

Special Programs

COOPERATIVE EDUCATION (Co-op)

One of the most important things a college graduate can take into a job interview is related work experience. A college degree and good grades are big assets, but practical work experience is often the key to being hired. Cooperative education provides students with that valuable training, combining academic instruction on campus with work experience in the community.

Co-op students work on training assignments in area businesses, industries or agencies. They are placed in jobs related to their academic majors, as those jobs are available. Students are also encouraged to develop cooperative education opportunities on their own. Co-ops carry academic credit and are developed and administered by the Office of Career Services.

Eligibility

Co-op students must have completed at least 30 hours of course work with a minimum GPA of 2.25. (Transfer students who have completed 15 semester hours at Lander may also apply.) Co-op participation is open to students in all majors, depending on job availability.

INTERNSHIPS

Internships are academic experiences designed to give students practical work exposure in fields closely related to their majors. Interns work either in businesses or agencies and are supervised by external personnel and designated faculty. Internships carry academic credit and are developed and administered by academic departments under the following *institutional policy* (academic departments may establish additional requirements for internships).

1. Normally students may earn no more than a total of nine semester hours of credit for internships while enrolled at Lander. With the majority consent of the academic department, a student may earn a total of twelve semester hours while enrolled at Lander. Credit for individual internships may vary but may not exceed a total of twelve semester hours for any single student.
2. A student must have a cumulative grade point average of at least 2.000 (academic departments may require higher cumulative grade point averages).
3. Academic departments may require course prerequisites for an internship.
4. A student must have earned a minimum of 45 semester hours of credit in order to register for and undertake an internship (academic departments may require a higher minimum of semester hours of credit).
5. Interns will normally work 96-120 hours (per three credit hour course) at their placement, the exact number of hours to be determined by the respective academic department.

COOPERATIVE PROGRAMS WITH OTHER INSTITUTIONS

In order to expand educational opportunities, the University maintains a variety of cooperative programs with colleges, universities, and other educational organizations. Detailed information on each of these programs is available from the offices specified below.

Clemson University-Lander University Engineering Dual-Degree Program enables students to combine three years of study in one of Lander University's liberal arts and sciences programs with two years of study in an engineering discipline at Clemson and, upon completion, earn degrees from both Lander and Clemson. For further information, consult the descriptions of the different engineering dual-degree majors on pages 208, 214-215, 220-221, 228-229, 233-234 and contact the Department of Mathematics and Computing or the Department of Physical Sciences.

The Western Piedmont Education Consortium is composed of school districts within Abbeville, Edgefield, Greenwood, Laurens, McCormick, Newberry and Saluda Counties and Lander University. Through the Staff Development Network, the Consortium makes possible increased school/college cooperation that focuses upon academic training of pre-service and in-service teachers and applied research activities.

Technical Education Colleges (TEC) Transfer and Articulation Agreements provide for the transfer of course credits from all 16 South Carolina technical colleges for students registered in a program leading to the Associate in Arts or Associate in Science degree. In addition, the University has developed course-by-course transfer guides for programs and courses other than those included in the A.A. and A.S. degree programs offered by the technical colleges. Guidelines for the transfer of those credits and courses from TEC institutions are available online at www.lander.edu/admissions or through the South Carolina Commission on Higher Education.

Transfer Information from South Carolina Colleges and Universities is available from the Office of Admissions for the following institutions: Allen University, Anderson College, Benedict College, Bob Jones University, Charleston Southern University, The Citadel, Claflin College, Clemson University, Clinton Junior College, Coastal Carolina University, Coker College, College of Charleston, Columbia Biblical Seminary, Columbia International University, Converse College, Erskine College, Francis Marion University, Furman University, Limestone College, Medical University of South Carolina, Morris College, Newberry College, North Greenville College, Presbyterian College, South Carolina State University, Southern- Wesleyan University, Spartanburg Methodist College, University of South Carolina-Aiken, -Beaufort, -Columbia, -Lancaster, Salkehatchie, -Upstate -Sumter, and -Union, Voorhees College, and Winthrop University, Wofford College. Please contact the Office of Admissions for additional information about institutions not listed or go to the website. www.lander.edu/admissions/transfer.

