



Modify Survey

The modify survey page contains all the functions related to Survey Design.

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Modify Survey

OPTIONS | PRINT | LAUNCH | PREVIEW | PAGE CONDITION LIST | IMPORT | 360 QUEST

This survey is currently LOCKED for editing by Jim Colbert. It will become available after they unlock it or after 30 minutes has passed with no activity. [Click here to unlock and edit the survey](#)

This survey has at least one response. Only limited changes are allowed on a survey with responses:

- 1) Editing Question Text
 - 2) Editing Question Sub Text
 - 3) Editing Question Alias
 - 4) Editing Question with SubItems (Previous responses to this question will be removed if rows, columns, subitems or answer items change)
 - 5) Adding Questions (Previous responses will show the new question as skipped or not answered)
 - 6) Removing Questions (Previous responses to the removed question will be deleted)
- Editing Not Allowed With Responses: Changing Question Types.
To fully edit this survey, you must first delete all of the responses, which can be done by clicking [here](#).

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Lander University Alumni Survey [edit](#)

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Survey Introduction

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INTRODUCTION - Lander University is accredited by the Southern Association of Colleges and Schools Commission on Colleges (SACSCOC). Every ten years, accredited institutions must undergo a review of their compliance with accreditation principles. We are currently preparing for our next review in 2017. A key component of that review is the development of a program, a Quality Enhancement Plan (QEP), to improve student learning at Lander. Lander University has completed the Quality Enhancement Plan (QEP) selected for the 2007 reaffirmation process and approved by Southern Association of Colleges and Schools Commission on Colleges (SACSCOC) in the 2012 Fifth-Year Review. That QEP, the Experience Your Education (EYE) Program, will continue at Lander and provide future benefits to the institution and our students. However, Lander University must now begin a process to identify a student learning outcome(s) topic(s) for a new QEP for the 2017 reaffirmation process and develop a program to address the learning outcome(s) over the succeeding five years

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CURRENT ACTIONS TAKEN - A QEP topic selection committee composed of faculty, staff, students, and community representatives has been appointed. The committee has met and reviewed several SACSCOC resource documents and started to review available Lander University assessment data relating to student learning outcomes and possible QEP topics. The committee would like to survey alumni for input regarding a QEP topic.

REQUEST - Please take a few minutes to provide your input in this phase of the process by answering the following survey questions. There are two quick ranking questions and four open ended questions for written comments or suggestions.

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Quality Enhancement Plan Topic Ideas

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1. The Southern Association of Colleges and Schools Commission on Colleges (SACSCOC) has published the following list of Quality Enhancement Plan (QEP) topics from various institutions. Given your time as a student at Lander, what are the top three topics that you think would improve the quality of a student's experience at Lander University? (You may add an unlisted topic/topics name in the next question.)

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Rank only three topics and leave the others blank.

	1	2	3
Critical Thinking/Inquiry/Analysis	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Written and Oral Communication	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Math/Science Knowledge/Quantitative Literacy/Information Literacy	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Teamwork and Problem Solving	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
College Reading	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Technology Literacy	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Civic Knowledge and Engagement - Local and Global	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Intercultural Knowledge and Competence	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Ethical Reasoning and Action/Leadership	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Foundations/Skills for College Success and Lifelong Learning	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Integrative and Applied Learning	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

2. Please provide additional Quality Enhancement Plan topics not listed in the previous question.
Optional and limited to 100 characters. Please separate multiple topics with a semicolon.

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High Impact Practices

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3. The Southern Association of Colleges and Schools Commission on Colleges (SACSCOC) has published the following list of high impact practices used by various institutions to improve the quality of students' college experience. Given your time as a student at Lander, what are the top three high impact practices that you think would improve the quality of a student's experience at Lander University? (You may add an unlisted high impact practice in the next question.)
Rank only three high impact practices and leave the others blank.

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	1	2	3
Capstone Courses and Projects/Integrative Learning	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Internships/Simulations/Case-Based Learning	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Service-Learning and Community-Based Learning	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Diversity/Global Learning	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Undergraduate Research/Faculty Mentoring	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Collaborative Assignments and Projects/Peer Tutoring/Supplemental Instruction	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
"[Skill] Across the Curriculum"/Writing/Information Literacy/Critical Thinking/Reading-Intensive Courses	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Learning Communities	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Common Intellectual Experiences/Curriculum Redesign/Common Reading	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Freshman Year Seminars & Experiences/Orientation/Placement/Developmental Ed/Advising	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

4. Please provide additional high impact practices not listed in the previous question.
Optional and limited to 100 characters. Please separate multiple high impact practices with a semicolon.

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About you.

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5. Regarding what you know as an alumnus about Lander's academic programs and/or practices, what do you think could help Lander enhance the quality of its programs?

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6. Regarding preparedness for the real world, in what areas do you think Lander does well? In what areas do you feel Lander should improve?

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7. If you were in a position to hire a Lander graduate, what knowledge, skills, or values do you think are most important for your workplace?

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8. What university experiences do you think are vital for Lander to provide in order to produce the highest quality graduates?

