

COLLEGE OF BUSINESS AND PUBLIC AFFAIRS

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Department of Military Science

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Lieutenant Colonel, US Army

Professor of Military Science

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Captain, US Army

Assistant Professor of Military Science

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Sergeant First Class, US Army

Instructor of Military Science

PROGRAMS OF STUDY IN THE COLLEGE OF BUSINESS AND PUBLIC AFFAIRS

Department of Business Administration

Degree Program

B.S. in Business Administration
with Emphases in
Accounting
Finance/Economics
Health Care Management
Management/Marketing

Department of Political and Social Sciences

Degree Programs

B.S. in Political Science
B.S. in Political Science with Public Administration Emphasis
B.S. in Sociology
B.S. in Sociology with Criminal Justice Emphasis
B.S. in Criminal Justice Management

DEPARTMENT OF BUSINESS ADMINISTRATION

The mission of the Department of Business Administration is to provide high quality business education that prepares students for positions of leadership and responsibility.

This mission will be accomplished through high quality instruction, an integrated curriculum, and intellectual contributions that focus on applied business research and instructional development.

The goals for the Department of Business Administration are that Lander business administration graduates will:

1. be effective communicators in both oral and written communication
2. be users of technology in decision-making
3. have a clear perception of business ethics
4. possess leadership skills
5. be capable problem solvers

BUSINESS ADMINISTRATION MAJOR

Students majoring in business administration may select from four emphases: accounting, finance/economics, health care management, and management/marketing.

Accounting Emphasis

Students selecting the emphasis in accounting are required to take five specified courses and at least three selective courses. The selective courses may be chosen to reinforce an interest in public accounting, management accounting, or governmental accounting.

Students who graduate with an accounting emphasis should meet the qualifications to sit for the CPA exam in South Carolina; however, to be licensed as a CPA in South Carolina, 150 semester hours of education are required. The 150-hour requirement must include 36 hours of accounting with 24 of these hours at the 300 level or above. Business courses totaling 36 hours are also required as part of the 150 hours. Lander University students may meet the 150-hour requirement by completing the baccalaureate degree requirements at Lander (approximately 125 semester hours) plus additional credit hours sufficient to meet the 150-hour requirements. For more details, students should see their academic advisors. Also, please note that CPA licensing requirements vary from state to state, and students planning to practice outside of South Carolina should check with the Boards of Accountancy in the appropriate states

The 150 hour requirement does not apply to accounting students who pursue careers that do not require the CPA license.

Finance/Economics Emphasis

The finance/economics emphasis blends two closely related disciplines that focus on the proper use of scarce resources. Economics analyzes the use of alternative resources to produce and distribute private and public goods. Finance concentrates on the management of financial resources for accomplishing the objectives of businesses and individuals.

Health Care Management Emphasis

The purpose of the health care management emphasis is to integrate the fundamentals of business administration with a comprehensive knowledge of the health care delivery system. The emphasis is designed to enable qualified students to acquire the skills and knowledge needed to assume management positions within various settings of the health care delivery system.

Management/Marketing Emphasis

The management/marketing emphasis focuses on the ways in which organizational objectives are developed, implemented, and changed and on those processes that add value for stakeholders. Management courses emphasize decision-making skills and the selection, motivation, and development of human resources. Marketing courses focus on the ways an organization can meet customer needs through product development and distribution and through promotional and pricing strategies.

Requirements for Major in Business Administration

Lower-Level Core Requirements

During the freshman year, a student who designates business as his/her major is assigned an advisor from the Department of Business Administration to ensure compliance with departmental requirements and procedures. To advance to upper-level (300-level) business courses, a student must meet all of the following Department of Business Administration requirements. The student must

1. Have completed at least 54 semester hours;
2. Have an average GPA of 2.00 or above on all courses attempted at Lander University; and
3. Have completed the following lower-level required courses with a grade of "C" or better in each course: ENGL 101 and 102; MATH 121; one additional course that meets the Mathematics General Education requirement; ACCT 201 and 202; BA 205, 225, and 251; ECON 201 and 202; and ENGL 275. Students considering a graduate degree in business should take MATH 123 or MATH 131 as the Mathematics General Education requirement. Students in the health care management emphasis (HCMT) must also earn a "C" or better in HCMT 111 or HCMT 201.

Lower-level required courses **may be repeated only once**. A student **may not repeat more than two of these required courses**. A student who fails to complete these courses successfully ("C" or better) **may not continue in the business program**.

Students may be allowed to take up to nine hours of the principles courses, MGMT 301, MKT 301, and FINA 301, in the semester in which they are completing the lower-level required courses listed in #3 above.

If a student fails to complete a lower-level required course successfully, then in the following semester, that student **must** repeat that course and **may not** take any new upper-level business courses.

Transfer Students

Transfer students from other divisions within the University or from other accredited institutions are required to meet the requirements listed for current students. Grades of less than "C" will not be accepted for transfer credit from other institutions. Courses offered at the upper level (courses numbered 300 or above) at Lander University will not transfer from a junior or technical college.

Additional Requirements

Business majors must maintain a cumulative GPA of 2.00 to remain in good standing. Students who fall below this level will **not** be allowed to enroll in any new upper-level business courses but will be allowed to repeat courses if the following conditions are met:

1. Courses in the business core and those taken as part of the emphasis may be repeated **only once**. A student who fails to complete a core course or an emphasis course successfully ("C" or better) **may not continue as a major in business**.
2. A student **may not repeat more than a total of two upper-level business core or emphasis courses**.
3. For graduation, majors must earn a grade of "C" or better in each 300- and 400-level course in the business core. A minimum grade of "C" is required in each course taken as a part of the emphasis.
4. Students also must earn at least 50 percent of their combined upper-level Business Core Requirements and Emphasis Requirements through instruction from Lander University.

Students in Other Divisions

Students in other divisions of the University who wish to take lower-level business courses are required to meet the prerequisite requirements for each course and the grade requirements as listed for those prerequisites. Students in other divisions who wish to take business courses at the 300 level or above must meet the prerequisites listed below for the minors in business administration or health care management. The Chair of the Department of Business Administration will consider exceptions to all of the preceding requirements on an individual basis.

