

Measure 4: Ability of Completers to be Hired in Education Positions for Which They Have Been Prepared (Sept. 2022 – Aug. 2023)

CERRA Survey

Each year, the Center for Educator Recruitment, Retention, and Advancement ([CERRA](#)) administers the South Carolina (SC) Annual Educator Supply and Demand Survey to collect information on rates of public school teachers entering the profession, those leaving their classrooms, and the number of vacant teaching positions. According to the report, in South Carolina in 2022-2023, 8320 teachers did not return to the same district, while only 2822 teacher candidates completed in-state teacher education programs by the beginning of the year. That is a potential shortage of 5498 teachers, statewide. In this environment, with districts needing to hire many certified teachers, Lander graduates are well positioned and often receive job offers from multiple school districts.

View previous and current reports here: <https://www.cerra.org/supply-and-demand.html>

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Alumni Survey Data

The Department of Teacher Education administers an alumni survey in the Spring to the department's completers from two year's prior. The Spring 2023 survey was sent to the 2020-2021 completers. Out of 69 completers, 14 responded, for a response rate of 20.3%. All 14 of the completers were classroom teachers. Completers were asked to rate how well Lander prepared them in the areas of InTASC standards. Average ratings and demographic information are shared below.

Major Area	Number of Respondents
Elementary	4
Early Childhood	5
Special Education	2
English-Secondary	1
History-Secondary	1
Chemistry-Secondary	0
Math-Secondary	1
PE	0
Art	0
Music	0

Completer Ratings of Preparation on InTASC Standards
(1=Strongly Disagree, 4=Strongly Agree)