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Launch Done





Results Overview

PRINT OVERVIEW INDIVIDUAL RESPONSES EXPORT DATA

Lander University Alumni Survey

Respondents: 237 displayed, 237 total **Status:** Archived
Launched Date: 05/11/2015 **Closed Date:** 06/05/2015
Display: **Manage Filters:** 0 filters
Active Report Filters: None Active. **Share Results:** Enabled
Note: "(skipped this question)" can mean that the question was skipped, or that the user closed the browser without saving the page.

Results Overview

This page shows the results overview, or the summary of all responses to this survey (filtered by any active report filters or page selections).



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Go to Report Menu



1. Topic (rating)

	1	2	3	Response Total	Response Average
Critical Thinking/Inquiry/Analysis	39.58% (19)	29.17% (14)	31.25% (15)	48	1.92
Written and Oral Communication	46.55% (27)	17.24% (10)	36.21% (21)	58	1.9
Math/Science Knowledge/Quantitative Literacy/Information Literacy	25.71% (9)	60% (21)	14.29% (5)	35	1.09
Teamwork and Problem Solving	20.83% (10)	41.67% (20)	37.5% (18)	48	2.17
College Reading	0% (0)	66.67% (4)	33.33% (2)	6	2.33
Technology Literacy	35.19% (19)	38.89% (21)	25.93% (14)	54	1.91
Civic Knowledge and Engagement - Local and Global	20% (4)	40% (8)	40% (8)	20	2.2
Intercultural Knowledge and Competence	8.33% (1)	41.67% (5)	50% (6)	12	2.42
Ethical Reasoning and Action/Leadership	27.59% (8)	13.79% (4)	58.62% (17)	29	2.31
Foundations/Skills for College Success and Lifelong Learning	37.5% (12)	40.62% (13)	21.88% (7)	32	1.84
Integrative and Applied Learning	40% (10)	16% (4)	44% (11)	25	2.04
Total Respondents (For this Question)				125	
				(skipped this question)	112

2. Topic (Unlisted)

				View responses to this question	view
Total Respondents (For this Question)				17	
				(skipped this question)	220

3. Practice (rating)

	1	2	3	Response Total	Response Average
Capstone Courses and Projects/Integrative Learning	21.05% (4)	47.37% (9)	31.58% (6)	19	2.11
Internships/Simulations/Case-Based Learning	60.98% (50)	18.29% (15)	20.73% (17)	82	1.6
Service-Learning and Community-Based Learning	26.67% (12)	40% (18)	33.33% (15)	45	2.07
Diversity/Global Learning	20% (5)	44% (11)	36% (9)	25	2.18
Undergraduate Research/Faculty Mentoring	19.05% (4)	38.1% (8)	42.86% (9)	21	2.24
Collaborative Assignments and Projects/Peer Tutoring/Supplemental Instruction	10% (2)	20% (4)	70% (14)	20	2.6
[Skill] Across the Curriculum/Writing/Information Literacy/Critical Thinking/Reading-Intensive Courses	23.68% (9)	50% (19)	26.32% (10)	38	2.03
Learning Communities	16.22% (6)	29.73% (11)	54.05% (20)	37	2.38
Common Intellectual Experiences/Curriculum Redesign/Common Reading	11.11% (1)	44.44% (4)	44.44% (4)	9	2.33
Freshman Year Seminars & Experiences/Orientation/Placement/Developmental Ed/Advising	45% (18)	32.5% (13)	22.5% (9)	40	1.78
Total Respondents (For this Question)				114	
				(skipped this question)	123

4. Practice (unlisted)

				View responses to this question	view
Total Respondents (For this Question)				4	
				(skipped this question)	233

5. Regarding what you know as an alumnus about Lander's academic programs and/or practices, what do you think could help Lander enhance the quality of its programs?

				View responses to this question	view
Total Respondents (For this Question)				65	
				(skipped this question)	172

6. Regarding preparedness for the real world, in what areas do you think Lander does well? In what areas do you feel Lander should improve?

				View responses to this question	view
Total Respondents (For this Question)				61	
				(skipped this question)	176

7. If you were in a position to hire a Lander graduate, what knowledge, skills, or values do you think are most important for your workplace?

				View responses to this question	view
Total Respondents (For this Question)				69	
				(skipped this question)	168

8. What university experiences do you think are vital for Lander to provide in order to produce the highest quality graduates?

				View responses to this question	view
Total Respondents (For this Question)				60	
				(skipped this question)	177



Lander University Alumni Survey**Respondents:** 237**Status:** Archived**Launched Date:** 05/11/2015**Closed Date:** 06/05/2015**4. Practice (unlisted)**

1. Better communication between advisors and students
2. N/A
3. Internships in the major. One of my children attended a college that required this. Major impact
4. None at this time



Results Text

PRINT || RESULTS

Results Text

This page shows the results text of the question item that you selected.

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Manage Survey Folders

Create New Survey

Lander University Alumni Survey

Respondents: 237 Status: Archived
 Launched Date: 05/11/2015 Closed Date: 06/05/2015

5. Regarding what you know as an alumnus about Lander's academic programs and/or practices, what do you think could help Lander enhance the quality of its programs?