BUSINESS ADMINISTRATION MINOR

The DBA offers a minor in business administration. Students in other divisions who have declared a minor in business administration must complete the 18-credit program of study as shown below with a “C” or better in each course. Before enrolling in upper-level courses, students must:

1. Have completed 54 semester hours by the first day of class;
2. Have and maintain an average GPA of 2.00 or above on all courses taken at Lander University;
3. Have completed each of the following prerequisites with a “C” or above: BA 205 or proficiency in Word, Excel, and PowerPoint; BA 225 or MATH 211; ENGL 275.

<u>Courses</u>		<u>Credit Hours</u>
ACCT 201	Financial Accounting Principles	3
ECON 101 or 201	Economics in Society or Macro Principles	3
MGMT 301	Principles of Management	3
MKT 301	Principles of Marketing	3
FINA 301	Business Finance	3
Elective	Any business course at the 300 level or above	<u>3</u>
TOTAL		18

HEALTH CARE MANAGEMENT MINOR

The DBA offers a minor in health care management. Students in other divisions who have declared a minor in health care management must complete the 18-credit program of study with a “C” or better in each course. Before enrolling in upper-level courses, students must

1. Have completed 54 semester hours by the first day of class;
2. Have and maintain a cumulative GPA of 2.00 or above on all courses taken at Lander University; and
3. Have completed each of these prerequisites with a “C” or above: BA205 or proficiency in Word, Excel, and PowerPoint; BA225 or MATH 211; ENGL 275.

<u>Courses</u>		<u>Credit Hours</u>
ACCT 201	Financial Accounting Principles	3
ECON 101 or 201	Economics in Society or Macro Principles	3
HCMT 201	Health Care in America	3
HCMT 301	Foundations of Health Care Management	3
MGMT 301	Principles of Management	3
MGMT 315	Human Resource Management	<u>3</u>
TOTAL		18

HEALTH CARE MANAGEMENT CERTIFICATE

The Health Care Management certificate program is designed primarily for health care professionals who are interested in management positions in a health care organization and have not had formal education in health care management. Students who are not enrolled in HCMT emphasis program in the Department of Business may also take the courses to gain insight into management issues specific to health care. The certificate program is not designed for nor can the courses be used as a substitute for 300-level courses in the HCMT emphasis.

The Health Care Management certificate program includes the following courses which can be taken in any order:

<u>Courses</u>		<u>Credit Hours</u>
HCMT 280	Principles of Health Care Management	3
HCMT 281	Legal, Ethical, & Regulatory Aspects of Health Care	3
HCMT 282	Financial Aspects of Health Care	3
HCMT 283	Supervision and Human Resource Management	<u>3</u>
TOTAL		12

Students must earn at least a “C” in all courses to receive the Health Care Management certificate.

PROGRAM REQUIREMENTS

DEGREE: BACHELOR OF SCIENCE
MAJOR: BUSINESS ADMINISTRATION
EMPHASIS: ACCOUNTING

Course	Credit Hour
UNIVERSITY REQUIREMENTS	
FALS	1
Foreign Language	0-6
Foreign Language	
GENERAL EDUCATION REQUIREMENTS (<i>For approved courses see the General Education section.</i>)	
Behavioral Science	3
Fine Arts	3
Global Issues/ Nonwestern Studies (BA 390 recommended)	3
History	3
Humanities/Literature	3
Humanities	3
Laboratory Science	4
Laboratory Science	4
Logic & Analytical Thought (MATH 121)	3
Mathematics	3
Political Economy (ECON 201)	3
Wellness (PEES 175)	2
Wellness (PEES 176)	1
Writing (ENGL 101)	3
Writing (ENGL 102)	3
TOTAL UNIVERSITY AND GENERAL EDUCATION REQUIREMENT	45-51
CORE REQUIREMENTS	
ACCT 201	3
ACCT 202	3
ECON 202	3
BA 205	3
BA 225	3
BA 251	3
Upper-level courses require admission into DBA:	
MGMT 301	3
MKT 301	3
FIN 301	3
BA 304	3
BA 325	3
MGMT 330	3
BA 414	3
BA 499	1
ADDITIONAL REQUIREMENTS	
SPCH 101	3
ENGL 275	3

Select three courses from the following list:	9
ACCT 307	
ACCT 312	
ACCT 322	
ACCT 332	
ACCT 403	
BA 352	
HCMT 311	

EMPHASIS REQUIREMENTS

ACCT 301	3
ACCT 302	3
ACCT 321	3
ACCT 331	3
ACCT 402	3

ELECTIVES 4-10

TOTAL FOR BS DEGREE 125

Coursework must include at least 30 hours earned in 300 or above level courses, of which 12 hours must be in the major.

Students must earn a "C" or better in all program requirement courses and must have a GPA of 2.0 or above to enroll in business courses 300 level or above.

PROGRAM REQUIREMENTS

DEGREE: BACHELOR OF SCIENCE
MAJOR: BUSINESS ADMINISTRATION
EMPHASIS: FINANCE/ECONOMICS

Course	Credit Hour
UNIVERSITY REQUIREMENTS	
FALS	1
Foreign Language	0-6
Foreign Language	
GENERAL EDUCATION (For approved courses see the General Education section.)	
Behavioral Science	3
Fine Arts	3
Global Issues/ Nonwestern Studies (BA 390 recommended)	3
History	3
Humanities/Literature	3
Humanities	3
Laboratory Science	4
Laboratory Science	4
Logic & Analytical Thought (MATH 121)	3
Mathematics	3
Political Economy (ECON 201)	3
Wellness (PEES 175)	2
Wellness (PEES 176)	1
Writing (ENGL 101)	3
Writing (ENGL 102)	3
TOTAL GENERAL EDUCATION AND UNIVERSITY REQUIREMENTS	45-51
CORE REQUIREMENTS	
ACCT 201	3
ACCT 202	3
ECON 202	3
BA 205	3
BA 225	3
BA 251	3
Upper-level courses require admission into DBA:	
MGMT 301	3
MKT 301	3
FIN 301	3
BA 304	3
BA 325	3
MGMT 330	3
BA 414	3
BA 499	1
ADDITIONAL REQUIREMENTS	
SPCH 101	3
ENGL 275	3

Select two courses from the following list:	6
BA 390	
ECON 311	
ECON 321	
ECON 350	
ECON 352	
FINA 352	

EMPHASIS REQUIREMENTS

ECON 301	3
ECON 315	3
FINA 310	3
FINA 309	3

ELECTIVES 10-16

TOTAL FOR BS DEGREE 125

Coursework must include at least 30 hours earned in 300 or above level courses, of which 12 hours must be in the major.

