completing 12 hours of coursework or by earning a satisfactory score on a placement test.

Students planning to teach or to pursue graduate study in English are strongly advised to take HIST 201-202.

Lists of 300-level and 400-level courses to be offered during each academic year are available by January of the preceding year from academic advisors and the Humanities Division office.

### **Teacher Certification**

Students majoring in English have the option of pursuing a B.A. in English with Teacher Certification. In order to do so, they will take the approved sequence of education courses common to all secondary education concentrations at Lander and a specially-designed course in the methods of teaching secondary English. Students will include Readings in African-American Literature as part of their General Education Core Requirement and Introduction to Language and Studies in Rhetoric as part of their upper-level English coursework. The English with Teacher Certification track at Lander is unique because of its required coursework in the teaching of writing and in minority literatures. The B.A. in English with Teacher Certification has been designed in consideration of NCTE standards for English Teacher Education programs and has been accredited by NCATE.

---

### **SPANISH MAJOR**

---

Students majoring in Spanish have the opportunity to develop an appreciation of the diverse cultural constitution of the Spanish speaking peoples. The Spanish major includes the study of the literary, spoken, and cultural expressions of Hispanic civilizations in order to develop writing, speaking, listening, and reading skills in Spanish. The program is designed to provide students with skills and knowledge which will prepare them for a variety of career options. Students may choose curriculum patterns which will prepare them to undertake graduate study in literature, to teach at the primary or secondary level, or to pursue a career in one of the professional fields such as business, public relations, or public service.

The program of studies will enhance the students' appreciation of our multicultural environment not only through the study of Hispanic literature and culture but also through first-hand experience. Students must experience a significant personal immersion in a different culture. Thereafter they will be required to demonstrate their advanced language skills in the use of modern technologies. The use of technology will be an essential tool for those who major in Spanish, regardless of their particular career goals; all need to become aware of the various uses of technology in foreign language communication, including translation, composition, and multimedia presentation.

In addition to their classroom and personal study of the Hispanic culture and technology, students majoring in Spanish will gain proficiency in the four skills traditionally required of

foreign language students--reading, writing, speaking, and listening. To that end, all advanced courses will emphasize oral skills, and literature courses in particular will be writing intensive. During an oral exit interview in their last semester, candidates for the B.A. must demonstrate advanced proficiency in communication in Spanish as defined by ACTFL standards.

All students majoring in Spanish will

1. develop skill in the use of Spanish, including the ability to carry on an effective conversation with a native speaker and to read and write Spanish at a level acceptable to native speakers.
2. study and experience Hispanic culture and be able to distinguish cultural similarities and differences among various Hispanic societies.
3. study various manifestations of the arts, literature, and other aesthetic expressions by Hispanic masters.
4. become aware of varying uses of present-day technology in foreign language communication and the application of that technology in various professions.

### Teacher Certification

In addition to the requirements for all Spanish majors, students preparing to teach in South Carolina public schools must satisfy teacher certification requirements. In order to do so, they will take the approved sequence of education courses common to all secondary education concentrations at Lander and a course in language-teaching methodology. The basic teacher certification concentration will lead to secondary certification; an alternative concentration will also lead to secondary certification in Spanish but will include courses allowing for add-on certification in elementary education, allowing students to prepare to teach at either the primary or the secondary level. The major program has been designed with reference to NASDTEC standards and to the South Carolina Curriculum Framework For Foreign Languages, so the entire program supports the teacher training concentration.

### ENGLISH MINOR

Students in any major other than English may minor in English by taking 18 hours of upper level English courses, including one course from each of the following groups:

ENGL 301-339, 405-412 (literature)  
 ENGL 345 or 413 (language)  
 ENGL 353-364; 417 (writing).

### ENGLISH MINOR – APPLIED EMPHASIS

Students in any major other than English may pursue the Applied Emphasis English Minor by taking the following courses:

ENGL 275  
 ENGL 350  
 ENGL 364 or 373  
 Two upper level English courses  
 One 400 level English Course

### FRENCH MINOR

Instruction in the beginning French courses is designed primarily to increase proficiency in the listening, speaking, reading, and writing skills. More advanced courses explore the patterns of life and thought and the great works of French literature. While many courses are designed for the French major or minor, others, like those on the 100 and 200 levels, are appropriate for any student.

Study abroad is encouraged for all students of French. The faculty will assist students in planning for summer courses or for a semester or year of study abroad through one of the existing college, university, or international organization programs, so that credit will be transferred to Lander University .

To obtain a minor in French, a student must complete 18 hours of French courses; six of these hours must be in courses numbered 300 and above.

