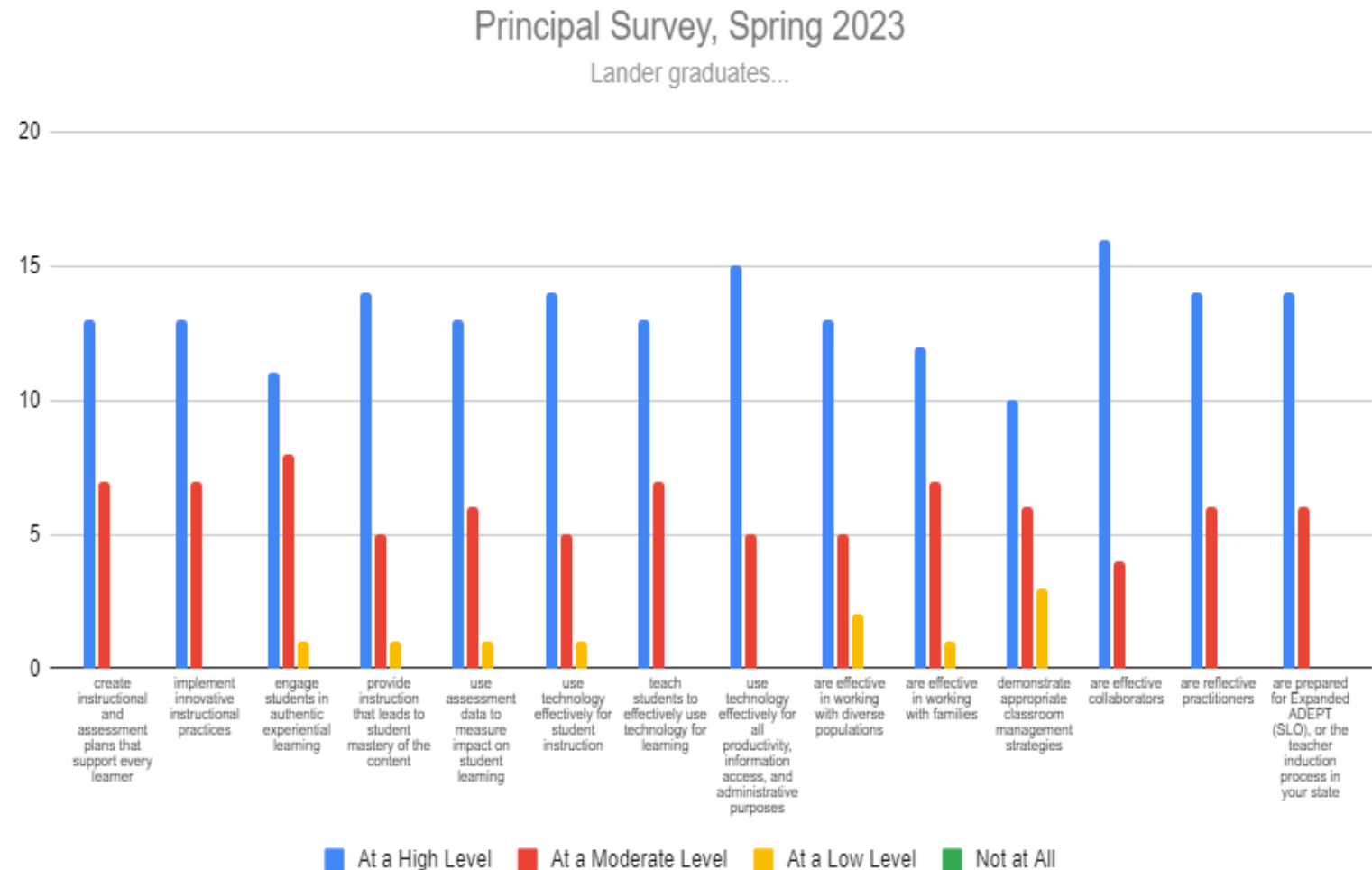


# Measure 2: Satisfaction of Employers and Stakeholder Involvement (Sept. 2022 – Aug. 2023)

## Employer Survey Data

Every two years, Lander University deploys an Employer Survey to principals of the schools where our graduates are employed. The survey asks the principals to reflect on the teachers who they have employed who graduated from the teacher preparation program of Lander University in the last three years. The current survey was deployed in Spring of 2023 to 47 principals with 20 completed, for a completion rate of 43%. Principals from 9 districts, all grades from PreK through 12<sup>th</sup>, and all but one major area were represented. Lander graduates scored highest in the areas of collaboration and using technology for administrative purposes. They scored lowest in the area of demonstrating appropriate classroom management strategies. The next Employer Survey will be distributed at the end of the 2024-2025 school year.

Principal Ratings of Lander Graduates (1-Not at all; 2-At a low level; 3-At a moderate level; 4-At a high level)	Average Rating
Lander graduates create instructional and assessment plans that support every learner.	3.65
Lander graduates implement innovative instructional practices.	3.65
Lander graduates engage students in authentic experiential learning.	3.475
Lander graduates provide instruction that leads to student mastery of the content.	3.625
Lander graduates use assessment data to measure impact on student learning.	3.6
Lander graduates use technology effectively for student instruction.	3.625
Lander graduates teach students to effectively use technology for learning.	3.625
Lander graduates use technology effectively for all productivity, information access, and administrative purposes.	3.75
Lander graduates are effective in working with diverse populations.	3.525
Lander graduates are effective in working with families.	3.55
Lander graduates demonstrate appropriate classroom management strategies.	3.275
Lander graduates are effective collaborators.	3.775
Lander graduates are reflective practitioners.	3.675
Lander graduates are prepared for Expanded ADEPT (SLO), or the teacher induction process in your state.	3.675



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### *Internal and External Stakeholder Involvement*

The Lander University Department of Teacher Education maintains mutually-beneficial partnerships with local school districts and community organizations. Many of these partners serve on the Teacher Preparation Community Advisory Committee (TPCAC). TPCAC meets as a group twice per academic year, once in the Fall and once in the Spring. In Fall 2022, TPCAC received updates on the CAEP Accreditation process; reviewed updated enrollment numbers; received updates from Teaching Fellows and Call Me MISTER; received updates on new graduate and undergraduate initiatives; and reviewed ongoing undergraduate and graduate recruitment initiatives. In Spring 2023, TPCAC received updates on the CAEP Accreditation process; reviewed updated information on Lander's Teacher Education programs and enrollment numbers; received updates from Teaching Fellows and Call Me MISTER; reviewed the status of new program initiatives; and provided recommendations for Teacher Ed on teacher recruitment and reading initiatives.

The Department of Teacher Education also maintains field experience placement MOUs with 31 different school districts within South Carolina. They also implemented internship certificate MOUs with 4 school districts covering 12 student teachers in the area for the 2022-2023 school year. Each semester, the department places 200 to 300 teacher education students into area classrooms for their field experience courses, including 88 student teachers during the 2022-2023 academic year.