UNIVERSITY CENTER OF GREENVILLE

Lander University Programs:

- *Bachelor of Science in Political Science*
- *Bachelor of Science in Political Science with an emphasis in Public Administration*
- *Bachelor of Science in Sociology with an emphasis in Criminal Justice*
- *Master of Education (M.Ed.) degree in Montessori Education*

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Lander University is a part of a unique collaboration of institutions at the University Center of Greenville (UCG). UCG students may obtain a bachelor's degree or master's degree from one of the seven participating universities. The University Center is located at 225 S. Pleasantburg Drive in McAlister Square.

Participating institutions may only offer 300, 400, and graduate level courses. The UCG has partnered with Greenville Technical College (GTC) allowing GTC to serve as the primary source for UCG students to obtain their 100 and 200 level courses. Extensive articulation agreements exist between GTC and Lander University to ensure a smooth transition between the two schools.

Lander's UCG courses are primarily offered in the evenings to better serve the full-time working adult. The program is intended to be a part-time program in which most students take between one and three Lander classes with additional classes taken at GTC as a transient student. This works out well since most students still require some general education and/or elective courses when they enter Lander University.

Lander University classes at the UCG are offered on a two-year rotation. Students entering Lander University with an associate's degree can typically finish their bachelor's degree in three calendar years. Students with fewer transferable credits may take longer to satisfy Lander's program requirements. Students can complete their bachelor's degree without having to leave Greenville. All required classes are offered at the University Center or by GTC. The GTC bookstore carries all required texts for Lander's UCG programs. To accommodate the uniqueness of Lander University's programs at UCG, the following academic policies are used to ensure a smooth transition into our programs:

- 1) UCG students transferring credit from a 2-year and/or 4-year institution may transfer up to 93 credit hours. This difference between UCG and the main campus is necessary since UCG allows Lander University to teach only 300 and 400 level courses. This allows UCG students to transfer in almost all of their general education and elective courses from a 2-year institution.
 - a) Students must remain UCG students (as defined below in 2a and 2b) through graduation to be granted this exception. Once a student enrolls in Lander's UCG program, additional transfer credit hours from a 2-year institution must be earned in the greater Greenville Metropolitan Area.
 - b) All UCG programs require 30 hours earned in 300 or above level courses, of which 15 hours must be in the major.
- 2) To be considered a UCG student at graduation:
 - a) Students must have earned at least 18 of the required 30 credit hours through instruction by Lander University at UCG.
 - b) Students must graduate with a degree that is offered by Lander University at UCG.

UCG students who meet the GPA requirements and earn at least 60 credit hours from Lander University are eligible to receive honors at graduation. Students falling short of the 60-hour requirement may submit a petition to the Grade and Judicial Appeals Committee. (For more details please refer to the Academic Information section of this Catalog under the heading "Academic Honors".)

Lander University students wishing to change their status from UCG to Lander's campus or from Lander's campus to UCG must do so in writing through the Academic Advising Center by using an Advisor/Major Assignment card. Students who change campuses are bound to the rules and regulations of their new campus.

Other information:

- 1) By law, students may obtain financial aid from only one institution per semester. This is a consideration for those enrolled concurrently in the UCG program and an area technical college.
- 2) UCG class schedules and registration procedures are printed separately from main campus information.
- 3) All University forms needed by a Lander UCG student can be obtained at the UCG Lander University Suite 101, or through the student's advisor. Additionally, advising, registration, and business transactions between students and Lander University can be accomplished at the UCG Lander University Suite 101.

- 4) UCG students may attend designated FALS events in both Greenville and Greenwood. An up-to-date, approved list of FALS events can be found on-line at <http://www.lander.edu/fals> (For more details on the FALS program, please refer to the Academic Information section of this catalog under the heading “FALS”).

The Lander UCG office (suite LU 101) is open each day to provide information and assistance for prospective and current students. Please call 864-250-8920 or 1-800-588-9629 for further information.