### LATIN AMERICAN STUDIES MINOR

Latin American Studies is an interdisciplinary minor consisting of 18 semester hours of credit in courses from a variety of disciplines in the following distribution:

HIST 306 (Latin America)	3
SPAN 306 (Civilization and Culture of Latin America)	3
Minor Electives	12
<b>TOTAL</b>	<b>18</b>

Electives may be chosen from the following courses:

HIST 325 (History of Mexico, Cuba, and Central America in the 20th Century)  
 HIST 376 (Topics in Latin American History)  
 HUMA 395 (Topics in Latin American Studies)  
 SPAN 200 (Study Tour in Latin America)  
 SPAN 311 (Hispano-American Literature I)  
 SPAN 312 (Hispano-American Literature II)

### SPANISH MINOR

Instruction in the beginning Spanish courses is designed primarily to increase proficiency in the listening, speaking, reading, and writing skills. More advanced courses explore the patterns of life and thought and the great works of Spanish literature. While many courses are designed for the Spanish minor, others, like those on the 100 and 200 levels, are appropriate for any student.

Study abroad is encouraged for all students of Spanish. The faculty will assist students in planning for summer courses or for a semester or year of study abroad through one of the existing college, university, or international organization programs, so that credit will be transferred to Lander.

To obtain a minor in Spanish, a student normally completes 18 hours, including at least six hours in courses numbered above 300; however, students who present four years of Spanish from high school or who demonstrate equivalent competence may enter courses in the Spanish 300 series and earn a minor by completing 12 hours in Spanish courses numbered above 300.

### **THE WRITING MINOR**

Students taking a writing minor will take 18 hours of writing courses above the 100 level, distributed as follows:

- 3 hours--ENGL 345.Introduction to Language
- 9 hours--Courses within an emphasis
- 6 hours--Writing electives

The student may choose from the following emphases:

### **Creative Writing**

- ENGL 353.Writing Poetry
- ENGL 354.Writing Fiction
- ENGL 364.Writing Nonfiction
- THTR 390.Scriptwriting

### **Journalism**

- JOUR 201.Introduction to Journalism
- JOUR 301.Newspaper Studies
- JOUR 375.Feature and Magazine Writing

Elective courses may include 1) two courses from outside the area of emphasis or 2) one course from outside the area of concentration and English 490 (Internship) or Journalism 490 (Internship).

**STUDENT PROGRAM WORKSHEET FOR  
2001-2002 CATALOG**

**BACHELOR OF ARTS  
ENGLISH**

Course	Hrs
<b>I. <u>GENERAL EDUCATION CORE REQUIREMENTS</u></b>	
<i>Approved courses are listed on pages 63-66.</i>	
_____ Behavioral Science	3
_____ FALS	1
_____ Fine Arts	3
_____ Foreign Language	0-6*
_____ Global Issues/ Nonwestern Studies	3
_____ History	3
_____ Humanities/Literature	3
_____ Humanities	3
_____ Laboratory Science	4
_____ Laboratory Science	4
_____ Logic & Analytical Thought	3
_____ Mathematics	3
_____ Political Economy	3
_____ Professional Concerns (ENGL 419)	1 <sup>†</sup>
_____ Wellness	3
_____ Writing	3
_____ Writing	3
<b>TOTAL GENERAL EDUCATION CORE</b>	<b>46-52</b>

<b>II. <u>ADDITIONAL REQUIREMENTS</u></b>	
_____ Foreign Language (200 level)	3
_____ Foreign Language (200 level)	3
<b>TOTAL ADDITIONAL HOURS</b>	<b>6</b>

\* See page 63 for information on foreign language requirement.

- **First-time freshmen and all students transferring fewer than 13 semester hours to Lander will be required to pass Lander University 101 (LU 101) in their first semester (excluding summer terms).**

Course	Hrs
<b>III. <u>MAJOR PROGRAM REQUIREMENTS</u></b>	
_____ ENGL 345	3
_____ ENGL 419	2 <sup>†</sup>
<b>300 level courses</b>	
_____ _____	3
_____ _____	3
_____ _____	3
_____ _____	3
<b>400 level courses</b>	
_____ _____	3
_____ _____	3
_____ _____	3
<b>Upper level English electives</b>	
_____ _____	3
_____ _____	3
_____ _____	3
<b>TOTAL MAJOR</b>	<b>35</b>

<b>IV. <u>ELECTIVES</u></b>	
_____ _____	_____
_____ _____	_____
_____ _____	_____
_____ _____	_____
_____ _____	_____
_____ _____	_____
_____ _____	_____
_____ _____	_____
_____ _____	_____
_____ _____	_____
_____ _____	_____
_____ _____	_____
_____ _____	_____
_____ _____	_____
_____ _____	_____
_____ _____	_____
_____ _____	_____
_____ _____	_____
_____ _____	_____
_____ _____	_____
<b>TOTAL ELECTIVES</b>	<b>32-38</b>

**TOTAL FOR BA DEGREE** **125**

Must include at least 30 hours earned in 300 or above level courses, of which 15 hours must be in the major.