Students must earn a "C" or better in all program requirement courses and must have a GPA of 2.0 or above to enroll in business courses 300 level or above.

PROGRAM REQUIREMENTS

DEGREE: BACHELOR OF SCIENCE
MAJOR: BUSINESS ADMINISTRATION
EMPHASIS: HEALTH CARE MANAGEMENT

Course	Credit Hour
UNIVERSITY REQUIREMENTS	
FALS	1
Foreign Language	0-6
Foreign Language	
GENERAL EDUCATION REQUIREMENTS (<i>For approved courses see the General Education section.</i>)	
Behavioral Science	3
Fine Arts	3
Global Issues/ Nonwestern Studies (BA 390 recommended)	3
History	3
Humanities/Literature	3
Humanities	3
Laboratory Science	4
Laboratory Science	4
Logic & Analytical Thought (MATH 121)	3
Mathematics	3
Political Economy (ECON 201)	3
Wellness (PEES 175)	2
Wellness (PEES 176)	1
Writing (ENGL 101)	3
Writing (ENGL 102)	3
TOTAL GENERAL EDUCATION AND UNIVERSITY REQUIREMENTS	45-51
CORE REQUIREMENTS	
ACCT 201	3
ACCT 202	3
ECON 202	3
BA 205	3
BA 225	3
BA 251	3
Upper-level courses require admission into DBA:	
MGMT 301	3
MKT 301	3
FIN 301	3
BA 325	3
BA 304	3
MGMT 330	3
BA 414	3
BA 499	1

ADDITIONAL REQUIREMENTS

SPCH 101	3
ENGL 275	3
HCMT 111	1
MGMT 315	3

EMPHASIS REQUIREMENTS

HCMT 201	3
HCMT 301	3
HCMT 311	3
HCMT 410	3
HCMT 490	3

ELECTIVES 9-15

TOTAL FOR BS DEGREE 125

Coursework must include at least 30 hours earned in 300 or above level courses, of which 12 hours must be in the major.

Students must earn a "C" or better in all program requirement courses and must have a GPA of 2.0 or above to enroll in business courses 300 level or above.

PROGRAM REQUIREMENTS

DEGREE: BACHELOR OF SCIENCE
MAJOR: BUSINESS ADMINISTRATION
EMPHASIS: MANAGEMENT/MARKETING

Course	Credit Hour
UNIVERSITY REQUIREMENTS	
FALS	1
Foreign Language	0-6
Foreign Language	
GENERAL EDUCATION REQUIREMENTS (<i>For approved courses see the General Education section.</i>)	
Behavioral Science	3
Fine Arts	3
Global Issues/ Nonwestern Studies (BA 390 recommended)	3
History	3
Humanities/Literature	3
Humanities	3
Laboratory Science	4
Laboratory Science	4
Logic & Analytical Thought (MATH 121)	3
Mathematics	3
Political Economy (ECON 201)	3
Wellness (PEES 175)	2
Wellness (PEES 176)	1
Writing (ENGL 101)	3
Writing (ENGL 102)	3
TOTAL GENERAL EDUCATION AND UNIVERSITY REQUIREMENTS	45-51
CORE REQUIREMENTS	
ACCT 201	3
ACCT 202	3
ECON 202	3
BA 205	3
BA 225	3
BA 251	3
Upper-level courses require admission into DBA:	
MGMT 301	3
MKT 301	3
FIN 301	3
BA 304	3
BA 325	3
MGMT 330	3
BA 414	3
BA 499	1
ADDITIONAL REQUIREMENTS	
SPCH 101	3
ENGL 275	3
Selective (Management/Marketing 300-level or above or BA 351)	3
Selective (DBA course 300-level or above)	3

EMPHASIS REQUIREMENTS

(Required courses in the Management/Marketing emphasis are offered in the fall and the spring.)

MGMT 315	3
MGMT 340	3
MKT 415	3
MKT 420	3

ELECTIVES 10-16

TOTAL FOR BS DEGREE 125

Coursework must include at least 30 hours earned in 300 or above level courses, of which 12 hours must be in the major.

Students must earn a "C" or better in all program requirement courses and must have a GPA of 2.0 or above to enroll in business courses 300 level or above.

DEPARTMENT OF POLITICAL AND SOCIAL SCIENCES

“ Inspiring scholarship, citizenship, advocacy and productive careers ”

POLITICAL SCIENCE MAJOR

Political science focuses on the structure, process, and outcomes of politics and government. The programs include courses in the areas of American politics, comparative politics, international relations, political philosophy, methodology, public administration, public policy, and public law.

Goals and Objectives:

All students graduating from Lander University with a degree in political science will:

- a. attain a factual understanding in most of the generally-recognized areas of the discipline;
- b. be equipped with skills of political analysis;
- c. possess skills essential for success in careers related to political science;
- d. acquire skills and knowledge to enable them to be effective citizens; and
- e. exhibit their capacity to read retentively, to express their ideas in writing concisely and to express their ideas in speech precisely.

In addition, all students graduating from Lander University with a Bachelor of Science degree in political science will be equipped to undertake post-graduate professional study in political science, public administration, or related areas of study.