- 1. Recruit and retain high achieving students. Promote the accomplishments of LU graduates. Provide opportunities and experiences to develop relationships with faculty and staff prior to and during the freshman year. [view](#)
- 2. Fewer adjunct professors and more tenured professors whom have worked in their field. [view](#)
- 3. Lander does a great job with hands-on experiences versus what I have heard from other universities. They should continue to find ways to do this just as often or more often. [view](#)
- 4. Students should have more hands on, real life experiences that will help them apply what they are learning. For example, education majors would benefit from starting the school year in a classroom to gain the experience of setting up a classroom and gathering information about new students. [view](#)
- 5. Allow students to be more involved in the classroom at the beginning of the school year. Many important things go on during the first few weeks of school that many people miss out on when they are not in their placement until a few weeks after school begins. [view](#)
- 6. I believe the physical education department does an excellent job preparing the students for their future roles. [view](#)
- 7. Think the education department could model their clinical hours after the physical education department. [view](#)
- 8. Increase the rigor with respect to written work. [view](#)
- 9. More life experiences. Have more teacher come in a share about some of the extra things they do for students. [view](#)
- 10. Inquiry based learning is taking hold in public education. Mirroring that in college setting would be extremely helpful for education majors, and also beneficial for all learners in the college setting. [view](#)
- 11. Exposure for education majors of the "latest best practices" that are being implemented in the schools. [view](#)
- 12. Provide research on the soft skills needed to thrive in the workplace and add value to the organization. [view](#)
- 13. Increase the requirements and prerequisites for acceptance. Some students cannot even form a complete sentence and enunciate words in common grammatical format. Sad... [view](#)
- 14. Providing as much real life experience in what ever field the students are majoring in. Hands on, on site experience through out the course of study. [view](#)
- 15. Smaller instructor to student ratios if at all possible to allow for more one-on-one learning and assessing. [view](#)
- 16. As an education major, more active engagement in the classroom with curriculum and management focus would be beneficial for future teachers. [view](#)
- 17. Include more practical experiences. [view](#)
- 18. More enhanced technology, tap onto and take advantage of opportunities within the community. More collaboration. [view](#)
- 19. More real world experiences. [view](#)
- 20. I think there should be programs/mentors to help graduates get jobs. [view](#)
- 21. Helping students find and use scholarships [view](#)
- 22. Better advisement . Students are taking course unrelated to their major or being told they see on the right track only to discover that they can not graduate because they have not met requirements. [view](#)
- 23. Update classes as new programs are introduced in the schools. [view](#)
- 24. Faculty to be hands on in the schools to understand best practices that are user friendly in the current classroom setting. [view](#)
- 25. More internships into the real world. [view](#)
- 26. More programs that promote technology in the classroom for education majors. [view](#)
- 27. More real life experiences in your given major would help. An enhancement would occur if you could take a major such as an educator and be aware of all of the other jobs at a school that affect a child's education. For example during a practicum, a LU student could focus on how the janitor, cafeteria worker, guidance counselor, case manager, etc.also affect the students' education. A small paper could be written on how the other jobs at a school could also help the teacher and her students. Similar activities with other majors could be done as well. I believe "Teamwork makes dreams work!" Do activities which you get to know the "team mates" and their duties in your future jobs! [view](#)
- 28. Preparing for problem situations that could occur. [view](#)
- 29. Provide more teaching of practices used in classroom and background about how and why done this way (education) [view](#)
- 30. Allowing students more range of freedom in live classrooms to make sure they truly want to be a teacher. [view](#)
- 31. As an education major, I had a good basis of general knowledge. I would have liked to have more education about actual programs being taught in our local schools (guided reading, Lucy Calkins reading and writing workshop). When I entered the classroom, I had to take several classes just to know how to teach those certain areas. [view](#)
- 32. Hire tenured public school teachers to fill education positions...Real world perspective [view](#)
- 33. Lander's education department is great and comprehensive for the field of choice. As a student, I was provided with guidance and opportunities. I would encourage Lander to continue the academic programs and practices currently being used and of course with updated or enriched programs to maintain current occupation criteria. [view](#)
- 34. Programs that give students the more opportunities to volunteer within the community to gain a better understanding of the culture that makes up this area. [view](#)
- 35. Realistic connection between a major and a career. Internship programs that are required in the student's major. [view](#)

