LANDER UNIVERSITY

OFFICE OF ACADEMIC AFFAIRS

MASTER SCHEDULE FOR ASSESSMENT

	2023-2024	**2024-2025**	**2025-2026**	**2026-2027**
Academic Program Assessment Reports **Annual Cycle (Due Oct 1)**	All educational programs (certificate, bachelor, master) currently offered by the University. Also included is the current Quality Enhancement Plan (QEP).			
Administrative Unit Assessment Reports **Annual Cycle (Due Oct 1)**	All administrative and academic support units at the University			
Reviews of Assessment Reports by Formative Assessment Team	All non-educational units (academic support and student services) under the… **Vice President for Business and Administration** **Vice President for University Advancement** **Vice President for Governmental Affairs and Chief of Staff**	All non-educational units (academic support and student services) under the… **Vice President for Academic Affairs** **Vice President for Enrollment and Access Management** **Vice President for Student Affairs** **Athletics**	All non-educational units (academic support and student services) under the… **Vice President for Business and Administration** **Vice President for University Advancement** **Vice President for Governmental Affairs and Chief of Staff**	All non-educational units (academic support and student services) under the… **Vice President for Academic Affairs** **Vice President for Enrollment and Access Management** **Vice President for Student Affairs** **Athletics**
Reviews of Assessment Reports by Formative Assessment Team	All educational programs (certificate, bachelor, master) within the… **College of Arts and Humanities** **2017 Quality Enhancement Plan:** **Link**	All educational programs (certificate, bachelor, master) within the… **College of Education** **2017 Quality Enhancement Plan:** **Link**	All educational programs (certificate, bachelor, master) within the… **College of Science and Mathematics** **School of Nursing** **2017 Quality Enhancement Plan:** **Link**	All educational programs (certificate, bachelor, master) within the… **College of Behavioral and Social Sciences** **College of Business** **2017 Quality Enhancement Plan:** **Link**

	Competency 1: Students will develop university-level knowledge and comprehension Competency 2: Students will develop the ability to apply information Competency 3: Students will develop the ability to analyze information Competency 4: Students will develop the ability to communicate effectively and appropriately	Competency 1: Students will develop university-level knowledge and comprehension Competency 2: Students will develop the ability to apply information Competency 3: Students will develop the ability to analyze information Competency 4: Students will develop the ability to communicate effectively and appropriately	Competency 1: Students will develop university-level knowledge and comprehension Competency 2: Students will develop the ability to apply information Competency 3: Students will develop the ability to analyze information Competency 4: Students will develop the ability to communicate effectively and appropriately	Competency 1: Students will develop university-level knowledge and comprehension Competency 2: Students will develop the ability to apply information Competency 3: Students will develop the ability to analyze information Competency 4: Students will develop the ability to communicate effectively and appropriately
General Education Assessments **2-Year Cycle (Due May 15th)**				
Internal Assessments	1. Academic Advising Survey 2. Alumni Survey	1. Academic Advising Survey	1. Academic Advising Survey 2. Alumni Survey	1. Academic Advising Survey
External Assessments	1. E-Proficiency Profile	1. E-Proficiency Profile 2. National Survey of Student Engagement (NSSE)	1. E-Proficiency Profile 2. HERI Faculty Survey 3. The Chronicle of Higher Education "Great Colleges Survey"	1. E-Proficiency Profile