All students majoring in political science must successfully complete a core of seven courses. POLS 101 American Government and POLS 103 World Politics should be taken in the first semester or two after declaring a political science major. POLS 200 Introduction to Political Science should be taken after POLS 101 and 103 and before undertaking upper-level political science courses. POLS 499 Capstone Seminar should be taken shortly before graduation.

Students majoring in political science may choose one of two different degree programs (see below). Each of them has additional requirements.

Students majoring in political science are encouraged to take internships because they provide a real familiarity with employment in the public sector and with contacts for post-baccalaureate career development. Normally students may receive credit for no more than nine semester hours, but twelve semester hours of internship credit can be awarded for off-campus experiences such as a government internship in Washington, D.C. or in a state capital, or full-time activity in a political campaign. Only six semester hours of credit in internships may count toward fulfillment of major requirements.

B.S. in Political Science

Students wishing to pursue careers in political science research, politics and campaigning, public administration, teaching, or other professions where social science skills are necessary should pursue the Bachelor of Science degree. See program requirements for courses.

B.S. in Political Science - Public Administration Emphasis

Lander offers a political science major with a public administration emphasis for students interested in working in local government or social service organizations. Students will also be prepared to pursue the Master's Degree in Public Administration, the professional degree for government and non-profit administration. See program requirements for courses.

POLITICAL SCIENCE MINOR

The political science minor consists of 18 semester hours with the following distribution:

POLS 101	3
POLS 103	3
POLS electives (200 level or above)	<u>12</u>
TOTAL	18

PUBLIC ADMINISTRATION MINOR

The public administration minor provides education in public service management for students who major in disciplines other than political science, such as the behavioral sciences or business. This minor provides background for students wishing to pursue a master's degree in public administration.

The eighteen hours of course requirements are:

POLS 317	3
POLS 318	3
POLS 382	3
POLS 383	3
POLS 386	3
POLS 490	<u>3</u>
TOTAL	18

INTERNATIONAL STUDIES MINOR

The objective of the minor program in international studies is the employment of cross-cultural and cross-disciplinary perspectives to learn about contemporary (i.e., post-1900) world societies. A minor in international studies consists of 18-24 semester hours distributed as follows:

I. Intermediate level foreign language (200-level) or intermediate proficiency	0-6
II. Courses from first chosen area	9
III. Courses from second chosen area	<u>9</u>
TOTAL	18-24

Students can choose coursework in their own major subject or in the subject of a second minor so long as the same courses do not fulfill major or second minor requirements. Students must earn a grade of "C" or better in all minor courses.

AREA A. History

HIST 103	World since 1918
HIST 306	Latin America
HIST 307	Vietnam
HIST 308	Hitler
HIST 322	African History and Culture
HIST 323	The Civilizations of India
HIST 365	Issues in 20th-century African History
HIST 366	History of Modern South Africa
HIST 370	Modern East Asia
HIST 383	Warfare in the Modern World

Special topics courses (HIST 371) are also acceptable if the contemporary age (1900-present) is the primary focus of an appropriate course content.

AREA B. Political Science

POLS 103	World Politics
POLS 303	International Relations
POLS 310	Russian Politics
POLS 320	Environmental Politics
POLS 325	Nuclear Politics

Special topics courses (POLS 361) are also acceptable if the contemporary age (1900-present) is the primary focus of an appropriate course content.

AREA C. Social Science and Business

ANTH 104	Cultural Anthropology
BA 390	International Business
NURS 310	Current Perspectives in World Health

Special topics courses (SOCI 377) are also acceptable if the contemporary age (1900-present) is the primary focus of appropriate course content.

COURSE RECOMMENDATIONS FOR PRE-LAW

“ . . . the ABA does not recommend any particular group of undergraduate majors, or courses that should be taken by those wishing to prepare for legal education; developing such a list is neither possible nor desirable. The law is too multifaceted, and the human mind too adaptable, to permit such a linear approach to preparing for law school or the practice of law. Nonetheless, there are important skills and values, and significant bodies of knowledge, that can be acquired prior to law school and that will provide a sound foundation for a sophisticated legal education. . . . The following list of skills presents the recommendations of the American Bar Association Section of Legal Education and Admissions to the Bar concerning preparation for a good law school experience.” For a more detailed explanation of these recommendations, visit the ABA site at <http://www.abanet.org/legaled/prelaw/prep.html>. Added to that list are some Lander classes believed to help students develop this knowledge.

Given that much of litigation involves financial conflicts over contracts, business transactions, violations of laws over business activities such as raising capital, financial markets, banking, etc, pre-law students may find that a minor in business will provide them with the vocabulary to better comprehend the nature of disputes they will be studying in law school. Some law schools are now requiring some business courses for their first year law students. A minor in business or some electives in business may provide more career options for students.

SKILLS AND VALUES

The skills and values perceived as important by the American Bar Association may be obtained in many different courses. Lander University recommends to students aspiring to law school and legal careers to seek out the kinds of courses that emphasize these skills.

Analytic and Problem Solving Skills:

“Students should seek courses and other experiences that will engage them in critical thinking about important issues, that will engender in them tolerance for uncertainty, and that will give them experience in structuring and evaluating arguments for and against propositions that are susceptible to reasoned debate.”

Critical Reading Abilities:

“Preparation for legal education should include substantial experience at close reading and critical analysis of complex textual material, for much of what law students and lawyers do involves careful reading and sophisticated comprehension of judicial opinions, statutes, documents, and other written materials.”

Writing Skills:

“Those seeking to prepare for legal education should develop a high degree of skill at written communication. Language is the most important tool of a lawyer, and lawyers must learn to express themselves clearly and concisely.”

Oral Communication and Listening Abilities:

“The ability to speak clearly and persuasively is another skill that is essential to success in law school and the practice of law. Lawyers also must have excellent listening skills if they are to understand their clients and others with whom they must interact daily.”

General Research Skills:

“Although there are many research sources and techniques that are specific to the law, an individual need not have developed any familiarity with these specific skills or materials before entering law school. However, the individual who comes to law school without ever having undertaken a project that requires significant library research and the analysis of large amounts of information obtained from that research will be at a severe disadvantage.”