- 35. Continue to hire professors that truly care about the students they serve. Mentoring and leadership are very important. Farmers put time and care into growing their crops in order to get the best yield. Continue to put time and care into the students, because they will be a reflection of Lander in the community and in the world. [view](#)
- 36. A more updated Education and Nursing program - the two are out of date and do not teach the current trends in either topic. [view](#)
- 37. Students going through the education program should be familiar with specific curriculums being used in the classroom. Also, having more training in behavior management for the classroom would be beneficial. [view](#)
- 38. Allow student input, bring in members of the community to work with students (In addition to content area professors), provide opportunities for students to work on real world assignments and projects. [view](#)
- 39. I wish I had found more guidance in making my major choices. [view](#)
- 40. I believe it would better a student's experience if Lander would work with community business to place students in jobs that allow them to get a feel for the field in which they are studying. [view](#)
- 41. Hiring the best qualified instructors [view](#)
- 42. Community problem solving which will encompass world issues. [view](#)
- 43. I graduated a long time ago and I am not sure how to answer this. [view](#)
- 44. I really think Lander was great for me considering I was not a traditional student. Never did I feel neglected [view](#)
- 45. If it was like it use to be, one professor's recommendation determined a Lander college graduates fate in some school districts. It should be a team recommendation because that is a lot of control to give to one person. [view](#)
- 46. Offer programs that would be exclusive to Lander and nationally recognized. An example would be study abroad while collaborating the experience with local schools as alumni Cameron Dorn did when he visited Peru. [view](#)
- 47. Local businesses [view](#)
- 48. I believe student teaching should be a full year experience. [view](#)
- 49. Provide more courses on discipline in the education department [view](#)
- 50. Constructive faculty mentoring and/or community internships during freshman year [view](#)
- 51. Being an education major, all of my responses are based on the Education Program and what preservice teachers need. I think the Education Department does a wonderful job preparing students to teach. It is very important that they continue to focus more on teaching with technology, critical thinking, problem-based learning, and collaboration. The best way to do this is for professors to model this type of teaching in their classrooms. [view](#)
- 52. Strive to be the best in each major or unit of study. Point out successes. Have staff to go the extra mile to help students to succeed and improve academically. [view](#)
- 53. I received an excellent education at Lander and think Lander puts out quality graduates. [view](#)
- 54. more behavior management training [view](#)
- 55. Continued and increased collaboration between Lander Education department and local SC school districts. District curriculum changes are a constant. It is beneficial for the Lander Education graduate to be abreast of current curriculum, testing, and policies. [view](#)
- 56. A more rigorous screening for acceptance into programs is imperative. This would help prevent embarrassment to the profession. [view](#)
- 57. In my case, for the first 3 years, I attended evening and weekend classes. Provide more opportunities to accommodate (encourage) older learners to BEGIN college. If not for the evening and weekend program offered at the time, I may not have attended 4 years of college. [view](#)
- 58. Higher expectations. [view](#)
- 59. Improve the over all academic programs, accept a higher quality of student...anybody can get into to Lander as they have been just taking anyone over that past 5+ years to get the enrollment up and look good on paper. They need to work on retention of students [view](#)
- 60. Within the educational program, creating classes that address classroom management would be of great benefit. [view](#)
- 61. My years at Lander I learned a lot and enjoyed my college experience, what could enhance the quality of the programs is more work readiness skills being taught in a classroom setting. [view](#)
- 62. As far as the educational department, I feel that students would benefit from longer practicum and student teaching experiences. [view](#)
- 63. More focused attention in preparing students for the workplace. Examples include: professionalism, accepting constructive criticism, work ethic etc. [view](#)
- 64. Educators need tips for classroom management strategies. [view](#)
- 65. The faculty should include more rigor into their classes. [view](#)





Results Text

PRINT RESULTS

Results Text

This page shows the results text of the question item that you selected.

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Lander University Alumni Survey

Respondents: 237 Status: Archived
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6. Regarding preparedness for the real world, in what areas do you think Lander does well? In what areas do you feel Lander should improve?

Lander provides exciting and rich opportunities for their students. Unfortunately many students do not take advantage of those opportunities. Making some of the opportunities a requirement for graduation may help (often hard to do). Promoting those opportunities from the beginning of the freshman year would also be beneficial.

view

2. Positive: Wide variety of coursework, integration of fine arts

view

I was highly prepared for my career in teaching with Lander. I was offered so much experience in a classroom while in college that I knew exactly what to expect. I think Lander could have a freshman course to inform students more about finances; things such as credit cards, buying cars and houses, and budgeting.

view

4. See above.

view

5. After working in the school system, the way Lander has the student complete their TWS is very similar to how District 50 completes their induction classes.

view

6. I think Lander does a good job getting the students out in real-life experiences but they must also prepare them for when they go into less than ideal situations.

view

7. In the physical education department the faculty prepares the student early to teach and during student teaching they are ready to apply what they have learned.

view

8. Internships

view

9. Excellent in training teachers. Practical experiences are varied and many!

view

10. Great teaching and group projects.

view

11. Field experiences that evolve in the level of hands on involvement are beneficial for education majors.

view

Lander works to provide excellent clinical experiences for students and supervises these experiences well. Increasing the amount of clinical experiences might increase the likelihood that the graduate will understand workplace expectations.

view

13. Possibly does well in exposure to jobs and businesses in the community. Could improve by creating field studies and internships and apprenticeships where students learned first hand the real requirements of the career they are seeking

view

14. Lander offers comprehensive classroom experience for their students. More clinical experience is needed to help the graduating student be ready for the real world.

