

PROGRAM REQUIREMENTS

DEGREE: BACHELOR OF SCIENCE
MAJOR: INTERDISCIPLINARY STUDIES: Studies in Early Childhood Education and Psychology
AREA 1: Early Childhood Education
AREA 2: Psychology

	Credit Hours
UNIVERSITY REQUIREMENT	
FALS 101: Fine Arts and Lecture Series	0
GENERAL EDUCATION REQUIREMENTS (For approved courses see General Education section: www.lander.edu/gen-ed .)	
A. Core Academic Skills (9 hours)	
ENGL 101: Writing and Inquiry I	3
ENGL 102: Writing and Inquiry II	3
Mathematics	3
B. Humanities and Fine Arts	6
(6 hours selected from 2 different disciplines)	
C. Behavioral and Social Perspectives	
(6 hours selected from 2 different disciplines)	
PSYC 101: Introduction to Psychology	3
Additional Behavioral and Social Perspective	3
D. Scientific and Mathematical Reasoning	7
(7 hours selected from 2 different disciplines, 1 lab science required)	
E. Founding Documents of the United States	3
HIST 111: United States History to 1877, or POLS 101: American National Government	
F. World Cultures	3
G. LINK 101: Leadership, Involvement, Networking and Knowledge	1
LINK 101 is required of all new transfer students who have earned less than 24 credit hours of college-level work and all first-time freshmen	
TOTAL GENERAL EDUCATION REQUIREMENTS	35
If all of the General Education requirements are met and/or waived, and the credit hours do not add up to at least 30, the General Education requirements are not complete. If below 30, additional General Education courses from any category must be taken until the total hours add up to at least 30 hours.	
*MAJOR PROGRAM CORE REQUIREMENTS	
IDS 101: Introduction to Interdisciplinary Studies	3
IDS 499: Interdisciplinary Capstone Seminar	3
TOTAL MAJOR PROGRAM CORE REQUIREMENTS	6
*MAJOR PROGRAM #1 REQUIREMENTS	
ECED 222: The Young Child Growth and Development	3
ECED 307: Health and Movement in Early Childhood	3
ECED 323: Math Pedagogy for the Early Childhood Classroom	3
ECED 405: Children and Families	3
ECED 421: Reading and Language Arts for Early Childhood	3

EDUC 106: Field Experience 1A or EDUC 206: Field Experience IC or EDUC 207: Field Experience ID	0.5
EDUC 210: Communication in Diverse Classrooms	3
EDUC 223: General Pedagogy	3
EDUC 306: STEAM Instructional Design	3
EDUC 345: Instructional Practices for Teaching Reading	3
EDUC 490: Internship	3
MATH 203: Mathematics for Elementary Teachers	3
TOTAL MAJOR PROGRAM #1 REQUIREMENTS FOR	33.5
*MAJOR PROGRAM #2 REQUIREMENTS	
PSYC 203: Developmental Psychology	3
PSYC 251: Abnormal Psychology	3
PSYC 314: Psychology of Childhood	3
PSYC 315: Adolescent Development	3
PSYC 416: Childhood Psychopathology	3
PSYC elective at the 300-level or higher	3
TOTAL MAJOR PROGRAM #2 REQUIREMENTS	18
TOTAL MAJOR PROGRAM REQUIREMENTS	57.5
ADDITIONAL ELECTIVES	27.5
TOTAL FOR BS DEGREE	120

*Students must earn a “C” or better in all program requirement courses.

Coursework must include at least 30 credit hours earned at 300-level or above, of which 12 credit hours must be in the major.

PROGRAM REQUIREMENTS FOR AN IDS PROGRAM IN EDUCATION

To remain in an IDS Program in with a module in Education, students must maintain an institutional GPA of at least 2.75, earn a “B” or better in all education field experience courses, and maintain “At Target” on all Professional Dispositions. Failure to meet these requirements may result in dismissal from Education Major Program #1 or Education Major Program #2.

Students selecting an IDS module with an Education field listed as MAJOR PROGRAM #1 or MAJOR PROGRAM #2 must meet professional disposition requirements within the College of Education. All students in these modules complete internships designed specifically for their program. If a dispositional or disciplinary concern results in a student’s dismissal from an internship, it may also result in dismissal from their Education field major program.

Program reviewed for 2022-23.