Task Organization and Management Skills:

“The study and practice of law require the ability to organize large amounts of information, to identify objectives, and to create a structure for applying that information in an efficient way in order to achieve desired results.”

The Values of Serving Others and Promoting Justice:

“Each member of the legal profession should be dedicated both to the objectives of serving others honestly, competently, and responsibly, and to the goals of improving fairness and the quality of justice in the legal system.”

KNOWLEDGE

The knowledge base identified as important by the American Bar Association may be obtained in many different courses, but those listed below are particularly useful. Many of these suggested courses satisfy general education requirements at Lander. When planning a class schedule, the student aspiring to law school and legal careers should refer to these recommendations:

Some of the types of knowledge that are most useful, and that would most pervasively affect one's ability to derive the maximum benefit from legal education, include the following:

1. A broad understanding of history, particularly American history, and the various factors (social, political, economic, and cultural) that have influenced the development of the pluralistic society that presently exists in the United States;” [HIST 111 - U.S. to 1850, HIST 113 - U.S. Since 1933, SOCI 204 - American Society, SOCI 205 - African-American Communities]
2. “A fundamental understanding of political thought and theory, and of the contemporary American political system;” [POLS 101 - American National Government, POLS 331 - Introduction to Political Philosophy, POLS 360 - Congress and the Presidency]. **An internship with a public defender’s office or a solicitor’s office is helpful.**
3. “A basic understanding of ethical theory and theories of justice;” [POLS 308 - Introduction to Law, SOCI 326 - Society and Law, POLS 311 - Constitutional Law, POLS 312 - Civil Rights and Civil Liberties, PHIL 302 - Ethics]
4. “A grounding in economics, particularly elementary micro-economic theory, and an understanding of the interaction between economic theory and public policy;” [ECON 202 - Micro Principles, POLS 317 - Introduction to Public Administration, POLS 318 - Public Budgeting]
5. “Some basic mathematical and financial skills, such as an understanding of basic pre-calculus mathematics and an ability to analyze financial data;” [MATH 121 - Math for Business, Life Science, and the Social Sciences, BA 101 - Introduction to Business, BA 225 - Business Statistics, BA 251 - Legal Environment of Business]
6. “A basic understanding of human behavior and social interaction;” [SOCI 101 - Introduction to Sociology, PSYC 101 - Introduction to Psychology] and
7. “An understanding of diverse cultures within and beyond the United States, of international institutions and issues, and of the increasing interdependence of the nations and communities within our world.” [ANTH 104 - Cultural Anthropology]

“As law has become more woven into the fabric of our society, and as that society is increasingly influenced by disparate national and global forces, a broad knowledge base is essential for success in law school and for competence in the legal profession. Knowledge of specific areas of law can and will be acquired during a good legal education, but students must come to law school with much fundamental knowledge upon which legal education can build. Thus, those considering law school should focus their substantive preparation on acquiring the broad knowledge and perspectives outlined above.”

SUGGESTIONS FOR PRE-LAW CANDIDATES

The American Bar Association recommends that no list of specific classes be proffered as a preparation for Law School. However, any student considering a career in law would be well served to acquaint themselves with the following background courses.

HIST 113	US History Since 1933
PHIL 103	Logic
POLS 311	Constitutional Law
POLS 312	Civil Rights and Civil Liberties
PHIL 302	Ethics
ENGL 373	Writing Across the Disciplines

PROGRAM REQUIREMENTS

DEGREE: BACHELOR OF SCIENCE
MAJOR: POLITICAL SCIENCE

Course	Credit Hour
UNIVERSITY REQUIREMENTS	
FALS	1
Foreign Language	0-6
Foreign Language	
GENERAL EDUCATION REQUIREMENTS (<i>For approved courses see the General Education section.</i>)	
Behavioral Science	3
Fine Arts	3
Global Issues/ Nonwestern Studies	3
History	3
Humanities/Literature	3
Humanities	3
Laboratory Science	4
Laboratory Science	4
Logic & Analytical Thought	3
Mathematics	3
Political Economy	3
Wellness (PEES 175)	2
Wellness (PEES 176)	1
Writing (ENGL 101)	3
Writing (ENGL 102)	3
TOTAL GENERAL EDUCATION AND UNIVERSITY REQUIREMENTS	45-51
CORE REQUIREMENTS	
POLS 101	3
POLS 103	3
POLS 200	3
POLS 310	3
POLS 331	3
POLS 345	3
POLS 360	3
POLS 499	1
MAJOR ELECTIVES (18 hours POLS courses, one of which must be in 300 or 400 level course)	18
ELECTIVES	30-36
TOTAL FOR BS DEGREE	121

Coursework must include at least 30 hours earned in 300 or above level courses, of which 12 hours must be in the major.

If you intend to major in Political Science and go to Law School, see the recommendation for the pre-law program (pages 138-140).

PROGRAM REQUIREMENTS

DEGREE: BACHELOR OF SCIENCE
MAJOR: POLITICAL SCIENCE
EMPHASIS: PUBLIC ADMINISTRATION

Course	Credit Hour
UNIVERSITY REQUIREMENTS	
FALS	1
Foreign Language	0-6
Foreign Language	
GENERAL EDUCATION REQUIREMENTS (<i>For approved courses see the General Education section.</i>)	
Behavioral Science	3
Fine Arts	3
Global Issues/ Nonwestern Studies	3
History	3
Humanities/Literature	3
Humanities	3
Laboratory Science	4
Laboratory Science	4
Logic & Analytical Thought	3
Mathematics	3
Political Economy	3
Wellness (PEES 175)	2
Wellness (PEES 176)	1
Writing (ENGL 101)	3
Writing (ENGL 102)	3
TOTAL GENERAL EDUCATION AND UNIVERSITY REQUIREMENTS	45-51
CORE REQUIREMENTS	
POLS 101	3
POLS 103	3
POLS 200	3
POLS 310	3
POLS 331	3
POLS 345	3
POLS 360	3
POLS 499	1
EMPHASIS REQUIREMENTS	
POLS 317	3
POLS 318	3
POLS 382	3
POLS 383	3
POLS 386	3
POLS 490	3
ELECTIVES	30-36
TOTAL FOR BS DEGREE	121

Coursework must include at least 30 hours earned in 300 or above level courses, of which 12 hours must be in the major

If you intend to major in Political Science and go to Law School, see the recommendations for the pre-law program (page 138-140).