view

15. Lander is involved in many community projects, but more students need to become involved--not just students who belong to a fraternity or sorority.

view

16. When applying for jobs after graduation, I knew how to apply for teaching positions but I wasn't properly prepared to create a resumé. I was trained very well in curriculum and instruction but management should be more of a focus, considering that teaching requires management to implement the curriculum successfully.

view

17. Lander does well with career assistance. Lander should improve the rigor of its programs.

view

18. Academic preparedness is strong, but the transfer from the classroom to the real world setting is weak.

view

19. My experience with the teacher education department was great. I think they should really work on enhancing the Mass Comm. department because my sister graduated from their in 2012 and hasn't had any luck or help finding a job in her field.

view

20. I feel like I was prepared to live on my own and work within a community.

I would have liked help finding a career within my field of study, instead of having three years changing jobs trying to get closer to my career path

view

21. the techniques that are being taught in education is not really what goes on in the real world of teaching. They do not have enough hours to really grasp the scope of teaching.

view

22. Leadership is great! Scheduling of classes need to be closely observed so that students can take what is needed and still be able to work.

view

23. Students are book ready, need more hands on with students.

view

24. More Clinical experiences for students that is hands on and provides adequate opportunities for practice not just observing,

view

25. The practicum experiences are great. However, Lander should require a CPR course for education majors since we spend many hours a day with our students.

view

26. Lander should improve its teacher preparation program to minimize the shock that young teachers face.

view

27. I learned a lot at Lander, it was helpful to be told to prepare my classroom library, to practice lesson plans for different grade levels and subjects, and have lots of clinical experiences. Lander should help students prepare for problems such as behavior issues, how to prepare for a substitute, learn more about technology, esp how to use iPads with younger children.

view

28. Allow more real world experiences. Student teaching needs to be a little longer to truly get a taste of what it takes to be a teacher.

view

29. As an education major at Lander, I feel as though I had a lot of experience in public school classrooms. From what I understand, other colleges do not offer as much time in elementary classrooms.

view

30. Not sure, been too long.....Too much technology

view

31. Lander does a great job allowing students to complete internships and clinicals (education).

view

32. Providing highly qualified instructors that provide real life advice in the chosen professions.

view

33. Connection between major at college and a career.

view

34. Speech prepared me to speak in front of audiences. I also have always been complimented on my writing skills. Some of my classes offered simulations of projects we were working on. An improvement is making sure that all professors are readily available to students. Professors must remember that they have their degree(s)

view

- and in order to prepare students, they have to break down for us what exactly they want. Someone did it for them one day so please do that in return. We pay tuition for professors to "teach" us, not sit back and feel privileged in their position.
- 35. Lander does well in this except when preparing students for real life experience as a teacher or nurse, dealing with administrators and bosses, and managing time. [view](#)
 - 36. Clinical experiences and student teaching is very beneficial. Students would benefit by teaching more lessons before their actual student teaching. [view](#)
 - 37. Job placement [view](#)
 - 38. Lander has a wonderful record preparing future teachers, nurses, and business leaders. The emphasis on technology in education and the workplace may indicate an area for improvement. [view](#)
 - 39. To prepare one for the real world is to live it. What better way to learn. [view](#)
 - 40. Not sure [view](#)
 - 41. Service learning and real life situations in the classroom. Real life expectations as well. [view](#)
 - 42. I was in the first group to study abroad and it was the main reason for deciding to attend Lander for my choice for higher education along with the small staff to student ratio. Lander does well because one feels like they are a part of another family; however, not all student get the studying abroad experience. Lander could improve and has in this area by offering this type of study experience to all Bearcats. [view](#)
 - 43. Community service. Continue to raise awareness of Lander as a high quality institution. [view](#)
 - 44. Having a strong faculty [view](#)
 - 44. I wish the Alumni Association had better contact with Alumni. I have lived in Greenwood all my life and graduated from Lander and never hear anything about Alumni events until after they happen. [view](#)
 - 45. Well I believe Lander could do better with recruiting more minorities for their education programs and their sports programs besides basketball. My sons play soccer and when I take them to a game they have lots of questions as to why there are not more African American players and I don't know how to answer that question, because when you look at real world soccer and baseball it is very diverse. [view](#)
 - 46. Lander prepares its education students academically but could use more time in the field. [view](#)
 - 47. Pros- strong nursing program [view](#)
 - 47. Cons- need a stronger visual and performing arts curriculum [view](#)
 - 48. I am not sure that what I have to say is relevant to today's students since I graduated in 1990; however, looking back, I was very prepared when I went into the classroom to teach and the program has obviously continued to improve, judging from the student teachers I've observed. [view](#)
 - 49. Provides opportunity for knowledge to be learned. Provide more real life / work day type experiences and situations. [view](#)
 - 50. I felt very prepared for the real world. [view](#)
 - 51. well- pedagogy [view](#)
 - 51. improve- behavior management strategies [view](#)
 - 52. Lander does an excellent job in preparing graduates for job searches (resume workshops, mentoring, mock interviews, etc.) I would like to see more emphasis placed on assistance for the non-traditional student who is returning or starting college for the first time. Speaking with experience, the transition is confusing, and at times overwhelming. There should be a freshman focus type class (or workshop) for the new non-traditional students addressing their particular needs. [view](#)
 - 53. I was NOT prepared adequately for classroom management. Students need MORE time in classrooms early on with teachers who have strong classroom management skills. Making a seating chart is only a tiny component. There was also way too much emphasis on busy work given to students to complete. A better use of student time would be learning how to develop relevant materials to use in the classroom or more time in an actual classroom. [view](#)
 - 54. Lander professors incorporated team work and collaborative projects well. An area for improvement would be to have more social options for "nontypical" students to feel more connected to campus activities. [view](#)
 - 55. Hold students accountable for their actions and grades. Students know that Lander will not kick them out based on grades [view](#)
 - 56. I feel that Lander has done a great job of preparing me for the real world. [view](#)
 - 57. Lander teaches teamwork, have internship opportunities and studies abroad. A work readiness class may be a good way to further prepare individuals for their jobs ahead. [view](#)
 - 58. I felt well prepared to take my teaching exams. I had LOTS of classes in pedagogy. However, I felt out of touch with the current practices in the classroom at that time. I understand that educational trends change but students need to know what is expected of them and students in a real world classroom. [view](#)
 - 59. Students have the content knowledge needed. Lander could work on providing more real world experiences and opportunities for its students. [view](#)
 - 60. Lander provided a good variety of courses in content and related arts. [view](#)
 - 61. Question 1 - I do not think Lander excels in preparing students for the real world. Lander can and should do a better job in preparing students for the real world work experience. [view](#)
 - 61. Question 2 - Admission requirements should be raised for students. Just because someone makes the minimum for admission does not mean they should be in college at Lander. Quality education can not nor should it be about the numbers - students nor money. I am embarrassed by our low ACT and SAT scores. The university should go for quality, not quantity. Lander should be a small school which awards diplomas for academic excellence. [view](#)