**STUDENT PROGRAM WORKSHEET FOR  
2001-2002 CATALOG**

**BACHELOR OF ARTS IN ENGLISH  
WITH SECONDARY CERTIFICATION**

Course	Hrs
<b>I. <u>GENERAL EDUCATION CORE REQUIREMENTS</u></b>	
<i>Approved courses are listed on pages 63-66.</i>	
_____ Behavioral Science (PSYC 101)	3
_____ FALS	1
_____ Fine Arts	3
_____ Foreign Language	0-6*
_____ Global Issues/Nonwestern Studies	3
_____ History	3
_____ Humanities/Literature (ENGL 204)	3
_____ Humanities (PHIL 102)	3
_____ Laboratory Science	4
_____ Laboratory Science	4
_____ Logic & Analytical Thought	3
_____ Mathematics	3
_____ Political Economy	3
_____ Professional Concerns (ENGL 419)	1 <sup>†</sup>
_____ Wellness	3
_____ Writing	3
_____ Writing	3
<b>TOTAL GENERAL EDUCATION CORE</b>	<b>46-52</b>

<b>II. <u>ADDITIONAL REQUIREMENTS</u></b>	
_____ Foreign Language (200 level)	3
_____ Foreign Language (200 level)	3
_____ ENGL 214 or ENGL 221	3
_____ MEDA 331	3
<b>TOTAL ADDITIONAL HOURS</b>	<b>12</b>

• See page 63 for information on foreign language requirement.

□ **First-time freshmen and all students transferring fewer than 13 semester hours to Lander will be required to pass Lander University 101 (LU 101) in their first semester (excluding summer terms).**

Course	Hrs
<b>III. <u>MAJOR PROGRAM REQUIREMENTS</u></b>	
_____ ENGL 345	3
_____ ENGL 401 (Young Adult Literature)	3
_____ ENGL 413	3
_____ ENGL 417	3
_____ ENGL 419	2 <sup>†</sup>
_____ ENGL 451	3
<b>Upper level English electives (Include U.S., British, and world literature and works by female writers. Choices must be approved by an advisor.)</b>	
_____	3
_____	3
_____	3
_____	3
_____	3
_____	3
<b>TOTAL MAJOR</b>	<b>35</b>

<b>IV. <u>CONCENTRATION</u></b>	
_____ EDUC 202	3
_____ EDUC 203	½
_____ EDUC 204	3
_____ PSYC 203	3
_____ EDUC 240	3
_____ EDUC 320	1
_____ EDUC 329	½
_____ SPED 323	3
_____ EDUC 429	1
_____ EDUC 351	3
_____ EDUC 460	1
_____ EDUC 461	11
<b>TOTAL CONCENTRATION</b>	<b>33</b>

<b>V. <u>ELECTIVES</u></b>	
_____	_____
_____	_____
_____	_____
<b>TOTAL ELECTIVES</b>	<b>9</b>

**TOTAL FOR BA DEGREE 135-141**

Must include at least 30 hours earned in 300 or above level courses, of which 15 hours must be in the major.



**STUDENT PROGRAM WORKSHEET FOR  
2001-2002 CATALOG**

**BACHELOR OF ARTS  
SPANISH -- TEACHER CERTIFICATION**

Course	Hrs
<b>I. <u>GENERAL EDUCATION CORE REQUIREMENTS</u></b>	
<i>Approved courses are listed on pages 60-63</i>	
_____ Behavioral Science	3
_____ FALS	1
_____ Fine Arts (ART 101, MUS 101, or THTR 201)	3
_____ Foreign Language (Other than Spanish)	0-6*
_____ Global Issues/ Nonwestern Studies (HIST 306, 352, or 376, or HUMA 395)	3
_____ History (HIST 111, 112, or 113)	3
_____ Humanities/Literature (ENGL 214 or 221)	3
_____ Humanities (PHIL 102)	3
_____ Laboratory Science (Biological)	4
_____ Laboratory Science (Physical)	4
_____ Logic & Analytical Thought	3
_____ Mathematics	3
_____ Political Economy	3
_____ Professional Concerns (SPAN 495)	1†
_____ Wellness (PEES 165)	3
_____ Writing	3
_____ Writing	3†
<b>TOTAL GENERAL EDUCATION CORE</b>	<b>46-52</b>