SOCIOLOGY MAJOR

Sociology is the science of the human condition, the study of society, and the analysis of social relations. While a major in sociology is useful regardless of career choice, our program also prepares students for a variety of more specialized occupational opportunities in fields such as journalism, social work, corrections, law enforcement, survey research, policy analysis, vocational guidance, counseling, human relations, and personnel management in industry and public health.

For the student with well-defined occupational goals, careful selection of cognates and electives provides the basis of a highly specialized and focused education, directed toward preparation for specific areas of occupation. For the student with loosely defined occupational goals, the major can serve as a broad-based educational experience in which many occupational opportunities can be explored.

The program is also designed to help the highly successful student in the pursuit of graduate work, not only in sociology but in allied fields such as anthropology, criminology, law, education, history, social work, political science, public health, journalism, communications, and public administration.

Some students decide to major in sociology as freshmen, while others switch their major to sociology in the midst of their college career. We welcome transfer students at whatever stage of their education, but students should remember that the major is designed as a four-year program. After completing SOCI 101, students should plan on devoting at least two years of study to finishing their major. Minors should plan on devoting at least *one year of study* to finishing their coursework.

Undergraduate majors in sociology will:

1. Be able to describe and articulate key sociological concepts;
2. Be able to design, implement, analyze, and interpret sociological research;
3. Be able to apply sociological theory to the analysis and understanding of concrete social phenomena;
4. Be able to organize, analyze, and communicate both orally and in writing central issues in the discipline;
5. Acquire an understanding of the cultural, economic, historical, political, and social contexts in which sociological phenomena emerge and are constructed; and
6. Be exposed to career opportunities in the profession of sociology and related fields.

To ensure competency in the basic sociological skills, a sociology major must earn at least a “C” in SOCI 101, 190, 202, 398, 399, 421, and 499, and have an average GPA of 2.0 in other sociology courses taken. Students must also pass MATH 211 or BA 225 with a “C” or better before enrolling in SOCI 398.

CRIMINAL JUSTICE EMPHASIS

The criminal justice emphasis requires the sociology core courses, 18 semester hours of criminal justice requirements, and 6 additional semester hours of upper level (300 or 400 level) sociology electives. An internship in the criminal justice or related field (490), though not required, is highly recommended.

In addition to the sociology program objectives, students in the criminal justice emphasis should:

1. Display a comprehensive and scientific understanding of the magnitude and consequences of criminality;
2. Examine public attitudes, mandates, and policies in dealing with criminals;
3. Be familiar with the origins, functions, and organizations of the criminal justice system; and
4. Develop a critical attitude in the analysis, understanding, and interpretation of changes occurring in the criminal justice system.

To ensure competency in the basic sociological skills, a major with the criminal justice emphasis must earn at least a “C” in SOCI 101, 190, 202, 209, 214, 303, 326, 398, 399, and 499 and have an average GPA of 2.0 in all other sociology courses taken.

Criminal Justice Requirements: 18 credit hours

SOCI 209 or SOC 230	3
SOCI 210	3
SOCI 214	3
SOCI 303	3
SOCI 326	3
POLS 308 or 312 or 313	<u>3</u>
TOTAL	18

Students majoring in Sociology with the Criminal Justice Emphasis may enroll in Criminal Justice Management classes if they meet the following criteria: they have at least 90 credits hours; they have completed 4 out of the 5 classes in the criminal justice emphasis (209, 210, 214, 303, 326); and they have some law enforcement experience (e.g. professional, internship, or volunteer). Other students will be allowed to enroll with instructor or departmental approval.

SOCIOLOGY MINOR

Sociology is an important discipline of study regardless of career choice. Students not wishing to major in sociology might wish to make it their minor. A minor in sociology consists of 18 semester hours distributed as follows:

SOCI 101	3
SOCI 202	3
SOCI 398	3
SOCI 399	3
SOCI Electives (300 or 400)	<u>6</u>
TOTAL	18

To ensure competency in the basic sociological skills, a sociology minor must earn at least a “C” in SOCI 101, 202, 398, and 399 and have an average GPA of 2.0 in sociology electives. Students must also pass MATH 211 or BA 225 with a “C” or better before enrolling in SOCI 398

ANTHROPOLOGY MINOR

A minor in anthropology will add breadth to your education at Lander. This program will familiarize students from any major with the four subfields within anthropology. For those students interested in pursuing anthropology at the graduate level, the minor will prepare them with broad exposure to the topics of concern to physical and cultural anthropologists and archaeologists. It will help students who desire to work in any area involving international contact.

A minor in anthropology consists of 18 semester hours.

Students are required to take the following two classes as part of the minor:

ANTH 103	3
ANTH 104	3

Students will take 9 semester hours from the following courses:

ANTH 315	3
ANTH 321	3
ANTH 371	3 may be repeated for 6 hours

Students will take the remaining 3 semester hours from the following courses:

ART 314	3
BIOL 306, 312	4
GEOG 101	3
HIST 306, 322, 323	3
MUSI 333	3
NURN 310, NURS 310	3
PHIL 203	3
SOCI 301, 351, 361	3

A student must maintain an average of 2.00 or above in the anthropology minor program.

GERONTOLOGY MINOR

The gerontology minor program is designed for Lander University students who are currently enrolled in a major program. It requires three semester hours of internship and six core courses: PSYC 303, SOCI 361, HCMT 201, PEES 330, PSYC 405, and an economics class.