Results Text

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Manage Survey Folders

Create New Survey

Lander University Alumni Survey

Respondents: 237 Status: Archived
Launched Date: 05/11/2015 Closed Date: 06/05/2015

- 7. If you were in a position to hire a Lander graduate, what knowledge, skills, or values do you think are most important for your workplace?
1. GPA, hard work, integrity, certifications, and practical experiences
2. Dependability, self-determination (work ethic), problem solving skills
3. Communication and work place competency.
4. Good communication skills (oral and written), collaborative work skills, stress management, and conflict resolution skills.
5. The use of technology is vital in SO many jobs now. Also, team work and critical thinking/problem solving are very important as well.
6. Team work, organizational skills, and the ability to adapt to all new programs that are thrown your way.
7. I would like them to have hands on experience and be able to find things out on their own - how and where to look for answers.
8. Knowledge of national and state standards, assessment of student learning, best teaching practices
9. good work ethics
10. communication and collaboration
11. Determination, Hard work, Kindhearted.
12. Communication and problem solving skills, organizational skills, strong ethical base for dealing fairly and equitably with diverse attitudes.
13. I consider a strong work ethic to be critical for the success of graduates. Graduates need to be able to express themselves well orally and in writing and be able to present themselves well during interviews. Graduates need to seek information about the workplace for which they are applying.
14. I think it is very important to be aware of the community around them and actively participate in the community. I think college graduates should be able to write and speak using correct English grammar.
15. The ability to communicate clearly and effectively, use correct grammar, have social skills and knowledge of the content required to complete the job
16. Strong work ethic
Must be willing to go above and beyond the required minimum
Have a passion for the chosen career
17. Efficient at technology, excellent morals and values, and the ability to communicate and work well with others.
18. Talent, intelligence, personality, experiences
19. Teamwork, perseverance through problems, integrity, responsibility.
20. Critical and creative thinker, work ethic, appreciation of diversity, and strong foundation in technology.
21. People and communication skills.
22. Professional
23. Being a team player and hard worker
24. understanding curriculum that is needed and what is grade appropriate for the students, student teacher, if had more hours , they could possible have the skills to supply information.
25. In a school setting, knowledge in reading/literacy, and Lesson plans.
26. Common sense is vital.
27. Grammatically correct communication-both written and spoken in all media.
Emphasis on respect-- have manners in that workplace--common courtesy.
28. Strong leadership skills.
29. Important skills needed include both verbal and written communication skills, problem solving skills, and multitasking skills.
30. Personal relationship skills and the ability to problem solve
Impeccable character and integrity
31. Strong work ethic
Ability to get along with people from all socio-economic levels
32. professionalism, flexible, fun, knowledgeable about technology
33. Energetic , motivated , honest and well spoken
34. ability to build positive relationships with peers and students
35. Professionalism, teamwork/collaboration
36. Interpersonal skills
37. In education, the Lander graduate would need to have great communication, data analysis and content knowledge skills. Lander does a great job preparing teachers for the workplace.
38. Communication skills, work ethic, organizational skills, and their desire to continual learn more to improve themselves.
39. Ability to apply content material
Presentation is key. A Lander graduate should be able to speak and dress well, even in the midst of being nervous.