**II. ELECTIVES**

_____	_____	_____
_____	_____	_____
_____	_____	_____
_____	_____	_____

**TOTAL ELECTIVES** 7-13

- See page 63 for information on foreign language requirement.
- **First-time freshmen and all students transferring fewer than 13 semester hours to Lander will be required to pass Lander University 101 (LU 101) in their first semester (excluding summer terms).**

Course	Hrs
<b>III. <u>MAJOR PROGRAM REQUIREMENTS†</u></b>	
_____ SPAN 210, 211, or 212	3
_____ SPAN 210, 211, or 212	3
_____ SPAN 304	3
_____ SPAN 305	3
_____ SPAN 306	3
_____ SPAN 307	3
_____ SPAN 312 & 313 or 311 & 314	6
_____ SPAN 395	6
_____ SPAN 401	3
_____ SPAN 451	3
<b>TOTAL MAJOR</b>	<b>36</b>

**IV. CONCENTRATION**

_____ EDUC 202	3
_____ EDUC 203	0.5
_____ EDUC 240	3
_____ EDUC 320	1
_____ EDUC 329	0.5
_____ EDUC 351	3
_____ EDUC 429	1
_____ EDUC 460	1
_____ EDUC 461	11
_____ PSYC 203	3
_____ SPED 323	3
_____ Fine Arts (See page 57)	1

**TOTAL CONCENTRATION** 31

**TOTAL FOR BA DEGREE** 126

Must include at least 30 hours earned in 300 or above level courses, of which 15 hours must be in the major.

†Students must earn a "C" or better in all professional education and major program courses.

**STUDENT PROGRAM WORKSHEET FOR  
2001-2002 CATALOG**

**BACHELOR OF ARTS  
SPANISH -- TEACHER CERTIFICATION  
WITH ELEMENTARY ADD-ON**

Course	Hrs
<b>I. <u>GENERAL EDUCATION CORE REQUIREMENTS</u></b>	
<i>Approved courses are listed on pages 63-66.</i>	
_____ Behavioral Science	3
_____ FALS	1
_____ Fine Arts (ART 101, MUS 101, or THTR 201)	3
_____ Foreign Language (Other than Spanish)	0-6*
_____ Global Issues/ Nonwestern Studies (HIST 306, 352, or 376, or HUMA 395)	3
_____ History (HIST 111, 112, or 113)	3
_____ Humanities/Literature (ENGL 214 or 221)	3
_____ Humanities (PHIL 102)	3
_____ Laboratory Science (Biological)	4
_____ Laboratory Science (Physical)	4
_____ Logic & Analytical Thought	3
_____ Mathematics	3
_____ Political Economy	3
_____ Professional Concerns (SPAN 495)	1†
_____ Wellness (PEES 165)	3
_____ Writing	3
_____ Writing	3†
<b>TOTAL GENERAL EDUCATION CORE</b>	<b>46-52</b>

**II. ELECTIVES**

_____	_____	_____
_____	_____	_____
<b>TOTAL ELECTIVES</b>		<b>0-4</b>

- See page 63 for information on foreign language requirement.
- **First-time freshmen and all students transferring fewer than 13 semester hours to Lander will be required to pass Lander University 101 (LU 101) in their first semester (excluding summer terms).**

Course	Hrs
<b>III. <u>MAJOR PROGRAM REQUIREMENTS†</u></b>	
_____ SPAN 210, 211, or 212	3
_____ SPAN 210, 211, or 212	3
_____ SPAN 304	3
_____ SPAN 305	3
_____ SPAN 306	3
_____ SPAN 307	3
_____ SPAN 312 & 313 or 311 & 314	6
_____ SPAN 395	6
_____ SPAN 401	3
_____ SPAN 451	3
<b>TOTAL MAJOR</b>	<b>36</b>

**IV. CONCENTRATION†**

_____ ART 221 OR MUSI 221	3
_____ EDUC 202	3
_____ EDUC 203	0.5
_____ EDUC 240	3
_____ EDUC 320	1
_____ EDUC 321	4
_____ EDUC 329	0.5
_____ EDUC 351	3
_____ EDUC 429	1
_____ EDUC 460	1
_____ EDUC 461	11
_____ MATH 203	3
_____ PSYC 203	3
_____ SPED 323	3
_____ Fine Arts (See page 57)	1
<b>TOTAL CONCENTRATION</b>	<b>41</b>

**TOTAL FOR BA DEGREE** 127-129

Must include at least 30 hours earned in 300 or above level courses, of which 15 hours must be in the major.

†Students must earn a "C" or better in all professional education and major program courses.