AFRICAN AMERICAN STUDIES MINOR

The central objective of the African American Studies minor is to provide a program of focused intellectual inquiry into the African American experience. The African American Studies minor is open to students from majors throughout the University. The minor draws on courses from disciplines across the University curriculum to provide students with a deepened understanding of African American culture and the place of African Americans within the American social and cultural milieu. The minor will also expand students' understandings of African influences in the New World, heighten students' awareness of the challenges to African Americans in the political and economic arenas of contemporary society, and strengthen students' appreciation of cultural diversity in our society. The minor in African American studies will be especially useful to students who intend to work in social services, counseling, law enforcement/criminal justice, K-12 teaching, and public health delivery. The minor in African American Studies consists of 18 hours.

I. Core Courses (6 hours)

SOCI 205, African American Communities	3
ENGL 204, Readings in African-American Literature	3

II. African Influences in the New World (6 hours,

1 course from each area)

A. Fine Arts (3 hours)	3
MUSI 333, Music of the World	
B. History (3 hours)	3
HIST 316, A History of Black Experience	
HIST 322, African History and Culture	

III. Comparative Topics (6 hours from 2 of the 3 areas)

A. Behavioral Science	
SOCI 204, American Society	
SOCI 301, Race and Ethnic Relations	
B. Humanities/Literature	
ENGL 221, Readings in World Literature	
ENGL 325, Ethnic/Regional Literatures	
C. History/Political Science	
POLS 312, Civil Rights and Civil Liberties	

CRIMINAL JUSTICE MANAGEMENT MAJOR

Lander University's Criminal Justice Management Program is an online Bachelor of Science degree completion program specifically designed for individuals who have at least two years experience working in law enforcement (or who are currently working in law enforcement) and who already have an Associate's degree in Criminal Justice or a related field.

Lander's Criminal Justice Management Program affords law enforcement and criminal justice professionals the opportunity to earn a degree while working full-time in their field. All of the core CJM classes are offered online, with flexible assignments and assessments. While many universities have a criminal justice program, Lander's criminal justice management program is unique, offering targeted courses specific to criminal justice management training.

The curriculum consists of transferring 24 semester hours from an associate's degree program in criminal justice; 45-51 semester hours of General Education; 10 – 16 semester hours of electives; and 36 hours of Criminal Justice Management courses completed online at Lander University. Course work focuses on law enforcement management processes and agencies and is designed to help graduates attain leadership positions in the field. The program includes course work in public budgeting, risk management, incident command, human resource management, terrorism, research, and policy analysis.

Each applicant will be assigned an academic advisor to work closely with the student and to assist with the transfer process. Core courses in the Criminal Justice Management Major are taught online and feature Web-based delivery that enables students to attend class at home and at their convenience. General Education and elective classes may be taken on location at Lander's main campus, or can be taken at other institutions and then transferred to Lander to meet the remaining requirements for the degree.

Goals and Objectives

Students graduating from Lander University with a degree in criminal justice management will:

1. be capable of management level decision-making.
2. understand the issues of human resource management in a public agency.
3. comprehend the complexity of social and political issues related to law enforcement activities.
4. be capable of researching criminal justice issues.
5. understand the legal and ethical issues related to race and class in criminal justice management.

PROGRAM REQUIREMENTS

DEGREE: BACHELOR OF SCIENCE

MAJOR: SOCIOLOGY

Course	Credit Hour
UNIVERSITY REQUIREMENTS	
FALS	1
Foreign Language	0-6
Foreign Language	
GENERAL EDUCATION REQUIREMENTS (<i>For approved courses see the General Education section.</i>)	
Behavioral Science (PSYC 101 or ANTH 104)	3
Fine Arts	3
Global Issues/ Nonwestern Studies	3
History	3
Humanities/Literature	3
Humanities	3
Laboratory Science	4
Laboratory Science	4
Logic & Analytical Thought (MATH 121 or 212 or PHIL 103 or 203)	3
Mathematics (MATH 211)	3
Political Economy	3
Wellness (PEES 175)	2
Wellness (PEES 176)	1
Writing (ENGL 101)	3
Writing (ENGL 102)	3
TOTAL GENERAL EDUCATION AND UNIVERSITY REQUIREMENT	45-51
CORE REQUIREMENTS	
SOCI 101	3
SOCI 190	1
SOCI 202	3
SOCI 398	3
SOCI 399	3
SOCI 499	3
ADDITIONAL REQUIREMENTS	
ENGL 275 or ENGL 373	3
SOCI 421	3
Sociology Elective	3
Sociology Elective	3
200 Level Sociology Elective	3
200 Level Sociology Elective	3
300 or 400 Level Sociology Elective	3
300 or 400 Level Sociology Elective	3
300 or 400 Level Sociology Elective	3
ELECTIVES	27-33
TOTAL FOR BS DEGREE	121

Coursework must include at least 30 hours earned in 300 or above level courses, of which 12 hours must be in the major.

PROGRAM REQUIREMENTS

DEGREE: BACHELOR OF SCIENCE

MAJOR: SOCIOLOGY

EMPHASIS: CRIMINAL JUSTICE

Course	Credit Hour
UNIVERSITY REQUIREMENTS	
FALS	1
Foreign Language	0-6
Foreign Language	
GENERAL EDUCATION REQUIREMENTS (<i>For approved courses see the General Education section.</i>)	
Behavioral Science	3
Fine Arts	3
Global Issues/ Nonwestern Studies	3
History	3
Humanities/Literature	3
Humanities	3
Laboratory Science	4
Laboratory Science	4
Logic & Analytical Thought (MATH 121 or 212 or PHIL 103 or 203)	3
Mathematics (MATH 211)	3
Political Economy	3
Wellness (PEES 175)	2
Wellness (PEES 176)	1
Writing (ENGL 101)	3
Writing (ENGL 102)	3
TOTAL GENERAL EDUCATION REQUIREMENT	45-51
CORE REQUIREMENTS	
SOCI 101	3
SOCI 190	1
SOCI 202	3
SOCI 398	3
SOCI 399	3
SOCI 499	3
ADDITIONAL REQUIREMENTS	
ENGL 275 or ENGL 373	3
Sociology Elective	3
300 or 400 Level Sociology Elective	3
EMPHASIS REQUIREMENTS	
SOCI 209 or SOC 230	3
SOCI 210	3
SOCI 214	3
SOCI 303	3
SOCI 326	3
POLS 308 or POLS 312 or POLS 313	3
ELECTIVES	27-33
TOTAL FOR BS DEGREE	121

Coursework must include at least 30 hours earned in 300 or above level courses, of which 12 hours must be in the major.