- 41. Being familiar with curriculum and guided reading in the elementary level [view](#)
- 42. A solid knowledge of the content matter, flexibility, a desire to be a lifelong learner, a drive to do the best they can possible do. [view](#)
- 43. Communication and teamwork [view](#)
- 44. The most important qualities for prospective employees are having content knowledge, willingness to work, creativity, and being a team player. [view](#)
- 45. Critical thinking, problem solving and team work. [view](#)
- 46. Good work ethic, team player, thinker, and self-motivated. [view](#)
- 47. Experience even when they are just graduating. They really need experience in working a professional job along with people skills. [view](#)
- 48. The job description is not necessarily what you will be doing or all that you will be doing so one needs to be flexible, a team player, willing to take the leader and problem solve, and continue to be that life-long learner. The workplace is always changing and one needs to be able to be willing to continue to learn and adapt to these changes. [view](#)
- 49. Integrity, previous experience through internships, ability to work within a team, problem solving skills, willingness to follow leadership to achieve a common goal [view](#)
- 50. Student teachers are not prepared to be placed in schools if their communication, reading, and math skills are not equivalent to a teacher's. [view](#)
- 51. Professionalism, being respectful, cordial, friendly, and knowledgeable. [view](#)
- 52. team work [view](#)
- 53. ability to work with others; sufficient knowledge of discipline study [view](#)
- 54. Written and oral communication is of utmost importance in someone I would consider hiring. The candidate must be proficient in technology, be able to collaborate with colleagues, and be a problem-solver. Finally, I would look for someone who is motivated, has a good attendance record in college, and who takes the interview seriously enough to be dressed appropriately. [view](#)
- 55. Knowledge of subject matter as it relates to the major. knowledge of technology and how it applies to the workforce. The importance of values such as to do your best, be honest, be able to get along with others and encourage others. [view](#)
- 56. Knowledge and teamwork. [view](#)
- 57. Good communication (both oral and written), collaboration, hands-on experience [view](#)
- 58. rapport with students [view](#)
- 59. Excellent oral and written communication skills! Additionally, organizational skills, global knowledge and diversity training. [view](#)
- 60. Honesty and work ethic are imperative. Too many students and graduates now don't have initiative and think they need to only do what they are specifically told to do. They do not do what needs to be done. [view](#)
- 61. I think the graduates skills should include communication, organizational, computer, interpersonal, analytical, leadership, problemsolving, time management, and the ability to listen effectively. [view](#)
- 62. Critical thinking, ability to take and apply constructive feedback. [view](#)
- 63. The skills of time management and working with others are very important. [view](#)
- 64. Teamwork, appropriate work educate, effective communication skills [view](#)
- 65. Flexibility is key to teaching. [view](#)
- 66. A good work ethic and professional knowledge is important for me. [view](#)
- 67. A graduate should be well trained in their field and have a professional attitude about the challenges that will come with their profession. [view](#)
- 68. Excellent writing and communication skills, a thorough knowledge of content, local, national, and global happenings. A Lander graduate should exhibit a thorough grasp of soft skills (overall manners, table manners, manners for the workplace, excellent listening and speaking skills, etc.). Also, a Lander graduate should have the following values: honesty, integrity, compassion, trust, and a sense of what is right and what is wrong (a moral compass). [view](#)
- 69. Communication and use of proper grammar, written and orally!
Team player mentality to do anything necessary and not "that's not my job".
Dressing appropriately even though clothing trends today are "skimpy", and personal appearance.
Honesty, and a positive attitude!
Using phones, etc. at proper times and not thinking they have to be able to text and surf the internet at all times.
Ability to think and reason well. [view](#)





Results Text

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Manage Survey Folders

Create New Survey

Lander University Alumni Survey

Respondents: 237 **Status:** Archived
Launched Date: 05/11/2015 **Closed Date:** 06/05/2015