HONORS PROGRAM

Honors study is open to students in all majors and to students who have not yet chosen a major. In addition to completing all requirements of the University and of their major program, Honors students must complete a total of four, specially identified, three semester credit hour, dedicated Honors courses (one from each of Lander’s academic Colleges), complete at least six hours of approved study abroad credit, and have at least a 3.4 GPA at graduation. The credit hour requirement for graduation from the Honors Program is a minimum of eighteen semester hours of Honors coursework.

Admission into the Honors Program is contingent on the applicant meeting any two of the following four criteria:

- a) Successful completion of a rigorous high school level course of study including AP/Honors courses, if available;
- b) Placement in the top ten percent of the graduating high school class;
- c) SAT composite score of 1100 or higher;
- d) Evidence of outstanding talent in the arts by means of a portfolio of creative work, or a tape of performance, or an audition.

Currently enrolled Lander students may apply to enter the Honors Program with a letter of recommendation from a Lander professor and a GPA of 3.0 or higher. Students transferring to Lander after college-level study at another accredited institution may apply to enter the Honors Program with a GPA of 3.0 or higher. Graduating Honors Program students are recognized at Lander graduation ceremonies.

For further information see www.lander.edu/honors. To apply for admission into the Honors Program, please contact the Coordinator of the Honors Programs at honors@lander.edu

STUDY ABROAD PROGRAM

Lander encourages its students to experience another culture at first hand by living and studying abroad. Students who study abroad can maintain steady progress toward graduation by taking courses abroad that count toward their Lander curriculum requirements.

Lander University has agreements with both the University of Northampton and the University of Winchester in England. Qualified Lander students may spend a semester at the University of Northampton (spring semester) or the University of Winchester (fall or spring semester) for slightly more than the cost of attending Lander.

Lander is now affiliated with Academic Studies Abroad (ASA), an organization that offers semester and summer programs in Buenos Aires (Argentina), Vina del Mar (Chile), London and Oxford (England), Aix and Avignon (France), Dublin (Ireland), Florence and Rome (Italy), and Barcelona and Madrid and Salamanca and Sevilla

(Spain). ASA also offers a unique four-month Australia Walk-about Program that involves living and studying in three different cities.

Members of the Lander faculty lead summer study tours focusing upon particular academic topics such as The Culture of Spain, World Wars I & II, European Art and Architecture, British Literature, and World Educational Issues. Academic credit may also be earned for many of the Fine Arts Study Tours sponsored by the College of Arts and Humanities each year. Students who have a GPA of 2.5 or above and who have completed at least 18 credit hours of college-level study are eligible to participate in these Lander-sponsored study abroad programs.

Lander's Honors International Program requires participating students to earn six hours of credit for a foreign university. Spending a semester at the University of Winchester is recommended, but other study abroad opportunities are available during regular or summer semesters.

Lander students who choose to major in Spanish are required to include travel and/or study in a Spanish-speaking culture in their curriculum. Spanish majors should consult their faculty advisors regarding this requirement.

Arrangements have been made for Lander students to take part in some of the study abroad programs offered by Clemson University, the College of Charleston, the University of South Carolina, and Winthrop University. Language study may be required of students who wish to study in countries where English is not the language of instruction.

Study abroad may involve expenses in addition to the regular expenses associated with attending Lander University. Some special scholarship support for study abroad activities is available. Students will need to provide their own airfare and ground transportation in their host countries. Additional personal travel or touring will incur additional expense.

To apply to participate in a study abroad program, please contact the Director of Study Abroad Programs in the Office of Academic Affairs or by email to studyabroad@lander.edu. For further information see www.lander.edu/study_abroad/

NOTE TO STUDENTS AND PARENTS: Lander University assumes that students who wish to study abroad are responsible individuals who can conduct themselves appropriately and manage their own affairs while studying at an institution in another country. Lander will not recommend student travel to countries that are listed by the US Department of State as unsafe for American travelers. Study at institutions that do not provide special services and support for visiting international students will also not be recommended.

The global issues/nonwestern studies requirement will be waived for students who spend a semester at an approved study abroad site. These students must still earn the minimum number of hours required for a degree in their major

Students who spend a semester at an approved study abroad site may be able to take courses that fulfill some of their University and General Education requirements. Each student should confer with his or her advisor and with the Director of Study Abroad Programs for specific course transfer details.