PROGRAM REQUIREMENTS

DEGREE: BACHELOR OF SCIENCE
MAJOR: CRIMINAL JUSTICE MANAGEMENT

Course	Credit Hour
UNIVERSITY REQUIREMENTS	
Foreign Language	0-6
Foreign Language	
GENERAL EDUCATION (For approved courses see the General Education section.)	
Behavioral Science	3
Fine Arts	3
Global Issues/ Nonwestern Studies	3
History	3
Humanities/Literature	3
Humanities	3
Laboratory Science	4
Laboratory Science	4
Logic & Analytical Thought (MATH 121 or 212 or PHIL 103 or 203)	3
Mathematics (MATH 211)	3
Political Economy	3
Wellness (PEES 175)	2
Wellness (PEES 176)	1
Writing (ENGL 101)	3
Writing (ENGL 102)	3
TOTAL GENERAL EDUCATION AND UNIVERSITY REQUIREMENTS	44-50
CORE REQUIREMENTS	
SOCI 209 or SOC 230	3
SOCI 301	3
POLS 317	3
POLS 318	3
CJM 300	3
CJM 305	3
CJM 401	3
CJM 402	3
CJM 403	3
CJM 408	3
CJM 421	3
CJM 499	3
ADDITIONAL REQUIREMENTS	
Criminal Justice transfer hours	24
ELECTIVES	11-17
TOTAL FOR BS DEGREE	121

Coursework must include at least 30 hours earned in 300 or above level courses, of which 12 hours must be in the major.

Department of Military Science (Army ROTC)

The Army Reserve Officers' Training Corps (ROTC) program at Lander University is designed to enhance a student's college education by providing unique training and practical experience in leadership and management – qualities essential to success in any career. Upon graduation from LU, contracted cadets who have successfully completed ROTC training are awarded a commission as a second lieutenant in the U.S. Army, U.S. Army National Guard, or the U.S. Army Reserve.

To prepare students to become commissioned officers, the ROTC program combines college courses in military science and leadership with summer training. The military science curriculum consists of a two-year basic course and a two-year advanced course.

The basic course is normally taken during the freshman and sophomore years and covers management principles, national defense, military history, leadership development, military courtesy, customs and traditions of the military, and physical training. Students do not incur any military obligation for participation in the basic course. Some or all of the basic course requirements may be waived by the Professor of Military Science for students who have completed Junior ROTC programs or have previous military experience.

The advanced course is limited to contracted cadets or students who have completed (or have received credit for) the basic course, who have demonstrated the leadership and scholastic potential to become an officer, and who are actively seeking to become a contracted cadet. The course provides instruction in advanced leadership development, military history, training management, organization and management techniques, tactics, logistics, and the military justice system.

All students enrolled in the ROTC advanced course receive a monthly allowance of up to \$500 for 10 months of the school year. Advanced course students attend the Leadership Development and Assessment Course (LDAC) at Fort Lewis, Washington. This course occurs during the summer between their junior and senior years. Students receive travel expenses, room and board, medical and dental care, and a salary while attending this course.

Both men and women may enroll in ROTC and apply for Army ROTC scholarships or may contract as a cadet and enter into the commissioning process without a scholarship. High school seniors applying to Lander University may compete for four-year, merit-based scholarships. Lander University first-year students may apply for three-year scholarships. Sophomores may apply to attend the 30-day Leadership Training Course at Fort Knox, Kentucky, where they may win a 2-year scholarship. Similar opportunities may also exist for juniors and select seniors in certain instances.

In order to become a contracted cadet, a student must schedule a military physical through the ROTC department with a resulting status of "qualified." In addition, the student must meet minimum physical fitness requirements and maintain a minimum GPA of 2.00 without a scholarship or 2.50 with a scholarship.

Please see the ROTC department for further information.

Lander University is a partnership school with Presbyterian College's Army ROTC program. Military Science classes are taught at Lander University, yet cadets will periodically train with fellow cadets from Presbyterian College and Newberry College during outdoor leadership lab sessions.

Military Science and Leadership Minor

This minor can only be earned by students who agree to and are accepted for a commission as an officer in the US Army, US Army Reserve, or National Guard. This minor is designed to permit ROTC cadets to earn a minor while completing their requirements toward a commission as an officer in the United States Armed Forces. To qualify for the minor, a student must complete the ROTC basic courses and must be an accepted contracted student in the Army ROTC Advanced Course. While the minor consists of 18 hours of advanced courses, the listing below shows the prerequisites for each course. The ROTC department provides each student with academic advisement to help students obtain a major in an academic discipline plus a minor in military science and leadership while fulfilling the course requirements for commission as an officer in the Armed Forces within a four or two year program.

The minor in Military Science and Leadership consists of 18 semester hours in advanced military science. The Professor of Military Science may waive some of the "basic course" prerequisites based on a student's prior military service or military training.

Participation in this minor is contingent upon completion of the ROTC basic courses and acceptance as a contracted student in the Army ROTC Advanced Course.

	Credit Hours
MSL 301 Adaptive Team Leadership	4
MSL 302 Applied Team Leadership	4
MSL 321 or 322 Advanced Army Physical Fitness I	1
HIST 383 Warfare in the Modern World	3
Prerequisites: ENGL 102 and one of the following: HIST 101, 102, 103, 111, 112, 113 and Junior/senior status	
One of the following: SPCH 101, 102 or CIS 101	3
One of the following: POLS 303, 345, PSYC 212, or PHIL 302	3
Prerequisites for PSYC 212: ENGL 102 and one of the Following PSYC 101, SOCI 101, or ANTH 104	
	<hr/> 18