8. What university experiences do you think are vital for Lander to provide in order to produce the highest quality graduates?
 freshman 101 course
 project based learning
 cultural experiences
 study-abroad
 volunteering/giving back to LU and/or community [view](#)
1. Cultural and community experiences, service learning [view](#)
2. Researched based projects and real world experiences. [view](#)
3. Well-rounded, applicable learning that helps students be truly ready for work experiences. So much time is spent in books with situations that aren't realistic or relevant to what's really going on. [view](#)
4. I feel that "hands-on"/project based learning is key! [view](#)
5. More time in the Classroom working along side teachers and observing. Also, providing more information on balanced literacy and guided reading with small groups. [view](#)
6. It first starts out with how to be successful at college. Freshman focus and guidance should be a priority, giving the students the tools to succeed and help when they are struggling. [view](#)
7. To get the students into clinical hours earlier in the program. [view](#)
8. responsibility [view](#)
9. Internships
 Community Partnerships [view](#)
10. Rigor in content and expectations; collaborative work that is based in workplace realities. [view](#)
11. Graduates need strong communication skills and need to understand the process of learning to read if they are education majors. They need to understand how to teach and support reading across the curriculum, regardless of the education major. Project CRISS is an example of a professional development program that we use in our district to try and help with this need. [view](#)
12. Hold students to a higher level of rigor in the courses, hold students accountable to complete assignments on time and in correct format, and to teach cultural awareness and race relations [view](#)
13. Lander offers a good well rounded program for its students. They need to continue to provide all the cultural events, athletic events, student activities, as well as providing all the academic support programs. [view](#)
14. Group projects and interactions -- not just within each department, but through your all majors. [view](#)
15. Intellectual growth and higher standards/expectations and career experience. [view](#)
16. Quality real-world classes and experiences. [view](#)
17. Internships locally and internationally. [view](#)
18. Cooperative learning experiences within the community [view](#)
19. Providing students with work like experience [view](#)
20. there is a huge need for graduate courses. Landerhas this great undergraduate program and many of us work right here but can take upper level courses for earning our plus 30. [view](#)
21. Lander does a great job. My concern is the fact that fraternities seem to be making bad choices that can impact their lives. [view](#)
22. Team work and a complete understanding of the standards. [view](#)
23. More clinical practice in the student's field of choice. [view](#)
24. Exposing education majors to the different types of technologies now in the school system is critical. [view](#)
25. 1. challenging classroom experiences
 2. requirement for public/community service [view](#)
26. again, preparing for problem situations and a diverse population of students-learning how to handle autism, ODD (oppositional defiance disorder), behavior problems, classroom disruptions, ADHD, [view](#)
27. Love how future teachers have multiple internships. [view](#)
28. I enjoyed attending the FALS events when I was at Lander. I think they provided an opportunity to become a more well rounded individual. I also think more "real world" experience was a real advantage for Lander. [view](#)
29. Collaborative oportunities [view](#)
30. Continued emphasis on academic knowledge and professionalism within chosen field. [view](#)
31. Activities the allow diversified groups to interact together. [view](#)
32. Activities that involve students in the community. [view](#)
33. Lander offers varied activities, but I do not remember if there was a requirement to attend a certain amount of events. I attended North Greenville College my Freshman year and we were required to attend a certain number of cultural events. Being exposed to all types of cultural events, as well as quality classroom instruction has made me a better person. For a student, especially their first time away from home, it helps to ground you and keep you focused. When it's optional, we are less likely to engage, especially if our friends don't see the worth in it. When it's required, we may not see the worth at the time, but later we will reflect on how that requirement shaped our future. [view](#)
34. How to manage time, accept criticism, and study better [view](#)
35. Experience and time in the classroom to see what really goes on during a full school day [view](#)
36. Real world experiences, including internships, teamwork projects, etc. [view](#)
- 37.

- 38. Access to current technology
Opportunities for mentoring
Collaborative experiences
Global Learning [view](#)
- 39. Rigor in the academic areas and exposure to many diverse teachers. [view](#)
- 40. Clinicals [view](#)
- 41. Same as stated above [view](#)
- 42. On-the job training and being exposed to the community and the world [view](#)
- 43. Study and internships abroad so they can realize how fortunate they are to live in America and so the student may discover opportunities in other parts of the world. [view](#)
- 44. Communication about things happening on campus as well as study group times for each major [view](#)
- 45. I believe that Lander should continue to hire a diverse knowledgeable staff to represent all of it's students and continue to educate our children because they are our future. [view](#)
- 46. Lander should make sure every discipline gives every student quality education that can compete with other colleges prepare them for workforce. [view](#)
- 47. Relevant course work, high expectations, good role models, opportunities for collaboration, problem-solving, and critical thinking as well as current, appropriate technology, and numerous real-life internship opportunities are vital in producing the highest quality graduates. [view](#)
- 48. Offer students opportunities to learn outside of the university campus in various workforce settings other than internships. Have classroom to be conducted at a workforce site. [view](#)
- 49. Team building exercises. [view](#)
- 50. prepare them for real world teaching [view](#)
- 51. See response to #7. [view](#)
- 52. For humility, service to others
For a better picture of the job for which they are training, internships - early
For knowledge, internships and adjunct professors who are actually in the profession they are preparing to enter [view](#)
- 53. Writing. [view](#)
- 54. Student Life [view](#)
- 55. I found that my focus on classes that were related to my major, instead of general education classes, were of most quality. [view](#)
- 56. Cultural experiences [view](#)
- 57. I feel that graduates need lots of experiences in the school setting. I would love to see Lander students volunteering in the classrooms to see what actually happens on a daily basis. [view](#)
- 58. Field experiences in their selected majors are very beneficial to young adults, who are focused on learning the content and may not have as much experience in a real work/job setting. [view](#)
- 59. In-field experience as part of the training is important. [view](#)
- 60. 1. Requirements to attend more cultural programs (art, music, theater, lectures, etc.)at the university and/or in the local community.
2. More varied internship opportunities
3. More abroad opportunities for more students (from 2 weeks, a month, and/or a year)
4. More involvement in the local community
5. Project Based Learning activities [view](#)

