

# General Education

While we work to measure and achieve the following general education competencies, it is important to emphasize that what we do at Lander University, a liberal arts institution since its founding, is not limited to, nor restricted by, the following general education competencies. The general education curriculum provides a means of acquiring life skills, a common core of intellectual experiences, and a liberal arts foundation appropriate for all students. These experiences should allow students to successfully complete any undergraduate program of study and to be intellectually prepared for the challenges of modern life.

## Competencies (See skills and knowledge needed at:

[http://www.lander.edu/academics/catalog/Goals\\_and\\_competencies\\_11\\_10\\_2006.pdf](http://www.lander.edu/academics/catalog/Goals_and_competencies_11_10_2006.pdf)

The General Education program is designed to enable students to

- A. Acquire skills in communicating clearly.
- B. Acquire quantitative reasoning skills.
- C. Acquire critical thinking skills.
- D. Acquire an understanding of scientific concepts.
- E. Acquire an understanding of social structures and processes.
- F. Acquire an understanding of aesthetic works.
- G. Acquire an understanding of world cultures from historical and contemporary perspectives.
- H. Acquire an understanding of health.

## General Education Curriculum

Below may be found each general education competency, the categories that address each competency and the particular courses offered within each category in order to meet that competency. Students should check the major program requirements on the following pages for the specific general education courses that may be required in a particular category for each academic program.

Students who have earned a bachelor's degree from a regionally accredited institution are not required to meet the General Education Requirements.

### Competency/Category/Courses (Minimum Credit Hours)

- A. Acquire skills in communicating clearly. (6 credit hours)

#### WRITING

ENGL 101 & ENGL 102

- B. Acquire quantitative reasoning skills. (3 credit hours)

#### MATHEMATICS

MATH 101, 121, 123, 125, 131, 132, 211, 212

- C. Acquire critical thinking skills. (3 credit hours)

#### LOGICAL & ANALYTICAL THOUGHT

CIS 130

MATH 101, 121, 123, 125, 131, 132, 211, 212

PHIL 103, 203

D. Acquire an understanding of scientific concepts. (8 credit hours)

LABORATORY SCIENCE

BIOL 101\* or BIOL 111\*  
BIOL 103, 107, 111, 112, 213, 200  
CHEM 103, 105, 106, 111, 112  
GEOL 111  
PSCI 111, 112  
PHYS 201, 202, 203, 211, 212

\*Students may take either BIOL 101 or BIOL 111 for general education credit in the laboratory science category. This policy is in effect from fall 2007 on and will not affect students who completed successfully both BIOL 101 and BIOL 111 for general education credit in the laboratory science category prior to Fall 2007.

Not all laboratory science courses taken elsewhere will fulfill Lander University's laboratory science general education requirements. Courses must have a traditional laboratory component (cannot be online, for example) and must be of a broad, general focus rather than specific in nature.

E. Acquire an understanding of social structures and processes. (9 credit hours)

(Three credit hours from each category for a total of nine credit hours)

BEHAVIORAL SCIENCE (3 credit hours)

ANTH 104  
PSYC 101  
SOC 101

HISTORY (3 credit hours)

HIST 101, 102, 103, 111, 112, 113

POLITICAL ECONOMY (3 credit hours)

ECON 101, 201  
POLS 101, 103

F. Acquire an understanding of aesthetic works. (9 credit hours)

(Three credit hours from each category for a total of nine credit hours)

FINE ARTS (3 credit hours)

ART 101  
DANC 101, 102  
FA 103  
MUSI 101, 201  
THTR 201

*SECONDARY TEACHER EDUCATION MAJORS* must choose ART 101, MUSI 101, or THTR 201; and one of the following one hour activity or studio courses representing a different Fine Arts area from the appreciation course taken: FA 103, MUSI 123, MUSI 141, MUSI 142, MUSI 145, MUSI 149, PEES 152, PEES 153, DANC 155, THTR 111.

HUMANITIES (3 credit hours)

ENGL 200, 201, 202, 204, 205, 214, 221, 241  
HIST 330  
HUMA 230, 285, 330, 390, 395, 430  
PHIL 102, 302, 312, 315  
THTR 361

HUMANITIES - LITERATURE (3 credit hours)

ENGL 200, 201, 202, 204, 205, 214, 221, 241

G. Acquire an understanding of world cultures from historical and contemporary perspectives.

Under Construction: students graduating under the 2007-2008 catalog or earlier satisfy this by completing their foreign language requirement. Students using the 2008-2009 catalog should follow their major area program requirements.

H. Acquire an understanding of health.

WELLNESS (3 credit hours)

NURN 203\*\*\*

NURS 203\*\*\*\*

PEES 175 & PEES 176

\*\*\*NURN 203 is a two (2) credit-hour course; student must enroll in an additional approved one-hour physical activity to fulfill Wellness requirement.

\*\*\*\*NURS 203 is a two (2) credit-hour course; student must enroll in an additional one (1) credit-hour activity course to fulfill Wellness requirement. (PEES 103, 111-112, 121, 123-126, 127-128, 130, 134, 137-140, 143, 144, 146, 151-153.)

SPECIAL CATEGORY:

GLOBAL ISSUES/NON-WESTERN STUDIES (3 credit hours)

ART 314	NURN 310
BA 390	NURS 310
CHEM 381	PEES 325
ECON 321	PHIL 312
EDUC 309	POLS 303
HIST 306	POLS 310
HIST 307	POLS 320
HIST 321	POLS 325
HIST 322	POLS 345
HIST 323	POLS 361
HIST 335	PSYC 341
HIST 365	PSYC 360
HIST 366	PSYC 405
HIST 370	SOCI 301
HIST 371	SOCI 351
HIST 383	SOCI 361
HUMA 390	SOCI 377
HUMA 395	SPAN 306
MUSI 333	SPAN 405

*Junior/senior standing is recommended for all Global Issues-Nonwestern studies.*

# UNIVERSITY REQUIREMENTS

## FINE ARTS LECTURESHIP SERIES (1 credit hour)

### FALS

All undergraduate, degree-seeking students are required to attend 15 FALS approved events for which they receive one semester hour of credit toward graduation. Note: Second undergraduate degree candidates are not required to satisfy the Fine Arts and Lectureship Series (FALS) requirement. All Lander students may attend FALS events previously reserved for University Center students. Students may not receive credit for approved events in which they participate or for any event for which Lander University academic credit is given and may receive credit for only one performance of each event. It is the student's responsibility to obtain the appropriate attendance card and turn it in at the conclusion of the event. Nursing students enrolled in the RN-to-BSN Online Completion Program must contact the Department of Nursing for further information and clarification. Candidates for graduation must have attended the required number of events and have the appropriate FALS card(s) returned to the Office of the Registrar no later than the close of business on the last day of classes on the campus of the term in which graduation is expected to occur. FALS events during the summer are limited in number.

## FOREIGN LANGUAGE (0-6 credit hours)

FR 101 & 102

FR 102

SPAN 101 & 102

SPAN 102

Students may satisfy the foreign language requirement (1) by demonstrating first-year proficiency on the Foreign Language Placement Test, (2) by completing 101-102 courses in foreign languages offered at Lander University, (3) by completing the 102 course in foreign languages offered at Lander University, or (4) by transferring equivalent course work from another institution.

Students who have learned English as a foreign language are exempt from the foreign language proficiency requirement. Such students may not receive credit for 100 level courses in their native language and may enroll in 200 level courses only with the permission of the instructor.

Students who have earned a bachelor's degree from a regionally accredited institution are not required to meet the University Requirements.